

Kannada Sangha Pune's  
**Kaveri College of Arts, Science and Commerce, Pune**

SY BA (CBCS Pattern)

**Subject – Compulsory English**

**Course Outcomes**

- CO1: Students will be introduced to the best examples of literature in English and it will contribute to their emotional quotient as well as independent thinking.
- CO2: Universal human values will be instilled through best pieces of literature in English
- CO3: Communication skills will be enhanced by developing the ability to use right words in the right context.
- CO4: Employability quotient of students will be enhanced by developing their basic soft skills
- CO5: Learning of some important areas of grammar for better linguistic competence will be revised and reinforced

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**Subject– General English – Advanced Study of English Language**

**Course Outcomes**

- CO1: Students will be familiarised with the various components of language
- CO2: Overall linguistic competence of students will be developed
- CO3: Students will be introduced to some advanced areas of language study
- CO4: Students will be prepared to go for detailed study and understanding of language

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**Subject– Discipline Specific Elective– Appreciating Drama**

**Course Outcomes**

- CO1: Both major and minor forms of Drama will be introduced as a major component of literature
- CO2: Students will be acquainted with the literary and the performing dimensions of drama
- CO3: Will be encouraged to make a detailed study of a few sample masterpieces of English Drama from different parts of the world
- CO4: The interest among students to appreciate and analyze drama independently will be developed
- CO5: Students' awareness regarding aesthetics of drama will be enhanced

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**Subject– Discipline Specific Course– Appreciating Poetry**

**Course Outcomes**

- CO1: Students will be acquainted with the terminology in poetry criticism (i.e. the terms used in appreciation and critical analysis of poems)
- CO2: Students will be encouraged to make a detailed study of a few sample masterpieces of English poetry
- CO3: Students awareness in the aesthetics of poetry will be enhanced and potential to read, appreciate and critically evaluate poetry will be empowered

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**Subject– Skill Enhancement Course – Mastering Communication Skills**

**Course Outcomes**

- CO1: The skill of using English for everyday communication will be enhanced
- CO2: Students will be acquainted with the verbal and nonverbal communication
- CO3: Students will explore opportunities to access exposure of speaking in various contexts
- CO4: Students will be acquainted with soft skills
- CO5: The interest among students to interact in English will be developed

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**Subject– Financial System**

**Course Outcomes**

- CO1: The fundamentals of modern financial system will be understood by students
- CO2: The recent trends and developments in banking system will be understood by students
- CO3: The role of the Reserve Bank of India in Indian financial system will be understood by students
- CO4: The knowledge of various financial and non-financial Institutions will be provided
- CO5: The intricacies of Indian financial system for better financial decision making will be provided

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**Subject– Discipline Specific Course- Micro Economics**

**Course Outcomes**

- CO1: An understanding about subject matter of Economics will be developed
- CO2: Knowledge of Microeconomics will be imparted
- CO3: Students will be able to understand the micro economic concepts
- CO4: Students will be able to interpret charts, graphs and figures
- CO5: An understanding of basic theories of micro economics and their application will be developed
- CO6: The theories discussed in class will usually be applied to real-life situations
- CO7: Students will be prepared for varied competitive examinations

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**Subject– Discipline Specific Course-Macro Economics**

**Course Outcomes**

- CO1: Students will be introduced to the historical background of the emergence of macroeconomics
- CO2: Students will be familiarized with the differences between microeconomics and macroeconomics
- CO3: Students will be familiarized with various concepts of national income
- CO4: Students will be familiarized with Keynesian macroeconomic theoretical framework of consumption and investment functions
- CO5: Students will be introduced to the role of money in an economy
- CO6: Students will be introduced to the conceptual and theoretical frameworks of inflation, deflation and stagflation, Business Cycle
- CO7: Students will be introduced to the role of monetary and fiscal policies in fulfilling the macroeconomic objectives of stability, full employment and growth
- CO8: Students will be introduced to the various instruments of monetary and fiscal policies



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**Subject– Skill Enhancement Course - Basic Concepts of Research Methodology**

**Course Outcomes**

CO1 : The understanding of the basic concept of research will be developed

CO2 : The understanding of the basic framework of sampling and data collection will be developed

CO3: The understanding of various sampling methods and techniques will be developed

CO4 : Various sources of information for data collection will be identified

CO5 : The understanding of the conducting survey on various issues will be developed

CO6 : The collected data in the form of graph, bar diagram, chart etc can be classified

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**Subject– Discipline Specific Course-Psychology of Abnormal Behaviour I**

**Course Outcomes**

- CO1: Knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders will be acquired
- CO2: Multiple probable causes and correlates of behaviour will be identified
- CO3: The critiques, limitations, and implications of diagnosis and Classification/treatments of psychological diseases will be understood by students
- CO4: Awareness about mental health problems in society will be created

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**Subject– Discipline Specific Course-Developmental Psychology**

**Course Outcomes**

- CO1: The importance, characteristics and concerns in lifespan Development will be understood by students
- CO2: The importance of biological, cognitive, and socio-emotional processes in the developmental stages will be understood by students
- CO3: The periods of development, the significance of age, and the related developmental issues will be understood by students
- CO4: The Psychoanalytic, Cognitive, Behavioural and Social Cognitive, Ethological, Ecological and Eclectic theories of development will be understood by students
- CO5: The methods of data collection and research designs used in Lifespan development research will be understood by students

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**Subject– Health Psychology**

**Course Outcomes**

- CO1 : Health psychology and arriving at the introduction to the role of psychology in health and its outcomes will be understood by students
- CO2 : The nature and types stress and the related healthy and unhealthy coping mechanisms will be understood by students
- CO3 : Various factors related to health and diseases will be understood by students
- CO4 : The concept of quality of life and promoting good health will be understood by students

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**Subject– Skill Enhancement Course**

**Health Promotion Life Skills**

**Course Outcomes**

- CO1 : The symptoms/consequences and treatments for infectious diseases will be learnt
- CO2 : The types and importance of Interpersonal relationships will be discussed
- CO3 : The potential side effects of negative peer pressure and repercussions for the victims of bullying will be understood by students
- CO4 : The types of Competency Mapping and its applications for developing a healthy self-image will be understood by students

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**Subject– Discipline Specific Course -Psychology of Abnormal  
Behaviour II**

**Course Outcomes**

- CO1 : Learning descriptions, and theories underlying diagnostic nosology of psychiatric disorders will be understood by students
- CO2 : Learning and understand benefits, critiques, limitations, and implications of diagnosis and classification will be understood by students
- CO3 : Students will acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders.
- CO4 : The multiple probable causes and correlates of behaviour will be understood by students
- CO5 : An awareness about mental health problems in society will be created

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**Subject– Discipline Specific Course-Theories of Personality**

**Course Outcomes**

- CO1: The concept of personality with various theories of personality on the basis of personality psychology will be understood by students
- CO2: Different frameworks and theoretical aspects of Personality will be understood by students
- CO3: Observing and interpreting individual differences in behaviour in the light of sound theoretical systems of personality will be understood by students
- CO4: Comprehensive overviews of the major theories for personality will be understood by students

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**Subject– Positive Psychology**

**Course Outcomes**

- CO1: The role of positive psychology as the science of happiness, human strengths, positive aspects of human behavior and psychology of well-Being will be understood by students
- CO2: The lead of our lives, finding happiness and satisfaction, and facing life's challenges will be understood by students
- CO3: How positive psychology has become an evolving mosaic of research and theory from many different areas of psychology will be understood by students by students



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**Subject– Counseling Skills**

**Course Outcomes**

CO1: The complex nature of the helping/counselling process will be evaluated

CO2: The skills required on the part of the counsellor will be introduced

CO3: The ethical/unethical modalities/practices involved in the process of counselling will be understood by students by students