

**Kannada Sangha Pune's
Kaveri College of Arts, Science and Commerce**

Best Practices successfully implemented by the Institution

Best Practice 1: Cordial Parent Teacher Interaction

Objectives of the Practice

- To interact and share views, ideas and mutual expectations of the parents and teachers.
- To share the performance and improvements of the wards with their parents.
- To have feedback regarding the teacher support to the students and parents.
- To understand changing environment/situation in academia and society.
- To understand difficulties and problems if any in grooming of wards.

The Context

Teachers and parents are equal partners in development of students. We feel that teachers are parents in institutions and parents are teachers at home. Each student is unique and each parent is unique. Their expectations, assessments etc. about their wards may be different. This necessitates coordination, interaction, sharing and cooperation between parents and teachers to understand mutual expectations, views and ideas. This can be helpful for future development of students.

The Practice

A cordial relationship is developed between parents and teachers. Kaveri Group of Institutes in general and Kaveri College in particular, have developed a cordial



relation with parents. Principal and Teachers are always keen and open to interact and share with parents. Parents are also supportive and participative. We also provide training and skill-based programmes for parents. Continuous interaction and sharing amongst teachers and parents is done through orientation programme, parent teacher meetings, informal talks, telephonic, Whatsapp communication, etc. Parents are invited for programmes such as orientation programme, prize distribution function, annual social gathering and noteworthy events organized by the college. A parent is always welcome to contact, call, come to college and interact with teachers, HoD, Vice Principal and Principal regarding performance, development, difficulties etc., of his ward. Regular communication regarding events, performance of students are done through SMS, email, Whatsapp etc.

Evidence of Success

Good cordial relationship is developed among parents- teachers in institute through formal and informal interaction and sharing etc. It is observed that parents are well aware about future of their wards and they are very responsive and free to discuss and interact with teachers. Teachers and parents freely share about the performance of the student, their problems and mutual expectation for holistic development of student. The result of this all is witnessed in continuous improvement in academic activities and performance of students. Few of them can be enlisted as under.

- Introduction of need based courses
- Starting of Post Graduation in commerce and management faculty that is M.Com.
- Additional Division for B.Com.
- Parent support for internship of our students.



- Beneficial for giving corporate/industry exposure through industrial visits.
- Lectures by parents.

The evidence of success of cordial relations among parents and teachers is also reflected in continuous improvement of performance in university exams, sports, professional courses etc. It also helps for increasing goodwill of the institution which is witnessed in increasing number of students.

Problems Encountered and Resources Required

Some of the parents may find it difficult to contact the college due to their personal/ professional commitment. Under such circumstances teachers take initiatives and efforts to interact according to their convenience.

Resources: Willingness and awareness of parents and teachers for mutual sharing, interaction etc. It is observed that our teachers and parents are well aware and enthusiastic for mutual sharing and interaction.



Best Practice 2: Inculcating Life and Employability Skills in Students

Objectives of the Practice

- To inculcate life and soft skills in the students
- To improve employability of the students
- To update the students regarding recent trends and developments in various fields and domain.

The Context

The Purpose of any academic institution, particularly higher educational institution is to develop a student capable to face future life and career challenges. Developing a responsible citizen contributing for economy, social and national development is one of the important responsibilities of an academic institution.

To develop a responsible youth who is contributing for the economy and nation along with his personal development, it is essential to inculcate certain life skill, personal skill and employability skills. We believe that every student is unique and having potential to prove himself in a field/s, domain, career of his interest, choice and capabilities. To nurture his skill and capabilities it is necessary to impart life skill, personal skill, and social skill along with domain knowledge. This will make him employable and capable for facing life challenges. We emphasize on making a student employable in the field of his choice/career, family business, startup, NGO, social organization etc.



The Practice

With a view to inculcate life skill and making the student employable , college emphasize on conducting various training programmes, workshops, domain related hands on training etc.

- **Inculcating life skills:**

Guest lectures, invited talks, seminars, workshops, etc. are conducted for inculcating life skills such as interpersonal skills, social awareness programmes, human values, etc.

- **Soft Skills:**

Training programmes, workshops, seminars, specialized add on courses of soft skills such as communication skills, group discussion, manners and etiquettes etc., are organized.

- **Employability skills (Making students Job Ready):**

Activities such as training programmes, seminars, sessions on resume writing, interview technique, etiquettes are conducted. Training on specialized domains are also conducted.

- **Entrepreneurial skills:**

Many students have potential to be successful entrepreneurs. For this entrepreneurship development programmes, talk show with entrepreneurs, sharing success and failure stories etc., are conducted.

- **Social and Leadership skills:**

In order to develop social awareness sense of social responsibility various programmes such as blood donation, cleanliness drives, tree plantation, organ donation and vaccination drives are conducted.



- Technical skills:

Fast growing use of IT, ICT in industry and business necessitates the need of knowledge of IT and ICT etc. For this various activities, seminars, workshops, add on courses are conducted.

Evidence of Success

College has formed various committees and Centres of Excellence to impart life skills, employability and entrepreneurship skills. During last five years more than one hundred and fifty seminars are organized to impart life skills and personal skills.

- Employability skills:

More than 50 workshops, training programmes have been conducted for all faculties and courses to improve employability skills of the students. Programmes such as Mandatory skills for employability, careers in banking and finance, Offbeat career opportunities, resume writing, group discussion are conducted. Add on course on share Market and Mutual fund investment, English for Career Development etc. are conducted.

- Entrepreneurial skills:

To develop entrepreneurial skills and entrepreneurship more than 10 programmes such as, Entrepreneurship in Digital Era, Entrepreneurship in Ecological Sustainability, etc are conducted. Every year industrial visits are organized. The Kaveri Entrepreneurship Development Cell (KEDC) organizes programmes such as Baatein Entrepreneurs Ki (Talk show), Fostering Youth Entrepreneurship, Entrepreneurial Spirit, Idea Generation competition, etc. are conducted. Add On course on English for Business



and Entrepreneurship, etc. were conducted. KEDC guides students regarding entrepreneurial skill, idea generation, project selection, preparation of project report, market survey, etc. For this good support and guidance is also provided by De Asra a Persistent Foundation, co-operative banks, industry leaders, chambers of commerce, consultants, etc.

- **Social and Leadership skills:**

Students are encouraged to undertake activities such as tree plantation, cleanliness drives, awareness drives, vaccination camps etc. It is worth noting that during pandemic our student volunteers worked as Corona Warriors and helped the patients and family members of victims. Volunteers prepared pandemic awareness videos. Add on courses on democracy, environmental awareness are also organized. More than 20 activities such as tree plantation, forest conservation, blood donation, vaccination camps, health checkups have been conducted. Workshops like 4 day National workshop on Skill Building: Creating and Empowering Leaders of Tomorrow, Leadership Training Camp are conducted.

- **Domain Knowledge:**

Training Programmes, hands on workshops, short term courses are conducted. For e.g. State Level Workshop on Python Programming, Two day workshop on ICT and Career Development, Artificial Intelligence, National Workshop on Data Science Analytics, AI and Tableau are conducted. More than forty sessions are conducted during the last five years. Value Added Course on HTML and CSS Java Script, etc. are conducted.



It is worth noting that college has made 3500 online courses available free of charge to the students and their families under Coursera for Campus initiative. It is a matter of pride to note that our academic partners, supporters, academicians, corporate people are always ready and supportive for all these activities to inculcate life and employability in students. Some of them are MCCIA, MACCIA, MTC Global, Global Entrepreneurship Grid, SkillSlate Foundation, BSE (IPM), CDSL, NSDL, SEBI, NISM, etc.

Problems Encountered and Resources Required

For conducting training, workshops etc., funds are required for honorarium to trainer, etc. The Principal is always ready and supportive to provide funds for such activities. For conducting these activities availability of experts and resource persons is necessary. College has developed a good network and relationship with experts, trainers, corporate to make availability of resource persons easy. Sometimes due to busy schedule and pre assignments of trainers, college needs to adjust the schedule according to their convenience. During pandemic it was difficult to conduct in person programmes. In this situation college has conducted this activity on online platform inviting resource persons Pan India and abroad.

