#### T.Y. BA

(Annual Pattern 2015-16)

**Subject: Compulsory English** 

#### **Course Outcomes**

CO1:Students will be enabled to make the best uses of language in literature.

CO2: They will be familiarized with the communicative power of English.

CO3: Students will be enabled to become competent users of English in real life situations.

CO4: They will be exposed to varied cultural experiences through literature.

CO5:All these will contribute to their overall personality development by improving their communicative and soft skills.

#### T.Y. BA

(Annual Pattern 2015-16)

### Subject: General English (G3)- Advanced Study of EnglishLanguage and Literature

#### **Course Outcomes**

CO1: Students will be made aware about some of the best samples of Indian English Poetry.

CO2: They will realise how Indian English poetry expresses the ethos and culture of India.

CO3:They will understand the creative uses of language in Indian English Poetry.

CO4:Students will be introduced to some advanced areas of language study.

CO5: They will be prepared to go for detailed study and understanding of literature and language.

CO6:Integrated view about language and literature among students will be developed.

#### T.Y. BA

(Annual Pattern 2015-16)

**Subject: Special English (S3): Appreciating Novel** 

#### **Course Outcomes**

CO1: Students will be introduced to the basics of novel as a literary form.

CO2: They will be exposed to the historical development and nature of novel.

CO3: Different types and aspects of novel will be known to students.

CO4:A literary sensibility and sense of cultural diversity will be developed in students.

CO5: Students would be made aware about some of the best examples of novel.

#### T.Y. BA

(Annual Pattern 2015-16)

# Subject: Special English (S4): Introduction to Literary Criticism Course Outcomes

CO1: Students will be introduced to the basics of literary criticism.

CO2: They will be made aware of the nature and historical development of literary criticism.

CO3: They will become familiar with the significant critical approaches and terms.

CO4:Students will be encouraged to interpret literary works in the light of the critical approaches.

CO5:The aptitude for critical analysis will be developed amongst students.

#### Kannada Sangha Pune's

#### Kaveri College of Arts, Science and Commerce, Pune

T.Y. BA

(Annual Pattern 2015-16)

# Subject: General Psychology (G2): Industrial and Organizational Psychology

#### **Course Outcomes**

- CO1: Students will be acquainted with the emergence of Industrial and Organizational Psychology.
- CO2: They will know about the work done in Industrial and Organizational Psychology.
- CO3: They will be able to understand the significance of training, performance appraisal, leadership models.
- CO4: They will realise the importance of Engineering Psychology.

#### Kannada Sangha Pune's

#### Kaveri College of Arts, Science and Commerce, Pune

T.Y. BA

(Annual Pattern 2015-16)

# Subject: Special Psychology (S3): Scientific Research and Experimental Psychology

#### **Course Outcomes**

- CO1: Students will be introduced to the basic concepts of experimental psychology and research methodology.
- CO2: The spirit of scientific inquiry will be developed in students.
- CO3: They will be able to generate ideas for research, as well as develop hypotheses and operational definitions for variables.
- CO4: They will be able to understand the basic steps in scientific research.
- CO5: Students will be equipped with the basic information and knowledge about test-administration and scoring and interpretation of the obtained results.
- CO6: They will be enabled to undertake independent small-scale research project.

#### Kannada Sangha Pune's

#### Kaveri College of Arts, Science and Commerce, Pune

T.Y. BA

(Annual Pattern 2015-16)

# Subject: Special Psychology (S4): Psychology Practical: Tests and Experiments

#### **Course Outcomes**

- CO1: Students will be familiarised with the use of elementary statistical techniques.
- CO2: They will be provided with practical experience in administering and scoring psychological tests and interpreting the scores.
- CO3: They will be acquainted with the basic procedure and design of psychology experiments.
- CO4: Students will be encouraged and duly guided to undertake a small-scale research project.
- CO5: They will be encouraged to learn practical application through study tour and visit.

#### T.Y. BA

(Annual Pattern 2015-16)

## Subject: General Economics (G3): Economic Development & Planning

#### **Course Outcomes**

CO1: Students will be introduced to different theories of economic development.

CO2: They will be further enabled to understand different approaches to economic development prescribed by economists.

CO3: Varied social and institutional aspects of development of nations will be known to students.

CO4: They will be enabled to realise the constraints on development process and macro-economic policies to address those constraints.

CO5: Students will understand the importance of foreign capital and economic planning in the development process etc.

#### T.Y. BA

(Annual Pattern 2015-16)

**Subject: Special Economics (S3): International Economics** 

#### **Course Outcomes**

CO1: A thorough understanding and deep knowledge about the basic principles governing international trade will be provided to students.

CO2:They will be enabled to have understanding of both theoretical and applied nature of the subject.

CO3: They will know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level.

CO4: Students will know about the rationale of recent changes in the export import policies of India in the wake of global economic reforms.

#### T.Y. BA

(Annual Pattern 2015-16)

**Subject: Special Economics (S4): Public Finance** 

#### **Course Outcomes**

CO1: Students will understand the role and functions of the Government in a dynamic economy.

CO2: They will understand the budgetary process and problems associated with it.

CO 3: They will know about the existence and functioning of vast array of fiscal institutions.

CO4: Students will have knowledge about the political processes that are adopted to ensure individual freedom and justice.

T.Y. BA

(Annual Pattern 2015-16)

Subject: Marathi (G3)

#### **Course Outcomes**

#### आधुनिकमराठीसाहित्यआणिव्यावहारिकवउपयोजितमराठी

- ?. आधुनिकमराठीसाहित्यातीलविविधसाहित्यप्रकारांचापरिचयहोणे. त्यांचेआकलन होणेसाहित्याबद्दलचीअभिरुचीविकसितकरूनकलाकृतींचाआस्वादघेण्याचीक्षमता वाढणे.
- २. नेमलेल्याकलाकृतींच्यासंदार्भातसाहित्यपरंपरेचास्थूलपरिचयहोणे.
- ३. भाषेचेआकलनकरण्याचीववापरकरण्याचीयथायोग्यक्षमताविकसितहोणे.
- ४. निबंधवप्रवासवर्णनयासाहित्यप्रकारांचेतात्विकविवेचनहोणे.
- ५.विद्यार्थ्यांचीवाचनवलेखनक्षमताविकसितकरूनत्यांनाग्रंथपरिक्षणाचीआवड निर्मळकरूनदेणे.

T.Y. BA

(Annual Pattern 2015-16)

**Subject: Political Science (G3)** 

#### **Course Outcomes**

CO1: Students will be introduced to the structure of Local Self Government of Maharashtra.

CO2:They will be made aware about the various Local Self Government Institutions, their functions, compositions and importance.

CO3:Students will be able to identify the role of Local Government and Local Leadership in development.

#### T.Y. BA

(Annual Pattern 2015-16)

Subject: History of the World in 20<sup>th</sup> Century (1914-1992) (G3)

#### **Course Outcomes**

CO1: Students will be made acquainted with the socio-economic and political developments over the globe.

CO2: They will be oriented about the political history of Modern World.

CO3: They will be acquainted with the main developments in the Contemporary World.

CO4:Students will be able to understand the economic transition in the World during 20th Century.

CO5: Students will become aware of the principles, forces, processes and problems of the World in recent times.

CO6: They will be acquainted with growth of various political movements that shaped the modern world.

T.Y. BA

(Annual Pattern 2015-16)

**Subject: History of Civilization: World Civilization (G3)** 

#### **Course Outcomes**

CO1: Students will be introduced to the culture of various civilizations from ancient times onwards.

CO2:They will get acquainted with basic concepts, theories and methodology of social philosophy.

CO3:They will be able to comprehend the transition of the world from ancient to modern times and its impact on the world.

CO4: They will be acquainted with growth of various movements that shaped the modern world.

CO5: Students will be enabled to understand the Political, Socio-Economic and Cultural Developments of World from Pre-Historic times.