



Kannada Sangha Pune's
Kaveri College of Arts, Science and Commerce, Pune
Non-Aided College under Minority Status (Linguistic)
Index No.:ID/PU/PN/C/217/2005, AISHE No.: C-41819
Recognised U/S 2(f) & 12(B) of UGC Act, 1956
NAAC Accredited 'B' Grade

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Institutional Perspective Plan for 2020-30



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Our Vision

'To be a joyful learning community nurturing creativity for a sustainable future'

Our Mission

'To mentor innovative thinkers through a learner-centric educational platform using experiential pedagogy. To instill high ethical standards, accountability and proactive citizenship guided by a visionary leadership in our students and staff'.

Kannada Sangha, Pune is founded in 1952 by philanthropists as a cultural organization of Kannadigas. Kannada Sangh Pune made remarkable contribution to bring Kannadigas in Pune on a common platform for cultural and social development. In a quest to open up opportunities to marginalized migrant children from Karnataka, Dr. Kalmadi Shamarao and other Kannadiga stalwarts started a Kannada Medium School in the year 1963 with just 35 students. Today Kannada Sangha Pune's 'Kaveri Group of Institutes' (KGI) runs a group of dedicated educational institutions that provide quality education and a conducive environment for all-round development at all the levels from Junior K.G. to Post graduation including a Kannada medium School. Kaveri College of Arts, Science

and Commerce is affiliated to Savitribai Phule Pune University (SPPU). Started with mere 35 students, Kaveri Group of Institutes has now grown to mammoth proportions with nearing 10,000 students under the Kaveri banner.

Kannada Sangha Pune established Kaveri College of Arts, Science and Commerce in the year 2005 as a single faculty college offering B.Com degree course with an intake of 120 students. The college is non-grant and minority (Linguistic) college and is recognized by the Government of Maharashtra. The college is permanently affiliated to Savitribai Phule Pune University. It is included under section 2(f) and 12B of the UGC Act 1956. Today it is multidisciplinary and multi-faculty college offering various courses such as B.Com, M.Com, BBA, BBA-IB, BBA-CA, B.Sc.(Computer Science), M.Sc.(Computer Science) and BA. The college is accredited by NAAC in the year 2015 for the first cycle and completing 5 years of accreditation this year.

Proactive academic leadership visionary management, dedicated and passionate faculty and staff, enthusiastic students, supportive university and government authorities always help us to achieve the goal of quality education. Continuous Interaction with various stakeholders like students, parents, industry, community, management, teachers etc. has given clear understanding about expectations and needs of society and insight for future transaction and delivery of academics. These are always reflected in college activities, teaching learning process and various transactions resulting in continuous growth and development of the college. This has also been appreciated by university authorities, dignitaries, parents, guest and NAAC peer team. Now, the college is completing 15 years of

its remarkable contribution in quality higher education and will be celebrating the silver jubilee in the year 2030.

During the last decade there are drastic changes in educational environment and overall academic field in India which are effectively adopted by the college. Private universities, autonomous colleges, cluster colleges, online teaching learning are some of the buzzwords in educational field. The National Education Policy 2020 is in pipeline. This policy aims to strengthen educational system to make India a superpower in near future. This will pave new challenges and opportunities for college.

On this background, it is necessary to have a strategic plan for next 10 years to cope-up with the challenges and to provide quality education to the society in tune with the mission of Kaveri Group of Institutes, “to instill the high ethical standard, accountability and proactive citizenship for sustainable future”.

Internal Quality Assurance Cell (IQAC) has prepared this strategic plan on the basis of experiences, feedback received from various stakeholders, peer team observation and suggestions, introspection at the time of preparing for NAAC, guidance from University authorities, spirit of National Education Policy 2020.

Criterion I – Curricular Aspects

Being an affiliated college it follows the curriculum designed and introduced by Savitribai Phule Pune University. However the college can design and introduce add-on, career oriented and skill based short term courses to make the students future ready. Choice Based Credit System (CBCS) introduced by University Grant Commission

(UGC) from 2019-20 gives more flexibility to college to design various add-on, short term, skill based courses.

Continuous evaluation system gives more flexibility and (also) challenges to teachers for use of innovative teaching learning methods, new technology, ICT for improving student centric learning environment for holistic development of students. It has also created new challenges for management, academic leaders and teachers to be equipped with well developed infrastructure, laboratories, faculty development, and student support services to improve the learning experiences. Globalization of education, fast industrial and ICT development emphasizes the need of research, developing new skills to cope-up with the new challenges and changing environment.

On this background this strategic plan is prepared.

- To introduce new programmes in different streams as per the changing needs and demands.
- To introduce additional diverse career oriented courses, short term courses, value added courses, to inculcate new life skills among the students to make them equipped to accept global challenges.

Criterion II- Teaching and Learning Plan

- Number of courses, student strength, student activities are continuously increasing, therefore it is necessary to provide additional space, infrastructure, ICT resources etc. to address the changing needs from time to time.
- It is necessary to improve institute- industry, institute – institute interface. The college shall emphasis to improve interaction and collaboration with various institutions, organizations, professional organizations at local, national and global level. This will help for mutual interaction, sharing of ideas, knowledge,

experiences and for conducting joint academic activities, student- teacher exchange, collaborative research etc. This will broaden the views of teachers and students and will further enrich the teaching learning process.

- With a view to equip the faculty with new knowledge, development in various field, teaching learning process etc., the faculty shall be motivated to increase participation in refresher courses, orientation programmes, FDPs, short term training courses, research projects related to their domain.

Criterion III - Research Consultancy and Extension

Though the college is mainly an undergraduate college; it promotes research to strengthen the teacher quality and teaching learning process. The college shall try to promote research culture in students as well.

- It is necessary to motivate more students and faculty members to write and present research papers at National and International conferences/ seminars/ workshops, take up collaborative research projects or surveys to develop research aptitude. It can also help to understand real life problems and need of further research.
- It is necessary to motivate staff members to avail funding from various funding agencies such as UGC, ICSSR, DST, ISRO, BOD etc. to undertake major and minor research projects in their domain and related to social or national issues.

Criterion IV - Infrastructure and Learning resources

- College shall continuously try to strengthen library resources and library services by providing additional space for library and reading room facility and increase the number of books, e-resources, online journals etc.

- With a view to address changing and increasing needs of students and faculty college shall always try to upgrade laboratories with new and modern equipments, updated software, hardware, IT infrastructure etc.

Criterion V - Student Support and Progression

- College shall always try to provide quality students support services such as counseling, mentoring, placement, health, sports, curricular and extracurricular activities etc. It is also necessary to motivate all deserving students for availing scholarship, students' welfare schemes etc.
- To fortify alumni engagement in various activities and overall development of college, their experience and interaction with current students can help them in building their careers.
- College shall give more emphasize on hands-on skilling through domain specific training programmes, sessions etc.
- To make the students employable, skilling programmes, career oriented courses and soft skill programmes shall be strengthen further.

Criterion VI - Governance Leadership and Management

- To strengthen the use of E-governance platforms.
- To provide necessary financial support to faculty for the participation in faculty development programmes, conferences, seminars, refresher / orientation programmes etc.
- With a view to have continuous interaction and sharing of the views, ideas, expectation of various stakeholders, the college shall further strengthen the concept of participative management. Students' involvement in planning and implementation of various activities shall be improved.

- To strengthen leadership qualities and proactive thinking among faculty and students, special training programmes, FDP, interaction with Industry and social leaders shall be increased.

Criterion VII – Innovations and Best Practices

- Physical and natural environment is equally important for healthy academic ambiance, therefore the college shall always emphasis on providing safe, healthy and pollution free environment.
- Success of any activity or efforts mainly depends on healthy human relations, friendly interrelationship, cooperative attitude, sense of responsibility and responsiveness. Therefore the college is always keen in developing healthy human relationship among all the stakeholders.

The college activities, programmes and plans shall be chalked out and implemented time to time in line with this Strategic Plan. Policy guidelines, suggestions of the NEP 2020 shall be considered appropriately, once it is declared by the Government.

University guidelines, Government regulations, fast changing economic and industrial scenario, changing need of the society shall also be taken into account for periodic plan of action.

This will help to provide a unique Learner Centric Education Platform to achieve mission of the college that is **“to be joyful learning community nurturing creativity for sustainable future and to instill high ethical standards, accountability, proactive citizenship guided by visionary leadership in students and staff”**.




PRINCIPAL
Kannada Sangha Pune's
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