

Kannada Sangha Pune's
Kaveri College of Arts, Science and Commerce, Pune

Permanently Affiliated to Savitribai Phule Pune University, Pune

Recognized U/S 2(f) and 12(B) of UGC Act, 1956

Permanently Non-Aided | Linguistic Minority (Kannada)

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc



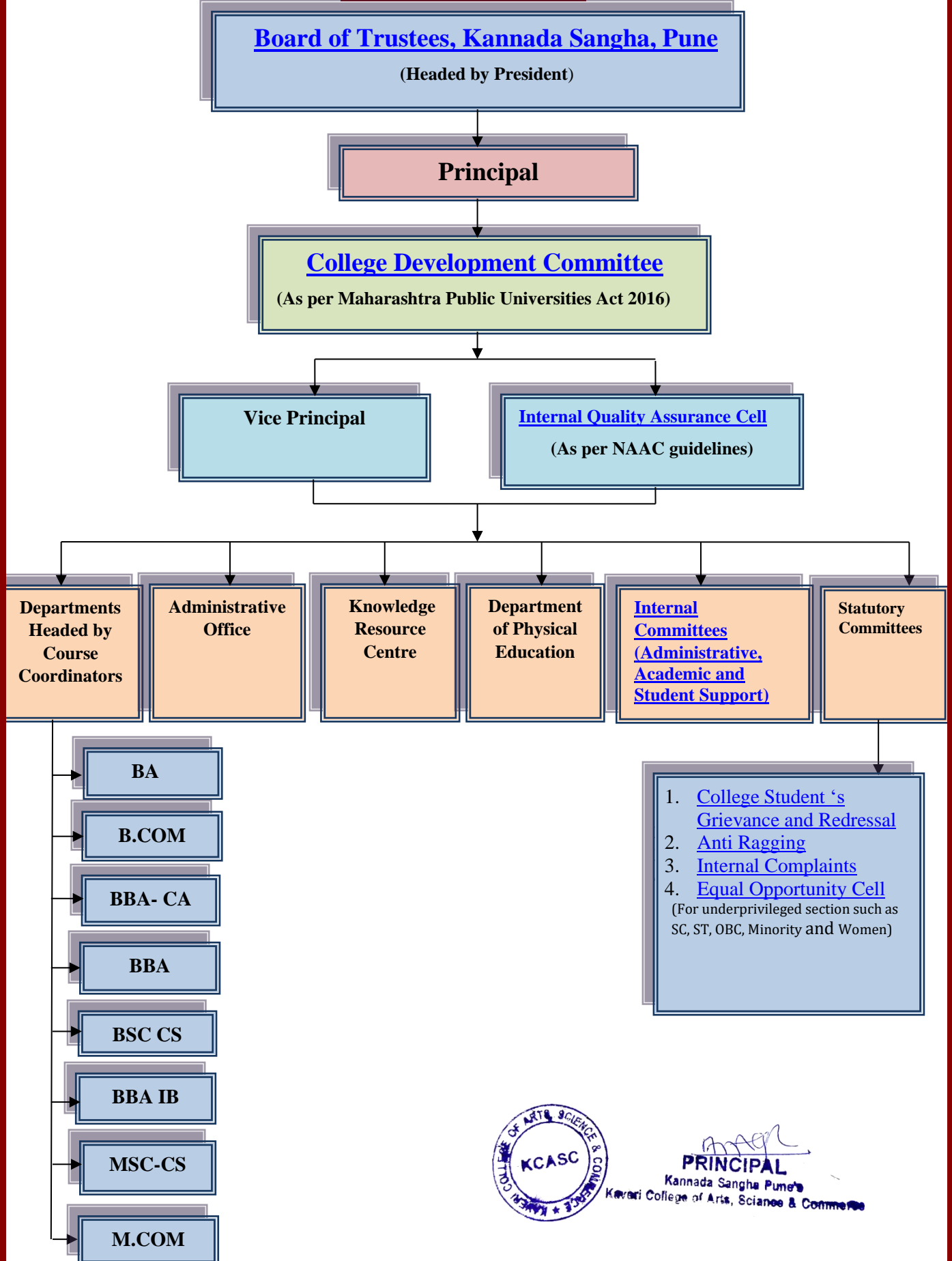
ACADEMIC YEAR

2017-2022

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Organisation Chart



[Signature]
PRINCIPAL
Kannada Sangha Pune
Kaveri College of Arts, Science & Commerce




**KANNADA SANGHA PUNE'S
KAVERI COLLEGE OF ARTS, SCIENCE AND COMMERCE, PUNE**

**Board of Trustees, Kannada Sangha, Pune
(Headed by President)**

NAME	DESIGNATION
Mr. Kushal Hegde	Hon. President
Mrs. Indira Salian	Hon. Vice- President
Dr. Narayan G. Hegde	Hon. Vice- President
Mrs. Malati S. Kalmadi	Hon. Secretary
Mr. Ashwin Shastry	Hon. Joint Secretary
CA.A. Srinivas Alva	Hon. Treasurer
Mrs. Radhika Sharma	Hon. Joint Treasurer
Adv. P Narayan	Hon. Trustee
Dr. Chandrahas Shetty	Hon. Trustee
Dr. Balajith Shetty	Hon. Trustee
Dr. Shashikala Gurpur	Hon. Trustee
Mrs. Payal Kalmadi Bhartia	Hon. Trustee
Mr. Sudhakar Rao	Hon. Trustee
Mrs. Devika Shetty	Hon. Trustee




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**KANNADA SANGHA PUNE'S
KAVERI COLLEGE OF ARTS, SCIENCE AND COMMERCE, PUNE**

**College Development Committee
(As per Maharashtra Public Universities Act 2016)**

NAME	DESIGNATION
Mr. Kushal Hegde	Hon. President, Kannada Sangha
Mrs. Malati S. Kalmadi	Hon. Secretary, Kannada Sangha, Member
Dr. Deepa Sathe	Head of Department, Member
Mrs. Suchismita Mohanty	Teacher's Representative, Member
Dr. Muckta Karmarkar	Teacher's Representative, Member
Mrs. Sujata Bacchav	Teacher's Representative, Member
Mr. Ravindra Bhalerao	Non- Teaching Representative, Member
Mr. Rahul Rathi	Local Member (Academic Expert)
Mr. Vishwas Mahajan	Local Member (Academic Expert)
Mr. Aditya Abhyankar	Local Member (Academic Expert)
Mr. Charles Valentine	Local Member , Alumnus
Dr. Jayashri Bangali	IQAC Coordinator, Member
President of Student Council	Vacant
Secretary of Student Council	Vacant
Dr. Ashok Agrawal	Principal, Member Secretary
Dr. Shashikala Gurpur	Trustee, Kannada Sangha Pune, Special Invitee




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KAVERI COLLEGE OF ARTS, SCIENCE AND COMMERCE, PUNE

Internal Quality Assurance Cell
 (As per NAAC guidelines)

NAME	DESIGNATION
Dr. A.M.Agrawal (Principal)	Chairman (Head of Institution)
Mrs. Malati Kalmadi (Secretary , Kannada Sangha)	Member (Management Representative)
Dr. Sanjay Dhole (Prof and Academic Council of SPPU)	Member (Academic Expert)
CMA Abhay Deodhar (Cost and Management Accountant)	Member (Industry Expert)
Dr. Muckta Karmarkar	Member (Vice- Principal)
Mrs. Suchismita Mohanty	Member (Teacher Representative)
Dr. Deepa Sathe	Member (Teacher Representative)
Mrs. Sujata Bacchav	Member (Teacher Representative)
Dr. Shweta Bapat	Member (Teacher Representative)
Mrs. Chitra Alavani	Member (Teacher Representative)
Mr. Rohit Tambe	Member (Director of Physical Education)
Mr. Nilesh Nemade	Member (NSS Program Officer)
Mr. Ravindra Bhalerao	Member (Office Superintendent)
Mr. Sumant Sen	Member (Alumina)
Dr. Jayashri Bangali	IQAC Coordinator




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**KANNADA SANGHA PUNE'S
KAVERI COLLEGE OF ARTS, SCIENCE AND COMMERCE, PUNE**

Statutory Committees

College Student's Grievance and Redressal Committee

Name	Designation
Prin. Dr. Ashok M. Agrawal	Chairperson
Dr. Mrs. Muckta Karmarkar	Member
Mr. Rohit Tambe	member
Ms. Sharvari A. Kulkarni	Student Representative

Anti Ragging Committee

Name	Designation
Prin. Dr. Ashok M. Agrawal	Chairperson
Dr. Jayashri Bangali (SDO)	Member
Mrs. Suchismita Mohanty	Member
Dr. Deepa Sathe	Member
Mrs. Chitra Alavani	Member
Dr. Shweta Bapat	Member
Dr. Anand Buddhikot	Member
Dr. Kuldeep Pawar	Member
Mr. Rohit Tambe	Member
Mrs. Rekha Shetty	Social Worker
Mrs. Alapi Chauhan	Non-Teaching Member
Sathe Yash Navnath	Fresher
Shaunak Dinkar	Senior Student




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Anti Sexual Harassment Committee
(Internal Complaints Committee)

Name	Designation
Dr. Ashok Agrawal (Principal)	Chairperson
Dr. Muckta Karmarkar (Presiding Officer)	Member
Dr. Jayashri Bangali	Member
Mrs. Suchismita Mohanty	Member
Mrs. Alapi Chauhan	Member
Mrs. Rekha Shetty	Member NGO

Equal Opportunity Cell

(For underprivileged section such as SC, ST, OBC, Minority and Women)

Name	Designation
Dr. Ashok Agrawal (Principal)	Chairperson
Dr. Muckta Karmarkar (Vice Principal)	Coordinator
Dr. Jayashri Bangali (SDO)	Member Secretary
Mrs. Suchismita Mohanty	Teacher's Representative (Women) Member
Dr. Anand Buddhikot	Teacher's Representative (Men) Member
Ms. Smita Pradhan	(Social Worker)Member
Mr. Ravindra Bhalerao	Member




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**KANNADA SANGHA PUNE'S
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**Internal Committees
(Administrative, Academic and Student Support)**

NSS Committee
Knowledge Resource Centre Advisory
Kaveri Skill Development Cell
Kaveri Research and Innovation Centre
Kaveri Entrepreneurship Development Cell
Placement and Vocational Cell
Academic Calendar Committee
Excursion Committee
Magazine Committee
Examination Committee
Accounts and Audit Committee
Discipline Committee
Admission Committee
Time Table committee
Staff Academy
Student Development Committee
Sports and Physical Education Committee and Student Health care Committee
Cultural Committee
Women's Forum
Alumni Association




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Perspective Plan



Kannada Sangha Pune's Kaveri College of Arts, Science and Commerce, Pune

**Permanently Affiliated to Savitribai Phule Pune University, Pune
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Sr. No. 36, Shri G.M. Shetty Educational Complex Ganeshnagar, Erandwane,
Pune-411038**

Institutional Perspective Plan for 2020-30



Kannada Sangha Pune's
Kaveri College of Arts, Science and Commerce, Pune
Institutional Perspective Plan for 2020-30

Our Vision

'To be a joyful learning community nurturing creativity for a sustainable future'

Our Mission

'To mentor innovative thinkers through a learner-centric educational platform using experiential pedagogy. To instill high ethical standards, accountability and proactive citizenship guided by a visionary leadership in our students and staff'.

Kannada Sangha, Pune is founded in 1952 by philanthropists as a cultural organization of Kannadigas. Kannada Sangha Pune made a remarkable contribution to bring Kannadigas in Pune on a common platform for cultural and social development. In a quest to open up opportunities to marginalized migrant children from Karnataka, Dr. Kalmadi Shamarao and other Kannadiga stalwarts started a Kannada Medium School in the year 1963 with just 35 students. Today Kannada Sangha Pune's 'Kaveri Group of Institutes' (KGI) runs a group of dedicated educational institutions that provide quality education and a conducive environment for all-round development at all levels from Junior K.G. to Post Graduation including a Kannada medium School. Started with mere 35 students,

Kaveri Group of Institutes has now grown to mammoth proportions with nearly 10,000 students under the Kaveri banner.

Kannada Sangha Pune started Kaveri College of Arts, Science and Commerce in the year 2005 as a single faculty college offering B.Com degree course with an intake of 120 students. The college is Permanently Affiliated to Savitribai Phule Pune University, Pune, Recognized under sections U/S 2(f) and 12(B) of UGC Act, 1956, Permanently Non-Aided, Linguistic Minority (Kannada). Today it is a multidisciplinary and multi-faculty college offering various courses such as B.Com, M.Com, BBA, BBA-IB, BBA-CA, B.Sc.(Computer Science), M.Sc.(Computer Science) and BA. The college is accredited by NAAC in the year 2015 for the first cycle and completed 5 years of accreditation this year.

Proactive academic leadership visionary management, dedicated and passionate faculty and staff, enthusiastic students, supportive university and government authorities always help us to achieve the goal of quality education. Continuous Interaction with various stakeholders like students, parents, industry, community, management, teachers etc. has given clear understanding about expectations and needs of society and insight for future transaction and delivery of academics. These are always reflected in college activities, teaching learning processes and various transactions resulting in continuous growth and development of the college. This has also been appreciated by university authorities, dignitaries, parents, visitors and NAAC peer team. Now, the college is completing 15 years of its remarkable contribution in providing quality higher education and will be celebrating the Silver Jubilee in the year 2030.

During the last decade, there are drastic changes in the educational environment and overall academic field in India which are effectively adopted by the college. Private universities, autonomous colleges, cluster colleges, online teaching learning are some of the buzzwords in educational field. The National Education Policy 2020 is in pipeline. This policy aims to strengthen educational system to make India a superpower in near future. This will pave new challenges and opportunities for the college.

It has also created new challenges for management, academic leaders and teachers to be equipped with well developed infrastructure, laboratories, faculty development, and student support services to improve the learning experiences. Globalization of education, fast industrial and ICT development emphasizes the need of research, developing new skills to cope-up with the new challenges and changing environment.

On this background, it is necessary to have a strategic plan for the next 10 years to cope-up with the challenges and to provide quality education to the society in tune with the mission of Kaveri Group of Institutes, **‘To instill the high ethical standard, accountability and proactive citizenship for sustainable future’**.

This strategic plan is prepared on the basis of experiences, feedback received from various stakeholders, peer team observation and suggestions, introspection at the time of preparing for NAAC, guidance from University authorities and spirit of National Education Policy 2020.

Curricular Aspects

Being an affiliated college it follows the curriculum designed and introduced by Savitribai Phule Pune University. However the college can design and introduce add-on, career oriented and skill-based short term courses to make the students future ready. Choice Based Credit System (CBCS) introduced by University Grants Commission (UGC) from 2019-20 gives more flexibility to college to design various add-on, short term, skill-based courses.

Continuous evaluation system gives more flexibility and challenges the teachers for use of innovative teaching learning methods, new technology, ICT for improving student centric learning environment for holistic development of students.

The college intends-

- To introduce new programmes in different streams as per the changing needs and demands.
- To introduce additional diverse career oriented courses, short term courses, value added courses, to inculcate new life skills among the students to make them equipped to accept global challenges.

Teaching and Learning

- Number of courses, student strength, student activities are continuously increasing, therefore it is necessary to provide additional space, infrastructure, ICT resources etc. to address the changing needs from time to time.
- It is necessary to improve Institute - Industry (I2In), Institute - Institute interface (I2I) and Institute - Society (I2S). The college shall emphasise to improve interaction and collaboration with various institutions, organizations, professional organizations, social organisations at local, national and global level. This will

help for mutual interaction, sharing of ideas, knowledge, experiences and for conducting joint academic activities, student- teacher exchange, collaborative research etc. This will broaden the views of teachers and students and will further enrich the teaching learning process.

- With a view to equipping the faculty with new knowledge, development in various fields, teaching-learning processes and use of ICT etc., the faculty shall be motivated to increase participation in refresher courses, orientation programmes, FDPs, short term training courses and research projects related to their domain.

Research Consultancy and Extension

Though the college is mainly an undergraduate college; it promotes research to strengthen the teacher quality and teaching learning process. The college shall try to promote research culture in students as well.

- To motivate more students and faculty members to write and present research papers at National and International conferences/ seminars/ workshops, take up collaborative research projects or surveys to develop research aptitude. It can also help to understand real life problems and need of further research.
- To motivate more staff members to avail funding from various funding agencies such as UGC, ICSSR, DST, ISRO, BOD etc. to undertake major and minor research projects in their domain and related to social or national issues.
- To guide and motivate all teachers for completing M.Phil/PhD and SET/NET.
- To motivate more students to undertake social projects and surveys, social services with a view to understand changing needs and situations of various sections of the society. This will also help to develop social attitude, sense of commitment and social obligation.

Infrastructure and Learning Resources

- College shall continuously try to strengthen library resources and library services by providing additional space for library and reading room facility and increase the number of books, e-resources, online journals etc.
- With a view to address changing and increasing needs of students and faculty college shall always try to upgrade laboratories with new and modern equipments, updated software, hardware, IT infrastructure etc.
- Increasing students strength and number of courses necessitates to provide additional space.

Student Support and Progression

- College shall always try to provide quality student support services such as counseling, mentoring, placement, health, sports, curricular and extracurricular activities etc. It is also necessary to motivate all deserving and needy students for availing scholarships, students' welfare schemes etc.
- To fortify alumni engagement in various activities and overall development of college. Alumni experience and interaction with current students can help the students in building their careers.
- College shall give more emphasis on hands-on skilling through domain specific training programmes, sessions etc.
- To make the students employable, skilling programmes, career oriented courses and soft skill programmes shall be strengthened further.

Governance Leadership and Management

- To strengthen the use of E-governance platforms.

- To provide necessary financial support to faculty for participation in faculty development programmes, conferences, seminars, refresher / orientation programmes etc.
- With a view to have continuous interaction and sharing of the views, ideas, expectation of various stakeholders, the college shall further strengthen the concept of participative management. Students' involvement in planning and implementation of various activities shall be improved.
- To strengthen leadership qualities and proactive thinking among faculty and students, special training programmes, FDPs, interaction with Industry and social leaders shall be increased.

Values and Best Practices

- Physical and natural environment is equally important for healthy academic ambience, therefore the college shall always emphasise on providing a safe, healthy and pollution free environment.
- Success of any activity or effort mainly depends on healthy interpersonal relations, team spirit, cooperative attitude, sense of responsibility and responsiveness. Therefore, the college is always keen in developing healthy human relationship among all the stakeholders.

The college activities, programmes and plans shall be chalked out and implemented from time to time in line with this Strategic Plan. Policy guidelines, suggestions of the NEP 2020 shall be considered appropriately, once it is declared by the Government.

University guidelines, Government regulations, fast changing economic and industrial scenario, changing need of the society shall also be taken into account for periodic plan of action.

This will help to provide a unique Learner Centric Education Platform to achieve the vision and mission of the college that is **“To Be Joyful Learning Community Nurturing Creativity For Sustainable Future And To Instill High Ethical Standards, Accountability, Proactive Citizenship Guided By Visionary Leadership In Students And Staff”**.




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