

**Kannada Sangha Pune's
Kaveri College of Arts, Science and Commerce, Pune**

**Report on Analysis of Feedback
(2020-21)**

Introduction- Internal Quality Assurance Cell collects feedback from stakeholders-students, teachers, employers and alumni. This is handled by the Feedback Committee. They collect and analyse the feedback received and make it available to the authority for suggestions. Authorities convey the suggestions to appropriate bodies so as to initiate the action for improvement. Due to Covid 19 the feedback collection process has been done in online mode.

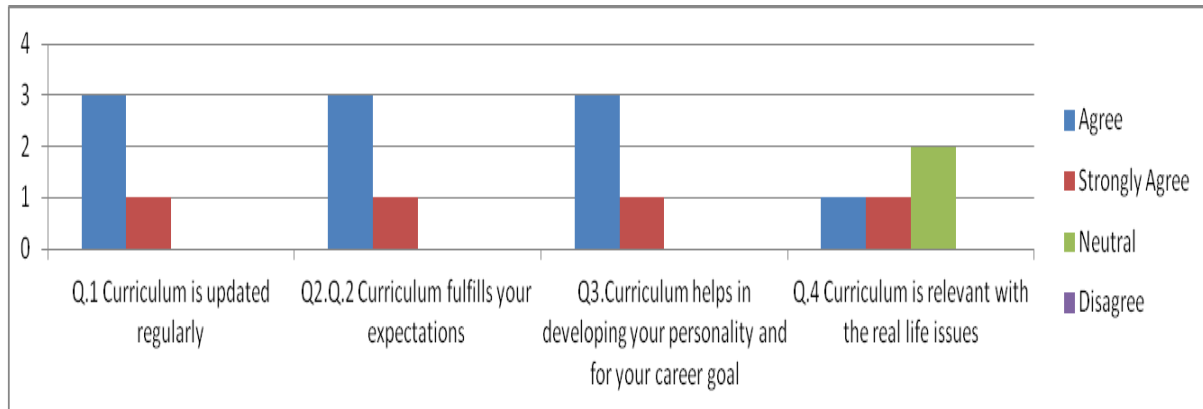
Objective- The objective of taking feedback from stakeholders is to determine the impact of all efforts taken by the college to improve the quality of holistic development.

Methodology + Process- Feedback on curriculum is collected from the students by uploading the link of Feedback Form on WhatsApp group of students. The Questionnaire consists of 7 questions like regular updates in curriculum, personality development, career goal and real-life issues, and all-round development of the student. Feedback from teachers is also collected.

After collecting the data, it was analysed by the Feedback Committee. The Statistical data is handed over to the authority. College authority and head of the department discuss the suggestions and feasibility of implementing the suggestions. The suggestions made by the authority are communicated to the faculty by the head of the department. Further the suggestions are incorporated by respective departments.

Data Presentation-

BA

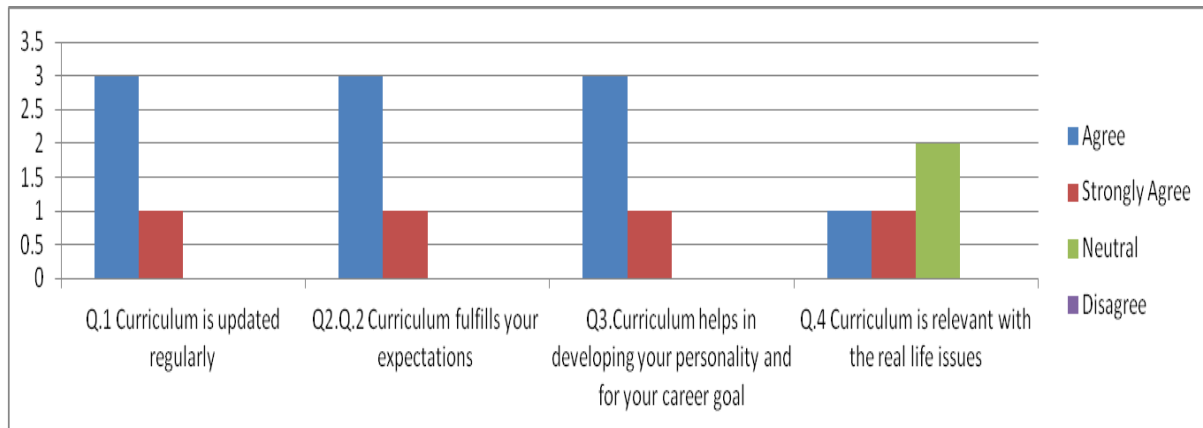


- With Reference to the analysis, it is observed that more than 75% of the students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and 65% students satisfied with the syllabus are relevant to real life issues.
- It is observed that most of the BA students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and relevant to real life issues.

Some of the students have suggested that the following subject / topics can be added in the syllabus

Sr. No	Class of Student	FeedBack
1	SYBA	To include specialization subjects in curriculum
2	TYBA	Personal Finance
3	TYBA	Literature based Novels
4	TYBA	Literary Criticism should have been a part of Optional English

BCom

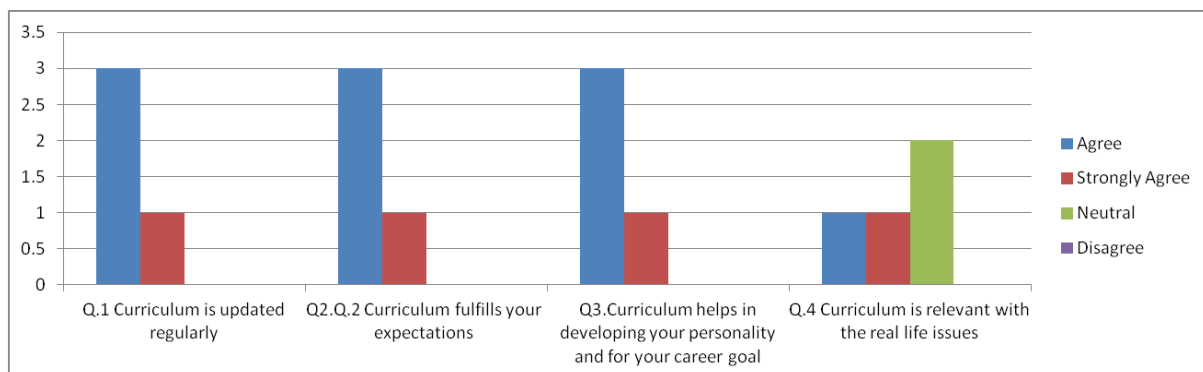


- With Reference to the analysis, it is observed that more than 70% of the students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and relevant to real life issues.
- It is observed that maximum BCom students are satisfied that the curriculum is updated regularly, meets their expectations, helps in developing career goals and relevant to real life issues.

Some of the students have suggested that the following subject / topics can be added in the syllabus

Sr. No	Class of Student	FeedBack
1	TYBCom	Business Administration
5	SYBom	Social Responsibility should be a subject.

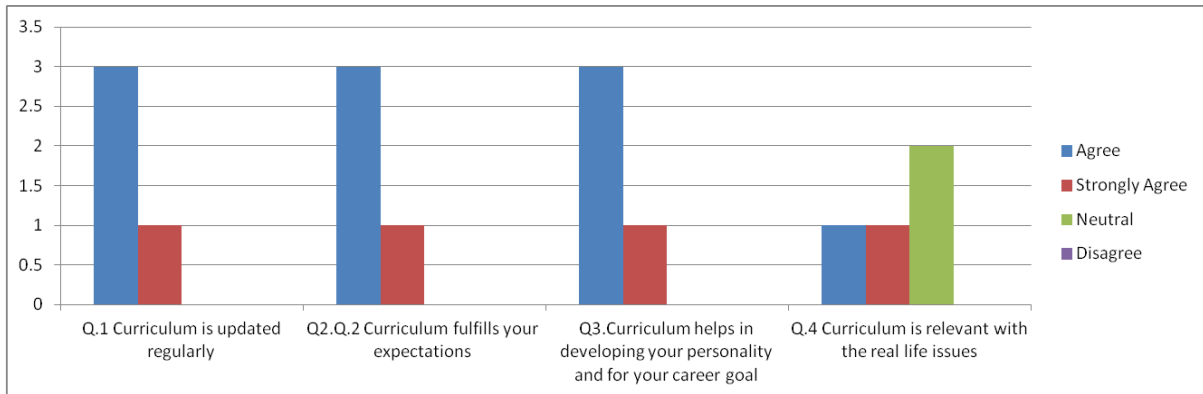
BBA



- With Reference to the analysis, it is observed that more than 80% of the students agree that the curriculum is updated regularly, helps in developing career goals and relevant to real life issues. 60% students says that curriculum fulfils their expectations

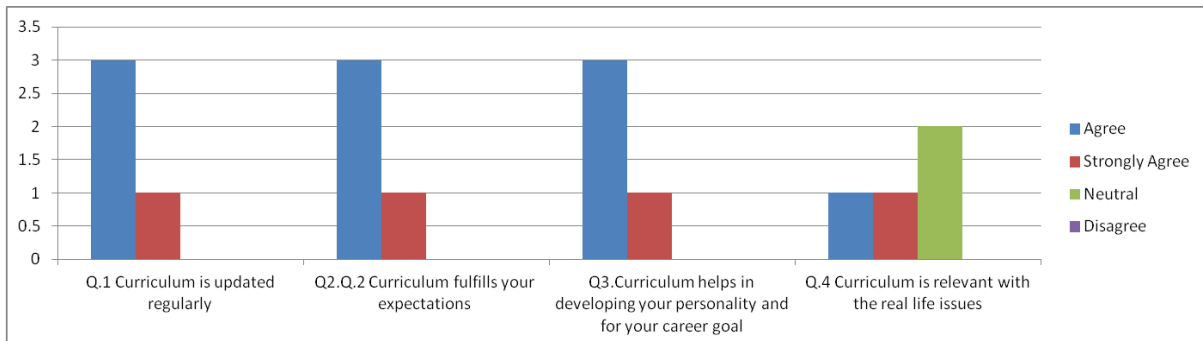
- It is observed that most of the BBA students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and relevant to real life issues.

BBA(IB)



- With Reference to the analysis, it is observed that more than 80% of the students agree that the curriculum is updated regularly, fulfils their expectations. 60% of students say that the curriculum helps in developing career goals and relevant to real life issues.
- It is observed that maximum of the BBA(IB) students are satisfied with the curriculum, is updated regularly, meets their expectations, helps in developing career goals and relevant to real life issues.

BSC (CS)

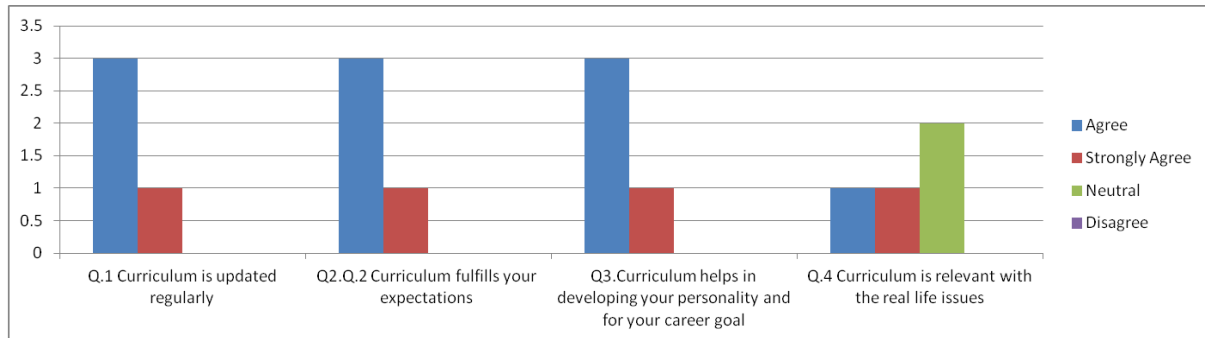


- With Reference to the analysis, it is observed that more than 75% of the students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and relevant to real life issues.
- It is observed that most of the BA students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and relevant to real life issues.

Some of the students have suggested that the following subject / topics can be added in the syllabus

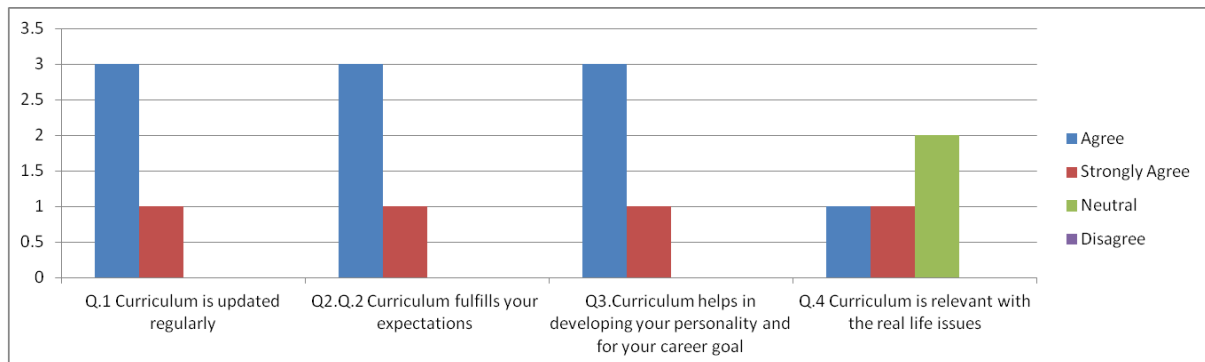
Sr. No	Class of Student	FeedBack
1	SYBSC	Optional Language Subjects like Spanish, German, and Japanese. Which can useful for real world jobs?

BBA (CA)



- With Reference to the analysis, it is observed that more than 75% of the students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and 65% students satisfied with the syllabus are relevant to real life issues.
- It is observed that most of the BA students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and relevant to real life issues.

MCOM

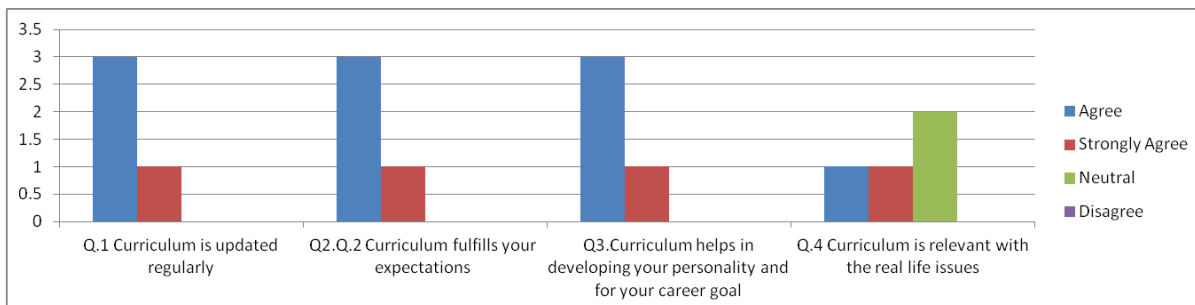


- With Reference to the analysis, it is observed that more than 75% of the students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and 60% students satisfied with the syllabus are relevant to real life issues.
- It is observed that most of the MCom students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and relevant to real life issues.

Some of the students have suggested that the following subject / topics can be added in the syllabus

Sr. No	Class of Student	FeedBack
1	MCom	Research Methodology

MSC



- With Reference to the analysis, it is observed that all the students of Msc. agree that the curriculum is updated regularly, fulfills their expectations, helps in developing career goals and half of the students satisfied with the syllabus are relevant to real life issues.

Analysis and Conclusion: -

The committee analysed the responses of feedback forms received from the stakeholders and submitted it to the concerned authorities. The analysis of students and parents feedback response depicts that

- They are satisfied with curriculum and agree that the curriculum is updated regularly as well as meets their expectations
- They agree that the curriculum is relevant with real life issues
- Most of the students agree that the planned curriculum is useful in developing their personality and achieving career goals
- Students have recommended that to include some subjects in some courses in the curriculum.

Action Taken:

According to the feedback received from students and teachers the suggestions are communicated to the members of various Boards of Studies and committees. Faculty members involved in the syllabus restructuring committee try to accommodate these suggestions in the syllabus. Senior teachers, Course coordinators communicate their suggestions based on feedback to the BOS.

Some of the suggestions implemented are as follows:

Sr no.	Feedback Received from students	Course	Suggestions	Action Taken
1	New softwares should be added	TYBSc(CS)	Practicals should be conducted on Linux platform	Included in revised syllabus
2	Social Responsibility should be a subject	SYBcom	Organize Social activities workshops, Seminars.	Students worked as Covid Warriors, Organized Covid Vaccination Survey, Free vaccination Drive was organized for students and students worked as volunteers for the same, participated in Linga Bhav Sanvardhikarabhiyan,
3	Business administration subject should be added	TYBcom	Business administration course should be implemented	College implemented the subject Business Administration in SY BCom

4	Advance level Cyber Security concepts should be added	M.Com	As the Cyber Security subject is already in the syllabus, organize Workshops on advanced topics.	Conducted seminar on Data protection and awareness by Dr. Harold D'Costa.
5	Personal Finance	TYBA	Include Some topics related to personal finance	SPPU included Add on Course on Personal finance in the additional credit Add on Course list.

Class	Suggestions by Teachers	Action taken
FYBSc(CS)	Computer Hardware: Introduction to Motherboard and Peripheral Devices should be added	Motherboard and Peripheral Devices chapter added added in new syllabus
FYBSc(CS)	Number Systems and Logic Gates: Boolean algebra rules and Boolean laws: Commutative, Associative, Distributive, AND, OR and Inversion laws, DeMorgen's theorem, Universal gates should be added.	All topics are added in the revised syllabus.
FYBSc(CS)	Boolean Algebra and Karnaugh maps: Rules of binary arithmetic, Types of Adder subtractor and Digital comparator, Introduction to ALU	All topics are added in the revised syllabus.
FYBSc(CS)	Digital Circuit design: Introduction to digital circuit design, Circuit design using logic gates: Binary to gray converter, Gray to Binary converter, Decimal to BCD encoder Circuit design using state table/K-map: Design of Full adder, full subtractor, BCD to seven segment decoder, Concept of excitation table, Design of 3 bit synchronous up counter , 3 bit random sequence generator .	All topics added in the new syllabus
TYBSc(CS)	Bootstrap should be included along with CSS	Bootstrap is added in new revised syllabus
TYBSc(CS)	Applets should be removed from JAVA Syllabus	Applets topic Deleted in revised syllabus
TYBSc(CS)	Topic Spring should be added	Spring added in new syllabus
TYBSc(CS)	Introduction to Manual Testing can be added	Introduction to Manual Testing is added in the revised syllabus.
BBA(CA) Sem V	Android Basics should be included	In Sem V Android programming subject added in new syllabus.

BBA(CA) Sem VI	Python Programming Should be introduced in new syllabus	In Sem V Python subject added in new syllabus.
BBA(CA) Sem VI	Automation Testing theory & some practical should be added in Software Testing syllabus	Automation Testing tools theory topic added in new syllabus
TYBA	Changing the title of the topic 'Planning' to 'NITI Aayog and Finance Commission'. Meaning, Concept, Need, Objectives and Types of Planning should be retained	In Revised Syllabus of TYBA, it is implemented

Teachers Appointed in Syllabus Restructuring Committee by BOS SPPU

Sr. No.	Name of Teacher	BOS	Course
1	Dr. Shweta Bapat	Commerce & Management	BBA(IB)
2	Mrs Chitra Alavani	Computer Science	TYBSc(CS)




PRINCIPAL
 Kannada Sangha Pune
 Kaveri College of Arts, Science & Commerce