

## Criterion I Curricular Aspects

### Key Indicator 1.4 - Feedback System


**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website(Yes or No)**

**(2017-18 to 2021-22)**

## INDEX

Sr. No.	Content
1.	<a href="#">Sample filled in Students Feedback Form</a>
2.	<a href="#">Sample filled in Alumni Feedback Form</a>
3.	<a href="#">Sample filled in Parents Feedback Form</a>
4.	<a href="#">Sample filled in Students Feedback Form on Syllabus</a>
5.	<a href="#">Sample filled in Teachers Feedback Form on Syllabus</a>
6.	<a href="#">Sample Employers Feedback</a>
7.	<a href="#">Document showing the communication with the SPPU</a>
8.	<a href="#">Syllabus Restructuring Committee Appointment Letters and Certificate of Faculty</a>



  
**PRINCIPAL**  
Kannada Sangha Pune's  
Kaveri College of Arts, Science & Commerce

# Sample filled in Students Feedback Form

Kannada Sangha Pune's  
Kaveri College of Arts, Science and Commerce, Pune

Internal Quality Assurance Cell (IQAC)

## General Feedback Form

(For Students)

Academic Year: 2017-18

Date of Feedback: 21/3/2018

Course: BBA - 1B

The number rating stands for the following:

1- Excellent, 2-Very Good, 3- Good, 4- Average, 5- Poor

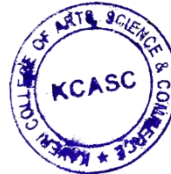
Tick the appropriate number.

*All the students are requested to give frank opinion about the infrastructural facilities, services provided by the office and the support staff of the college and other facilities/services provided by the college, which will facilitate us to improve and maintain the academic and administrative standard of the college.*

### 1. Facilities , Infrastructure and Services provided by the college such as:

Sr. No.	Description	1	2	3	4	5
1.	Library	✓				
2.	Computer Laboratory	✓				
3.	Electronics Laboratory					
4.	Industrial Visits				✓	
5.	Class rooms	✓				
6.	Sports rooms	✓				
7.	Ground	✓				
8.	Canteen			✓		
9.	Toilets	✓				
10.	Parking	✓				
11.	Overall Cleanliness of the College Campus	✓				
12.	Ladies Room	✓				

Any suggestions regarding facilities/services provided by the college:



*[Signature]*  
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Kaveri College of Arts, Science & Commerce

2. Extra-curricular activities conducted by the college such as:

Sr. No.	Description	1	2	3	4	5
1.	Cultural Programs				✓	
2.	Sports activities	✓				
3.	NSS activities	✓				
4.	Paper Presentation Competitions/club activities/	✓				
5.	Guest Lectures	✓				
6.	Soft skill training and Communication skills	✓				

Any suggestions regarding Extra-curricular activities:

3. About the Non-Teaching staff of the college:

Sr. No.	Description	1	2	3	4	5
1.	Clarity of information given	✓				
2.	Helpful	✓				
3.	Interaction with students	✓				

Any suggestions regarding Non-Teaching Staff:

4. Any good experience / memorable moment in the college:



*[Signature]*  
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 Kaveri College of Arts, Science & Commerce

2021-22

# Kannada Sangha Pune's Kaveri College of Arts, Science and Commerce, Pune Student's Feedback Form

Dear Students,

Your feedback and opinion about the Infrastructural facilities , Extra-curricular activities and about teaching and non-teaching staffs will facilitate us to improve and further strengthen infrastructural facilities and maintain quality of teaching- learning in Kaveri College.

You are appealed to fill the Feedback form.

Email \*

adityaamdekar8@gmail.com


Name of the student \*

Aditya Bhushan Belsare

Roll number

21



  
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Class \*

- First year
- Second year
- Third year
- Part I (PG)
- Part II (PG)

Course \*


- BA
- BSC CS
- BCOM
- BBA
- BBA IB
- BBA CA
- MSC CS
- MCOM

General Feedback about Infrastructure

Books in Library \*

- Sufficient
- Need to increase the number of books



  
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Kaveri College of Arts, Science & Commerce

### Magazines/Journals in Library

- Sufficient in number
- Need to increase the number of Magazines/Journals

### Space of Library and Reading room

- Sufficient
- Need to increase the space

### Computer Laboratories

- Excellent
- Very good
- Good
- Satisfactory

### Toilets \*

- Excellent
- Very good
- Good
- Satisfactory



*m. a. g. n.*  
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Kannara College of Arts, Science & Commerce

Playground \*

- Sufficient  
 Well Maintained  
 Needs improvement

Canteen \*

- Excellent  
 Very good  
 Good  
 Satisfactory


Classroom \*

- Well Maintained  
 Well lighted or well-lit  
 Needs improvement

Sports room \*

- Excellent  
 Very good  
 Good  
 Satisfactory



  
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Kaveri College of Arts, Science & Commerce



Parking facility \*

- Excellent
- Very good
- Good
- Satisfactory

Overall cleanliness \*

- Excellent
- Very good
- Good
- Satisfactory

Any other feedback/suggestions

.....

Extra curricular activities and student support

Cultural activities \*

- Excellent, Sufficient in number
- Need to increase the number of activities



*[Signature]*  
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Kaveri College of Arts, Science & Commerce

Sports activities \*

- Excellent, Sufficient in number
- Need to increase the number of sports activities

NSS activities \*

- Excellent
- Need to increase the number of NSS activities
- Helps to understand social needs
- Helps to create social awareness

Guest lectures/ Seminars/ Workshops \*

- Excellent, Sufficient in number
- Need to increase the number of Guest lectures / Seminars / Workshops

Number of Add-on courses/Value added courses/ Coursera courses conducted in an academic year \*

- Excellent
- Very good
- Good
- Satisfactory



  
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Kannara College of Arts, Science & Commerce

Placement support \*

- Excellent
- Very good
- Good
- Needs improvement

Overall support / counselling for admission process and examination evaluation

- Excellent
- Very good
- Good
- Satisfactory

Any other feedback/suggestions


.....

About Non-teaching staff

Clarity of information given by office staff \*

- Excellent
- Very good
- Good
- Satisfactory



  
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Helpful \*

- Excellent
- Very good
- Good
- Satisfactory

Interaction with students \*

- Excellent
- Very good
- Good
- Satisfactory

Overall teaching feedback

Subject knowledge \*

- Excellent
- Very good
- Good
- Satisfactory



  
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Kavati College of Arts, Science & Commerce

Communication skills/language \*

- Excellent
- Very good
- Good
- Satisfactory

Use of teaching aids / Information and Communication Technology (ICT) \*

- Excellent
- Very good
- Good
- Satisfactory

Punctuality and regularity in conducting lectures \*

- Excellent
- Very good
- Good
- Satisfactory



  
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Kavari College of Arts, Science & Commerce

Timely completion of syllabus \*

- Excellent
- Very good
- Good
- Satisfactory

Help and support to students \*

- Excellent
- Very good
- Good
- Satisfactory

Overall impact of the teachers \*

- Excellent
- Very good
- Good
- Satisfactory

Any other feedback/suggestions

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*[Signature]*  
**PRINCIPAL**  
Kannada Sangha Pune's  
Kaveri College of Arts, Science & Commerce

Timely completion of syllabus \*

- Excellent
- Very good
- Good
- Satisfactory

Help and support to students \*

- Excellent
- Very good
- Good
- Satisfactory

Overall impact of the teachers \*

- Excellent
- Very good
- Good
- Satisfactory

Any other feedback/suggestions

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**PRINCIPAL**  
Kannada Sangha Pune  
Kavari College of Arts, Science & Commerce

# Sample filled in Alumni Feedback Form

Kannada Sangha Pune's  
Kaveri College of Arts, Science and Commerce, Pune

Internal Quality Assurance Cell (IQAC)

## Alumni Feedback Form

Name of Alumnus/Alumna: Kshiteeja Vishram Sode

Mother's Name: Nanda

Date of Birth (DD/MM/YY): 24/04/2001

Year of Passing out: 2021 Name of the Course: BSc(CS)

Permanent address:

2/33, scainagar manikbaag, sinhgad Road,  
Pune - 51

Contact Number: 7030833022

Email-id: kshiteejasode2404@gmail.com

Name of the Present Organization: Infosys

Designation: operation Executive Present Location: Pune

Sr. No.	Statement	Yes	Sometimes	No
1.	Do you feel proud to be an Alumnus/Alumna of Kaveri College?	✓		
2.	Does College organize various kinds of activities (Curricular/Co curricular/Extracurricular)?	✓		
3.	Does College handle students' grievances properly?	✓		
4.	Have you obtained sufficient technical knowledge (Both in theory & practical)?	✓		
5.	Is education imparted at Kaveri College useful and relevant in your present job?	✓		



Principal  
**PRINCIPAL**  
Kannada Sangha Pune's  
Kaveri College of Arts, Science & Commerce



6.	Has the College provided ample On Campus / Off Campus placement opportunities?			✓
7.	Are you willing to contribute to the development of the College?	✓		
8.	If you are invited to deliver a Guest Lecture / Motivational Session / Experience Sharing Session, Will you be interested?	✓		
9.	Would you like to join the College Alumni Association?	✓		
10.	Do you receive regular updates from the College through Mails/Calls/SMS etc?	✓		

11. Share if you are appreciated by your Company / Faculty / Peers for the positive change brought by you?  
Please specify:

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12. Whether the syllabus of the course you have studied in Kaveri College was sufficient for getting a job. What additional courses were done by you?

Python Data science course

---

13. Your significant achievement as a student of Kaveri College / as an employee of any organization? Please specify

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14. How can college support you for your professional development and at a personal level?

---



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*[Signature]*  
**PRINCIPAL**  
Kannada Sangha Pune's  
Kaveri College of Arts, Science & Commerce

15. Most memorable moment in the College:

Extra guest lectures, gathering

16. Any Suggestions for improvement of the College:

17. Do you want to provide financial support to the College through the Alumni Association? If yes, then please give payment details:

Cheque / Draft No. \_\_\_\_\_ Dated: \_\_\_\_\_

Amount: \_\_\_\_\_

Drawn on (Bank): \_\_\_\_\_

21/05/22  
Date:

Kbode  
Signature



[Signature]  
**PRINCIPAL**  
Kannada Sangha Pune  
Kaveri College of Arts, Science & Commerce

2019-20

## Alumni feedback form

Please give your valuable feedback to make the your alma mater better

Email \*

bendreakshay06@gmail.com

Name \*

Akshay

Date of Birth \*


MM DD YYYY

05 / 16 / 1991

Name of course pursued at Kaveri College \*

- BCom
- BBA
- BBA IB
- BBA (CA) (Formerly BCA)
- BSc.(CS)
- BA
- MSc(CS)



  
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Kannada Sangha Pune  
Kaveri College of Arts, Science & Commerce

Year of Passing out from college \*

2013

Address \*

Karvenager

Mobile number \*

9763466609

Post Graduation Pursued after graduation and year pass out of post graduation \*

No

Present Designation and Organization name \*

sr. Analyst



  
**PRINCIPAL**  
Kannada Sangha Purna  
Kaveri College of Arts, Science & Commerce

Statement \*

	Yes	No	Maybe
Do you feel proud to be an alumnus of Kaveri College	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the college organize curricular, co curricular and extra curricular activities effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did the college handle students' grievances properly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you obtained sufficient domain knowledge (Theory and Practical)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is education imparted at Kaveri College useful and relevant in your present job?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the College provided ample On Campus / Off Campus placement opportunities?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you willing to contribute to the development of the College?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you are invited to deliver a Guest Lecture / Motivational Session / Experience Sharing Session, will you be interested?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you like to join the College Alumni Association?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you receive regular			



  
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Kaveri College of Arts, Science & Commerce

updates from the  
College through  
Mails/Calls/SMS etc?



Do you wish to provide  
financial support to the  
college through the  
Alumni Association  
Alumni Association



Have you ever been appreciated by your Company / Faculty / Peers? If Yes, Please specify:

Yes, company

Whether the syllabus of the course you have studied in Kaveri College was sufficient for getting a job. What additional courses were done by you?

Yes

Have you made any significant achievement as a student of Kaveri College / as an employee of any organization? If Yes, please specify

No

Most memorable moment in the College:

Lectures, nss camp, traditional day,

Any Suggestions for improvement of the College:

Take extra classroom seson on how to face interview, look into industrial syllabus requirement



*maqr*  
**PRINCIPAL**  
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Kaveri College of Arts, Science & Commerce

# Sample filled in Parents Feedback Form

Kannada Sangha Pune's  
Kaveri College of Arts, Science and Commerce, Pune  
Internal Quality Assurance Cell (IQAC)

## Parent's Feedback Form

Academic Year: 2019 - 2020

Date of Feedback: 31/08/2019.

### Name & Occupation of Parents:

a) Father : Anand Bhave ..... Occupation: Service .....

b) Mother : Manjiri Bhave ..... Occupation: Teacher .....

Address : Flat No. 2, Himachal Apts.  
Dahanukar Col. Kathrud

Mobile No. : Father: 9822116100 Mother: 9370276470.

Name of the Student/ Ward: Rhotwik Anand Bhave .....

Course opted by the Student/Ward : B.COM and KII Fitness Training  
and sports. Mgt.

Class/Division of the Student/Ward: FY BCOM, Div. - A

1. Do you find this institution better than others for your ward?  
 Yes/ No.
2. Do you feel facilities such as Library, Laboratories and Canteen in the College are adequate?  
 Yes/ No.
3. Do you feel that your ward is physically secured in the campus?  
 Yes/ No.
4. Are you satisfied with the cooperation from the teaching staff?  
 Yes/ No.



*Manjiri*  
**PRINCIPAL**  
Kannada Sangha Pune's  
Kaveri College of Arts, Science & Commerce

5. Are you satisfied with the cooperation from the administrative/office staff?

✓ Yes/ No.

6. Are you satisfied with the quality of teaching offered by the college?

✓ Yes/ No.

7. Do you find upgradation in your ward w.r.t. the inculcation of soft /hard skills?

✓ Yes/ No.


8. Have you received SMS of Parent-Teacher meeting?

✓ Yes/No

9. Any suggestions:

As your college has a great sports.....



  
**PRINCIPAL**  
Kannada Sangha Pune  
Kavari College of Arts, Science & Commerce



2020-21

## Parent's Feedback on Syllabus

Dear Parents,

The Internal Quality Assurance Cell (IQAC) of Kaveri College of Arts, Science and Commerce College values feedbacks from the stakeholders namely teachers, students, alumni, parents, industry experts and other stakeholders regarding the syllabus of all courses run by the College. It is a part of our continuous improvement initiative. Please give your feedback on the syllabus of the programme designed by the Savitribai Phule Pune University, Pune and run by the college. Please tick on the appropriate response:

Email \*

dankeshri@gmail.com

Name of the Parent \*

Shrivallabh Arun Danke

Occupation of the Parent \*


Central Govt. Servant

Relation with the student \*

Father

Mother



  
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Kannada Sangha Pune's  
Kaveri College of Arts, Science & Commerce

Class of the ward \*

- First Year
- Second Year
- Third Year
- Part I (PG)
- Part II (PG)


Course opted by the ward \*

- BBA
- BBA (IB)
- BBA (CA)
- B.Sc. Computer Science
- BA
- [M.COM.](#)
- M.Sc. Computer Science
- [B.COM.](#)

Q.1 Curriculum is updated regularly \*

- Strongly Agree
- Agree
- Neutral
- Disagree



  
**PRINCIPAL**  
Kannada Sangha Purne  
Kavari College of Arts, Science & Commerce

Q.2 Curriculum fulfills your expectations \*

- Strongly Agree
- Agree
- Neutral
- Disagree

Q.3 Curriculum helps in developing the personality and for the career goal of your ward \*


- Strongly Agree
- Agree
- Neutral
- Disagree

Q.4 Curriculum is relevant with the real life issues. \*

- Strongly Agree
- Agree
- Neutral
- Disagree

Q.5 Do you expect any additional topic to be included in the current syllabus? If Yes, please specify Name of the subject and topic



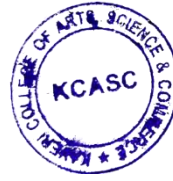
  
**PRINCIPAL**  
Kannada Sangha Pune's  
Kaveri College of Arts, Science & Commerce

Q.6 Do you expect any topics to be deleted from the current syllabus? If yes, please specify  
Name of the subject and topic

.....

Q.7. Any other suggestions

.....



*[Handwritten Signature]*  
**PRINCIPAL**  
Kannada Sangha Pune  
Kannara College of Arts, Science & Commerce

# Sample filled in Students Feedback Form on Syllabus

Kannada Sangha Pune's  
Kaveri College of Arts, Science and Commerce, Pune

## Internal Quality Assurance Cell (IQAC)

### Students Feedback on Syllabus

The Internal Quality Assurance Cell (IQAC) of Kaveri College of Arts, Science and Commerce College values feedbacks from the stakeholders namely teachers, students, alumni, parents, industry experts and other stakeholders regarding the syllabus of all courses run by the College. It is a part of our continuous improvement program. Please give your feedback on the syllabus of the various programmes designed by the Savitribai Phule Pune University, Pune and run by the college. Please tick on the appropriate response:

#### Q.1 Curriculum is updated regularly

Strongly agree  Agree  Neutral  Disagree  Strongly Disagree

#### Q.2 Curriculum fulfills your expectations

Strongly agree  Agree  Neutral  Disagree  Strongly Disagree

#### Q.3 Curriculum helps in developing your personality and for your career goal

Strongly agree  Agree  Neutral  Disagree  Strongly Disagree

#### Q.4 Curriculum is relevant with the real life issues.

Strongly agree  Agree  Neutral  Disagree  Strongly Disagree

#### Q.5 Do you expect any additional topic to be included in the current syllabus?

Yes  No

If Yes Name the topics:

Personel management, financial management  
and knowledge about general life issues.

#### Q.6 Do you expect any topics to be deleted from the current syllabus ?

Yes  No

If Yes Name the topics:

#### Personal Information:

Full Name: Rahul N. Chavhan

Email id: chavhanrstar@gmail.com

Class: TYBBA(CA)(2018-19)

Phone no.: 8237498397



Your comments/suggestions have been received and will be considered and analyzed. The information will assist the college to communicate with the Board of Studies (BoS) of University. Thank you for the cooperation and valuable suggestions. For any query mail us at kaveri.college@gmail.com



*[Signature]*  
**PRINCIPAL**  
Kannada Sangha Pune's  
Kaveri College of Arts, Science & Commerce

# Sample filled in Teachers Feedback on syllabus

Kannada Sangha Pune's  
Kaveri College of Arts, Science and Commerce, Pune

Internal Quality Assurance Cell (IQAC)

## Teachers Feedback on Syllabus

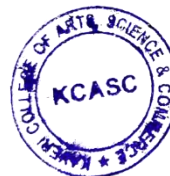
Savitribai Phule Pune University has restructured all the programs and redesigned the syllabus in various courses. This restructuring focuses on Choice Based Credit System and emphasizes more on continuous evaluation and assessment. Restructured syllabus has been implemented w.e.f. from Academic Year 2019-20 progressively. Therefore it is also necessary to have opinion of the faculty based on their experiences regarding the restructured programs:

This questionnaire is intended to collect feedback relating to the syllabus of courses / programmes you teach. It is expected to have feedback based on your experience and observations.

The information provided by you will be kept confidential and will be used to improve the quality of the Syllabus.

Full Name: Dr. Jayashri Bangali  
Program: B.Sc. Computer Science  
Course: Electronics

Sr. No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Syllabus is contemporary and need based and is regularly updated.		✓			
2.	Aims and objectives of the syllabi are well defined.		✓			
3.	The students can attain the POs, COs and PSOs satisfactorily.		✓			
4.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects etc		✓			



*[Signature]*  
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Kaveri College of Arts, Science & Commerce

5.	The course/syllabus has a good balance between theory and application.		✓			
6.	Does syllabus provide an opportunity to the students to undertake Community Projects?		✓			
7.	Is time allotted sufficient to complete the syllabus?		✓			
8.	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Q. No. 9. Do you expect any additional topic to be included in the syllabus of your subject?

✓ Yes

No

If Yes:

Name of the Subject

Topic to be added

Digital Electronics

Computer hardware, motherboard, peripheral devices, Number System and Boolean Gates, Boolean Algebra, Boolean Laws, K maps, Digital Circuits design, Gray to binary, binary to Gray code converter, 3 bit random sequence generator.

Q. No. 10. Do you expect any topic to be deleted from the syllabus of your subject?

Yes

✓ No

If Yes:

Name of the Subject

Topic to be added



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Kannada Sangha Pune  
Kaveri College of Arts, Science & Commerce

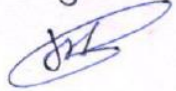
Any Other Suggestions:

The topics which are in SyBSc CS syllabus can be added in FyBSc CS syllabus and new topics, recent technology can be added in SyBSc CS Electronics subject.

Name of the Teacher-

Dr. Jagashri Bangali

Signature of the Teacher-



  
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Kaveri College of Arts, Science & Commerce



Kannada Sangha Pune's  
Kaveri College of Arts, Science and Commerce, Pune

**Internal Quality Assurance Cell (IQAC)**  
**Teachers Feedback on Syllabus**

Savitribai Phule Pune University has restructured all the programs and redesigned the syllabus in various courses. This restructuring focuses on Choice Based Credit System and emphasizes more on continuous evaluation and assessment. Restructured syllabus has been implemented w.e.f. from Academic Year 2019-20 progressively. Therefore it is also necessary to have opinion of the faculty based on their experiences regarding the restructured programs.

This questionnaire is intended to collect feedback relating to the syllabus of courses / programmes you teach. It is expected to have feedback based on your experience and observations.

The information provided by you will be kept confidential and will be used to improve the quality of the Syllabus.

Full Name: *Suchismita Mohanty*  
Program: *Bachelor of Arts*  
Course: *Economics*

Sr. No	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Syllabus is contemporary and need based and is regularly updated.		✓			
2.	Aims and objectives of the syllabi are well defined.		✓			
3.	The students can attain the POs, COs and PSOs satisfactorily.		✓			
4.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects etc	✓				



*mmr*  
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Kannada Sangha Pune's  
Kaveri College of Arts, Science & Commerce

5.	The course/syllabus has a good balance between theory and application.		✓			
6.	Does syllabus provide an opportunity to the students to undertake Community Projects?		✓			
7.	Is time allotted sufficient to complete the syllabus?		✓			
8.	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		✓			

Q. No. 9. Do you expect any additional topic to be included in the syllabus of your subject?

Yes ✓

No

If Yes:

Name of the Subject

Topic to be added

Economic Development and Planning

NITI Aayog in place of Planning Commission

Micro Economics

Utility Analysis prior to Demand Analysis

Micro Economics

Duopoly

Financial System

Personal Finance

Q. No. 10. Do you expect any topic to be deleted from the syllabus of your subject?

Yes

No ✓

If Yes:

Name of the Subject

Topic to be added



*manoj*  
**PRINCIPAL**  
 Kannada Sangha Pune  
 Kavari College of Arts, Science & Commerce

Any Other Suggestions:

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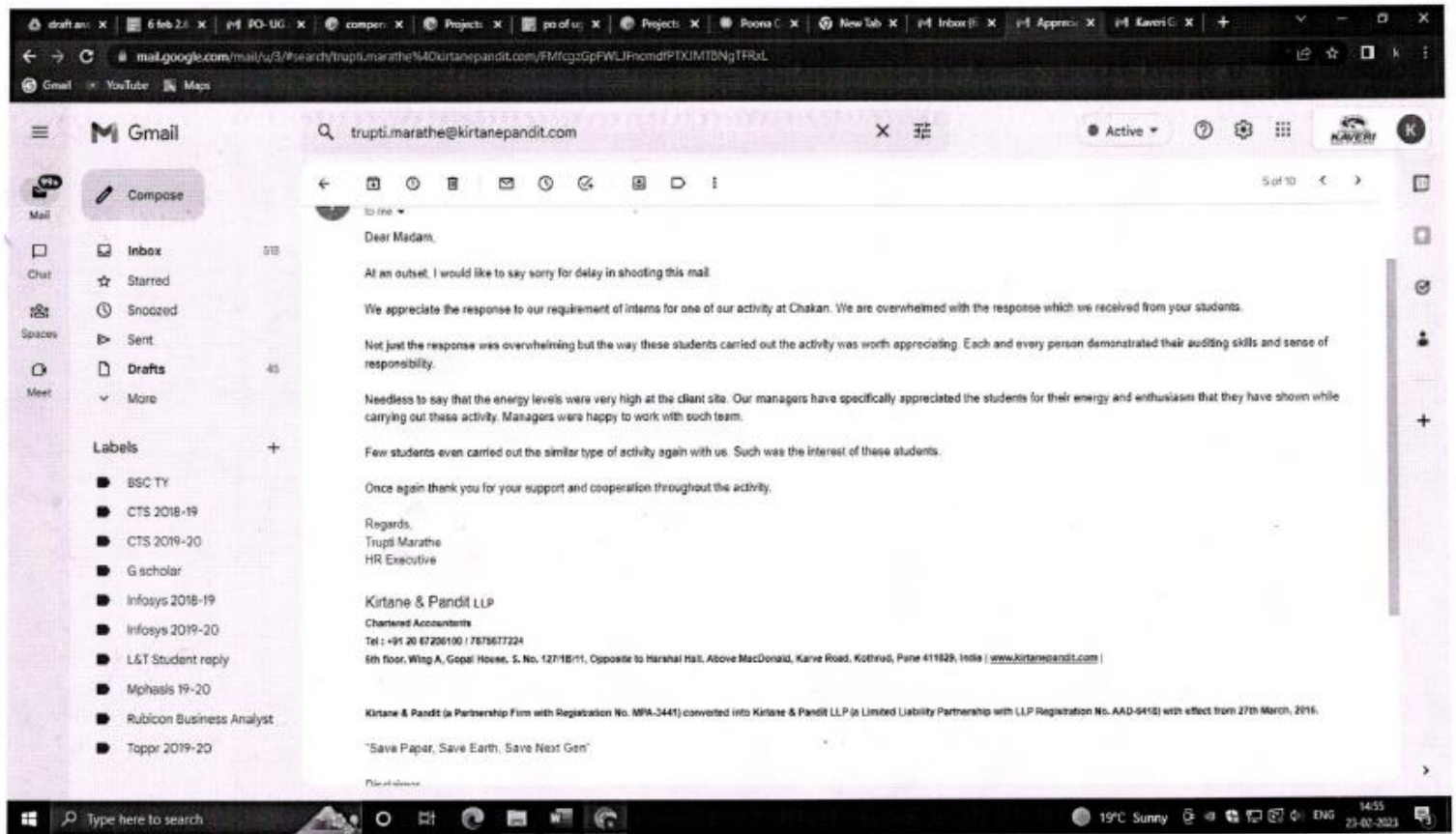
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Name of the Teacher- Ms. Sushismita Mohanty  
Signature of the Teacher- 

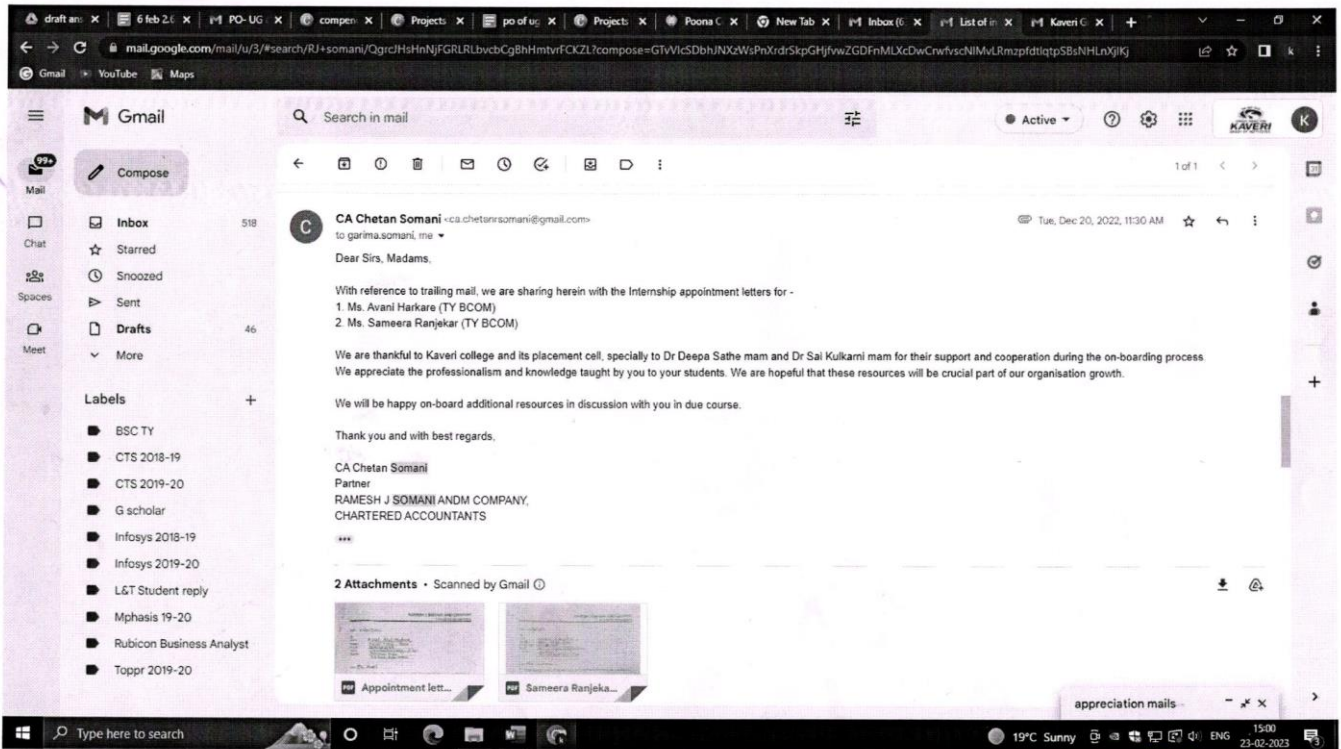


  
**PRINCIPAL**  
Kannada Sangha Pune's  
Kaveri College of Arts, Science & Commerce

# Sample Employers Feedback



*[Signature]*  
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## Document showing the communication with the SPPU



### KANNADA SANGHA PUNE'S KAVERI COLLEGE OF ARTS, SCIENCE & COMMERCE

NON-AIDED COLLEGE UNDER MINORITY STATUS (LINGUISTIC)  
PERMANENTLY AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE

Index No.:ID/PU/PN/C/217/2005 AISHE No.: C-41819 Recognised U/S 2(f) & 12(B) of UGC Act, 1956

NAAC ACCREDITED 'B' GRADE

Sr. No. 36, Shri G. M. Shetty Educational Complex Ganeshnagar, Erandwane, Pune 411038.  
Ph.: 020 - 25456328 Email: kaveri.college@gmail.com Website: www.kaveri.edu.in/kcsc

KCASC/194A/2018-19


20/2/2019

To  
The Chairman,  
BoS, Electronic Science  
Savitribai Phule Pune University  
Pune - 411007

**Subject: Suggestions on the proposed Syllabus structure of Electronics subject of First year B.Sc. (Computer Science)**


Dear Sir/Madam,

The syllabus of B.Sc.(Computer Science) is going to be revised in academic year 2019-20. We have collected feedback from our stakeholders (students, alumina, parents and industry experts) regarding the syllabus. Based on the feedback received from all stakeholders and keeping in mind the current trends in corporate field, the suggestions related to new syllabus of Electronics subject of First year B.Sc. (Computer Science) are enclosed herewith. Kindly consider the suggestions and oblige.

  
**Dr. Jayashri Bangali**  
Head, Electronics Department





  
**Dr. Ashok Agrawal**  
Principal

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**Kaveri College of Arts, Science and Commerce, Pune**

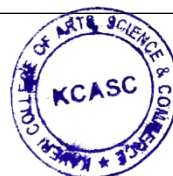
Suggestions from Kaveri College of Arts, Science and Commerce, Pune regarding the new proposed syllabus of Electronics subject of First year B.Sc. (Computer Science) based on the feedback received from all stakeholders are as follows:


**Electronics – I Principals of Analog Electronics**

Chapter name	Inclusion	Deletion
Passive Components	-	Batteries
Basic Electrical Circuits and Circuit Theorems	-	LCR series resonant circuit, concept of phase difference
Semiconductor Diodes and Circuits	Brief introduction of semiconductor devices, SMPS	Study of semiconductor devices with reference to symbol, working principle, I-V characteristics, parameters, specifications: diode, zener diode (covered in 12 Physics) Clipper and clampers
Bipolar Junction Transistor and Circuits	-	Biasing circuits voltage divider, collector feedback bias and emitter feedback bias, DC load line (CE), Q point and factors affecting the stability
UJT, FETs and Applications	-	UJT
Operational Amplifier	Integrator, differentiator	Schmitt trigger
Computer Hardware	Chapter to be added Introduction to motherboard and peripherals (PCI, AGP, RAM/ROM, HDD) serial ports (RS 232 protocol) parallel ports, USB port, HDMI, Connectors and buses Computer specifications	-

**Electronics – II Principals of Digital Electronics**

Chapter name	Inclusion	Deletion
Number Systems and Logic Gates	Boolean algebra rules and Boolean laws: Commutative, Associative, Distributive, AND, OR and Inversion laws, DeMorgan's theorem, Universal gates.	Positive and Negative Logic, Basic Logic gates (NOT, OR, AND) & derived gates (NAND, NOR, EX-OR) Symbol and truth table, Applications of Ex-OR gates as parity checker and generator.



  
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<b>Boolean Algebra and Karnaugh maps</b>	Rules of binary addition and subtraction, subtraction using 1's and 2's complements, Half adder, full adder, Half subtractor, Full subtractor, Four bit parallel adder, Universal adder / subtractor, Digital comparator, Introduction to ALU.	Boolean algebra rules and Boolean laws: Commutative, Associative, Distributive, AND, OR and Inversion laws, DeMorgen's theorem, Universal gates.
<b>Arithmetic Circuits</b>		<b>Chapter To be deleted</b>
<b>Digital Circuit design</b>	<b>Chapter To be included</b> Introduction to digital circuit design, Circuit design using logic gates: Binary to gray converter, Gray to Binary converter, Decimal to BCD encoder Circuit design using state table/K-map: Design of Full adder, full subtractor, BCD to seven segment decoder, Concept of excitation table, Design of 3 bit synchronous up counter, 3 bit random sequence generator .	
<b>Combinational Circuits</b>	-	-
<b>Sequential Circuits</b>	-	-
<b>Logic Families</b>	-	-

Kindly consider the suggestions.

Complied by: Dr. Jayashri Bangali, Head, Electronics Department  
Dr. Anand Buddhikot, Asst. Prof. Electronics Department



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KCASC/245/2018-19

Date: 27 April 2019

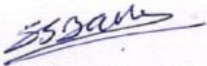
To  
The Chairperson,  
BoS, BBA(CA) (Computer Applications & Statistics),  
Savitribai Phule Pune University,  
Pune - 411007

**Subject: Suggestions on the proposed Syllabus structure of BBA(CA)**

Dear Sir/Madam,

The syllabus of BBA(CA) is going to be revised in academic year 2019-20. We have collected feedback from our stakeholders regarding the syllabus. Based on the feedback received and keeping in mind the current trends in the field, the suggestions related to new syllabus of BBA(CA) are enclosed herewith.

Kindly consider the suggestions and oblige.


  
**Ms. Sujata Bachhav**  
Head, BBA(CA) Department



  
**Dr. Ashok Agrawal**  
Principal  
**PRINCIPAL**  
Kannada Sangha Pune's  
Kaveri College of Arts, Science & Commerce

Copy to: - Registrar, Academic Section, SPPU, Pune-7



  
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**Suggestions on the proposed Syllabus structure of BBA(CA):**

**Suggestions for Semester I Syllabus –**

1. In Lab Course Introduction of Android environment should be included.

**Suggestions for Semester II Syllabus –**

1. In Lab Course introduce some Graphics assignments only two or three.

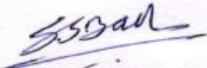
**Suggestions for Semester V Syllabus –**

1. C#.NET paper should include one chapter on ASP.NET environment and some basic concepts.
2. We can include Android Basics, a theory paper on behalf of project.

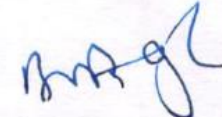
**Suggestions for Semester VI Syllabus –**

1. In Software testing paper we have to include some theory chapters as well as practical assignments of Automation Testing.
2. Python Programming should be introduced in the syllabus
3. IOT and Big data Analytics are good additions but include Python also.


Hope, these suggestions will be considered positively.

  
**Ms. Sujata Bachhav**  
Head, BBA(CA) Department



  
**Dr. Ashok Agrawal**  
Principal  
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Ph: 020 - 25456328 Email: kaveri.college@gmail.com Website: www.kaveri.edu.in

Date: 27 April 2019

27 April 2019

To  
The Chairman,  
BoS, Business Economics,  
Savitribai Phule Pune University,  
Pune - 411007

**Subject: Suggestions on the proposed Syllabus structure of Business Economics (Micro) subject of First year B. Com.**

Dear Sir:-

The syllabus of B. Com. is going to be revised in academic year 2019-20. We have collected feedback from our stakeholders regarding the syllabus. Based on the feedback received and keeping in mind the current trends in the field, the suggestions related to new syllabus of Economics subject of First Year BA are enclosed herewith.

Kindly consider the suggestions and oblige.

Ms. Suchismita Mohanty  
Head, Economics Department



Dr. Ashok Agrawal  
Principal

Copy to - Registrar, Academic Section, SPPL, Pune

27/4/2019



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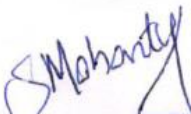
To  
The Chairman,  
BoS, Business Economics,  
Savitribai Phule Pune University,  
Pune – 411007

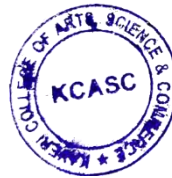
Dear Sir,


Suggestions for FY BCom 'Business Economics (Micro)' Syllabus –

1. Distinguish between Micro and Macro Economics is more appropriate as it covers meaning, scope, nature, limitations etc. Thus, in the topic 'Introduction to Business Economics' it should be retained.
2. The 'Utility Analysis' topic should be introduced prior to the topic 'Demand Analysis'.
3. The concept of 'Production Possibility Frontier' should be introduced in the topic 'Production Analysis'
4. In the topic Cost and Revenue Analysis, the concept of 'Break-Even Analysis' should be introduced.
5. In the topic 'Market Structure', the concept of Duopoly should be introduced.

Hope, these suggestions will be considered positively.

  
**Ms. Suchismita Mohanty**  
Head, Economics Department



  
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Kannada Sangha Pune  
Kaveri College of Arts, Science & Commerce

Date: 27 April 2019

27 April 2019

*[Signature]*

To  
The Chairperson,  
BoS, Economics,  
Savitribai Phule Pune University,  
Pune - 411007

**Subject: Suggestions on the proposed Syllabus structure of Economics subject of First year BA**

Dear Madam,

The syllabus of BA is going to be revised in academic year 2019-20. We have collected feedback from our stakeholders regarding the syllabus. Based on the feedback received and keeping in mind the current trends in the field, the suggestions related to new syllabus of Economics subject of First Year BA are enclosed herewith.

Kindly consider the suggestions and oblige.

*[Signature]*  
Ms. Suchismita Mohanty  
Head, Economics Department

*[Signature]*  
Dr. Ashok Agrawal  
Principal

Copy to - Registrar, Academic Section - SPPU, Pune



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To  
The Chairperson,  
BoS, Economics,  
Savitribai Phule Pune University,  
Pune – 411007

Dear Madam,

Suggestions for FY BA 'Indian Economy- Problems and Prospects' Syllabus –

1. In the topic 'Developing Economy', comparison between Developed and Developing economies including micro and macro concepts should be included. For e.g. consumption pattern, inflation, unemployment etc. in both the types of economies
2. In the topic 'Poverty and Unemployment', trends in poverty and unemployment scenario in India should be included.
3. White Revolution can also be introduced in the topic 'Agriculture'.
4. In the topic 'Industry', current Industrial Policy should be given more prominence along with New Industrial Policy 1991.
5. Changing the title of the topic 'Labour' to Four Factors of Production and their comparative relevance and contribution to Indian Economy.
6. Changing the title of the topic 'Planning' to 'NITI Aayog and Finance Commission'. Meaning, Concept, Need, Objectives and Types of Planning should be retained.

Hope, these suggestions will be considered positively.

*S. Mohanty*

**Ms. Suchismita Mohanty**  
Head, Economics Department



*[Signature]*  
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**Subject:** Re: Suggestion on M.Sc(CS) Syllabus  
**From:** Chitra Alavani <chitra.alavani@gmail.com>  
**To:** Jyoti Yadav <yadav.jyo@gmail.com>  
**Cc:** Bharambe Manisha <bharambemg@yahoo.com>, Pallavi Joshi <pallavijo@gmail.com>  
**Date Sent:** Friday, May 8, 2020 9:07:13 PM GMT+05:30  
**Date Received:** Friday, May 8, 2020 9:07:13 PM GMT+05:30

Great, thanks for letting me know.

On Fri, 8 May 2020, 20:31 Jyoti Yadav, <yadav.jyo@gmail.com> wrote:  
Thanks, I have received it.

On Fri, May 8, 2020, 5:04 PM Chitra Alavani <chitra.alavani@gmail.com> wrote:

Hello Madam

PFA the doc file containing suggestions on the M.Sc(CS) syllabus.

Sending you the same in case unable to join the meeting due to restriction of 100 participants.

Request you to please acknowledge the receipt of the mail.

Thank and regards

Chitra Alavani

HOD Kaveri College of Arts, Science and Commerce



  
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Kaveri College of Arts, Science & Commerce

50

### Suggestion on M.Sc(CS) Syllabus

Inbox x



**Chitra Alavani** <chitra.alavani@gmail.com>

to jyoti, bharambemg, Pallavi

Hello Madam

PFA the doc file containing suggestions on the M.Sc(CS) syllabus.

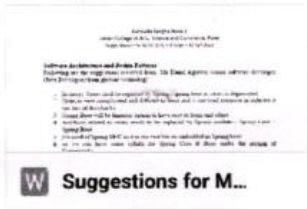
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Request you to please acknowledge the receipt of the mail.

Thank and regards

Chitra Alavani

HOD Kaveri College of Arts, Science and Commerce



**Jyoti Yadav** <yadav.jyo@gmail.com>

to me, Bharambe, Pallavi

Thanks, I have received it.



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### Software Architecture and Design Patterns

Following are the suggestions received from Mr Kunal Agrawal senior software developer (Java Developer) from globant technology

1. In theory Struts shall be replaced by Spring / spring boot as struts is deprecated.
2. Struts is very complicated and difficult to learn and is not used anymore in industry it has lots of drawbacks
3. Spring Boot will be fantastic option to have easy to learn and adapt
4. Anything related to struts needs to be replaced by Spring module - Spring Core + Spring Boot
5. No need of Spring Mvc as it is too vast but its embedded in Spring boot
6. so we can have some syllabi for Spring Core & Boot under the section of Frameworks
7. In Architecture we can also add 1 small section for Microservices architecture

### Web Analytics

I have doubt regarding the subject 'Web Analytics'.

These are the PG students. If they specify that they have studied web analytics in the course, then companies will think that the students have the knowledge about web analytical tools.

But the subjects mentioned are Node JS or Django. These are web development tools and not analytical tools.

### For MSc – I Sem – II and MSc – II Sem – III Project

There should be a guideline regarding project based assignments and also about the evaluation of the Project (UE). As the other optional courses UE will be conducted by SPPU (as they are written paper) and will be evaluated by external examiner. Same evaluation should be there for Project (UE)

If possible can we have Project as a Compulsory Subject (4 credits)

### Some suggestions for MSc- I Sem – I and II Lab Course

1. For database practical versions should be specified. Which supports all types of queries
2. For mobile practical also clarity on iOS practical and version for android

For web services more clarity on REST implementation And what type of questions to include

*Chitra Alavani*

Ms. Chitra Alavani

HOD, Kaveri College of Arts, Science and Commerce College, Pune



*Principal*  
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**Subject:** Re: Suggestions on TYBSC 2019 new syllabus  
**From:** Chitra Alavani <chitra.alavani@gmail.com>  
**To:** Prashant Mulay <spputybcs@gmail.com>  
**Date Sent:** Wednesday, March 17, 2021 7:41:06 PM GMT+05:30  
**Date Received:** Wednesday, March 17, 2021 7:41:06 PM GMT+05:30

Ok Sir. In the suggestion we have already added angularjs syllabus. Will convert it into the required format along with the assignment and mail you the same

Regards

On Wed, Mar 17, 2021 at 7:33 PM Prashant Mulay <spputybcs@gmail.com> wrote:

On your suggestion regarding mobile application development, will discuss in board meeting.

Do one thing, keep ready syllabus of angular js with practical assignments as per the SECC format. So that it can be put before board.

Thanks

On Tue, 16 Mar 2021, 14:28 Chitra Alavani, <chitra.alavani@gmail.com> wrote:

Hello,

PFA the word file having the suggestions on TYBSC 2019 new syllabus.

--

Ms.Chitra Alavani  
Head Department of Computer Science  
Kaveri College of Arts, Science and Commerce

--

Ms.Chitra Alavani  
Head Department of Computer Science  
Kaveri College of Arts, Science and Commerce



*Chitra Alavani*  
**PRINCIPAL**  
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Kaveri College of Arts, Science & Commerce

**Subject:** Re: Suggestions on TYBSC 2019 new syllabus  
**From:** Prashant Mulay <spputybcs@gmail.com>  
**To:** Chitra Alavani <chitra.alavani@gmail.com>  
**Date Sent:** Wednesday, March 17, 2021 7:31:38 PM GMT+05:30  
**Date Received:** Wednesday, March 17, 2021 7:33:32 PM GMT+05:30

On your suggestion regarding mobile application development, will discuss in board meeting.

Do one thing, keep ready syllabus of angular js with practical assignments as per the SECC format. So that it can be put before board.

Thanks

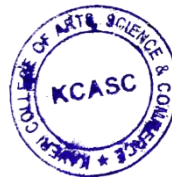
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Ms.Chitra Alavani  
Head Department of Computer Science  
Kaveri College of Arts, Science and Commerce



  
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**Subject:** Re: Suggestions on TYBSC 2019 new syllabus  
**From:** Prashant Mulay <spputybcs@gmail.com>  
**To:** Chitra Alavani <chitra.alavani@gmail.com>  
**Date Sent:** Wednesday, March 17, 2021 7:28:25 PM GMT+05:30  
**Date Received:** Wednesday, March 17, 2021 7:30:20 PM GMT+05:30

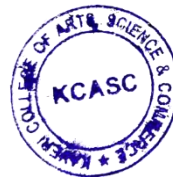
Thanks mam.

I have forwarded it to respective coordinator.

On Tue, 16 Mar 2021, 14:28 Chitra Alavani, <chitra.alavani@gmail.com> wrote:  
Hello,

PFA the word file having the suggestions on TYBSC 2019 new syllabus.

--  
Ms.Chitra Alavani  
Head Department of Computer Science  
Kaveri College of Arts, Science and Commerce



  
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Kaveri College of Arts, Science & Commerce

**Subject:** Suggestions on TYBSC 2019 new syllabus  
**From:** Chitra Alavani <chitra.alavani@gmail.com>  
**To:** sputybc@gmail.com  
**Bcc:** Bharambe Manisha <bharambemg@yahoo.com>  
**Date Sent:** Tuesday, March 16, 2021 2:28:33 PM GMT+05:30  
**Date Received:** Tuesday, March 16, 2021 2:28:33 PM GMT+05:30  
**Attachments:** Suggestions on TYBSC 2019 new syllabus.docx


Hello,

PFA the word file having the suggestions on TYBSC 2019 new syllabus.

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Ms.Chitra Alavani  
Head Department of Computer Science  
Kaveri College of Arts, Science and Commerce



  
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Ph.: 020 - 25456328 Email: kaveri.college@gmail.com Website:www.kaveri.edu.in/kcsc

### Suggestions on TYBSC (CS) Sem V and VI new syllabus

#### Semester V

##### Subject: **Web Technologies – I**

1. Bootstrap should be included along with CSS.
2. Files and directories can be added in semester VI
3. Web processing should be added in sem V for the project purpose

##### Subject: **Object Oriented Programming – I (Core JAVA)**

1. Short history of JAVA should cover the various applications that can be developed using JAVA (How JAVA as evolved?)
2. Inheritance & Interface  
Should cover annotations like @override etc. as it will be useful to understand the annotations used in Spring.
3. Exception handling  
Should mention about try-with-resources
4. As applets are deprecated in higher version in JAVA and not used in industry, it can be removed.  
Instead collections can be shifted to sem V so that it will be helpful in projects.  
Now a days, browsers are also not supporting applets.

##### Subject: **Practical based on CS 353 and CS354**

1. Practical includes assignments on Bootstrap but it is not covered in theory.
2. Practical should be conducted on Linux platform

##### Subject: **Block Chain Technology (Theory)**

1. It is an open elective of sem V but has been mentioned as sem VI
2. It requires knowledge of JavaScript & Python for assignments. Python is covered in same semester whereas JavaScript will be covered in Web Technology II in semester VI.



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## Semester VI

### **Subject: Software Testing**

1. Test cases can be added in the chapter **Software Testing Strategies & Techniques**, can be removed from **Software Testing Tools**

### **Subject: Web Technologies – II**

1. Introduction to web Technology should be covered in sem V so that students can work on databases assignments with web based practical.
2. Files and directories from sem V can be shifted here.

### **Subject: Object Oriented Programming – II (Advanced JAVA)**

1. If collections are shifted to sem V then more topics can be added in Spring.
- 2.

### **Subject: Software testing tools**

1. Introduction to manual testing can be added
2. Excel tool can be added for manual testing.
3. Focus should be more given on using tools for testing e.g. Junit, Selenium
4. Software testing theory will be covered in the same semester in CS-362, so theory topics can be omitted here.
5. Automated testing tools can be introduced.

### **Subject: Python Lab Course**

1. Framework Demonstration: Should all the frameworks to be demonstrated or any 1-2?
- 2.

### **Subject: Practical Course based on CS 361**

1. Which platform to be used for practical of RPC and RMI?

### **Subject: Mobile Application Development**

1. Instead of **Mobile Application Development**, can we have **Angular JS**?

### **Tentative Syllabus for Angular JS**

#### **Chapter 1: Angular JS Basics**

- What is AngularJS?, Why AngularJS?
- Features of Angular JS, Model-View-Controller
- Why MVC matters, MVC-The Angular JS way

#### **Chapter 2: Angular Expressions**

- All about Angular Expressions
- How to use expressions, Angular vs JavaScript



  
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### Chapter 3: **Filters**

- Built-In Filters, Using Angular JS Filters
- Creating Custom Filters

### Chapter 4: **Directives**

- Introduction to Directives, Directive Lifecycle
- Using Angular JS built-in directives
- Binding controls to data, Matching directives
- Creating a custom directive

### Chapter 5: **Controllers**

- Role of a Controller, Controllers & Modules
- Attaching Properties and functions to scope
- Nested Controllers, Using Filters in Controllers
- Controllers in External Files

### Chapter 6: **Angular JS Modules**

- Introduction to Angular JS Modules
- Bootstrapping Angular JS

### Chapter 7: **Angular JS Forms**

- Working with Angular Forms, Model Binding
- Form Controller, Validating Angular Forms
- Forms Events, Updating Models with a Twist
- \$error object

### Subject: **Project**

1. System design should be carried out using OOSE instead of DFD.

### Subject: **Project Related Assignments**

1. All the submissions should be done using Git.

### Suggestions by

1. Ms. Chitra Alavani, HoD, Computer Science
2. Ms. Pallavi Joshi, Asst Prof, Computer Science
3. Ms. Shilpa Khadilkar, Asst Prof, Computer Science



  
**PRINCIPAL**  
Kannada Sangha Pune  
Kavari College of Arts, Science & Commerce



# Syllabus Restructuring Committee Appointment Letters and Certificate of Faculty



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गणेशखिंड, पुणे-४११ ००७  
दूरध्वनी क्र.: ०२०-२५६२११६०  
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दिनांक: १० डिसेंबर, २०२०

## सभेची सूचना

वाणिज्य व व्यवस्थापन विद्याशाखेतर्गत बी.बी.ए., बी.बी.ए. (सी.ए.), बी.बी.ए. (आय.बी.) अभ्यासक्रमाची पुर्न:रचना करण्यासाठी गठीत करण्यात आलेल्या समितीची सभा मंगळवार दि. २९ डिसेंबर, २०२० रोजी सकाळी ११.०० वा. व्हिडीओ कॉन्फरन्सिंगद्वारे आयोजित करण्यात आली आहे.

मा. सदस्यांनी सभेत सहभागी व्हावे.

  
उपकुलसचिव

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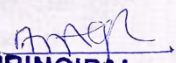
## Agenda

1. Restructure of Third Year BBA/BBA(CA)/BBA(IB) Syllabus for Academic Year 2021-22
2. Co-ordinators for Project / Practical
3. Approval for Project Manual
4. Review of the Academic Activities in Current Academic Year

प्रत माहितीसाठी :

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**SAVITRIBAI PHULE PUNE UNIVERSITY  
DEPARTMENT OF COMMERCE**

**CERTIFICATE OF PARTICIPATION**

This is to certify that Dr/Prof. Shweta Bapat  
from Kaveri College has participated in  
**Workshop on Restructuring of BBA, BBA (IB) & BBA (CA) Syllabus – 2019 – 20** organized by  
the Department of Commerce , Savitribai Phule Pune University, Pune held on 6 - 7 May 2019.

Tanuja  
Dr. Tanuja Devi

Workshop Co-ordinator

Y.M. Mithare  
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Associate Dean Commerce & Management



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