Kannada Sangha Pune's

Kaveri College of Arts, Science and Commerce, Pune

Permanently Affiliated to Savitribai Phule Pune University, Pune
Recognized U/S 2(f) and 12(B) of UGC Act, 1956
Permanently Non-Aided | Linguistic Minority (Kannada)

1.4.1   Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website(Yes or No)

ACADEMIC YEAR

2017-2022

Kannada Sangha Pune's
Kaveri College of Arts, Science and Commerce, Pune
<u>**Report on Analysis of Feedback**</u>

Academic Year 2017-18

The college obtains feedback on academic performance and ambience of the institution from stakeholders. The objective of collecting feedback from stakeholders is to understand the impact of efforts taken by institution to improve the quality of education and to lead towards the holistic development of students.

Feedback regarding support and education facilities, infrastructure and services provided in the college is collected from the stakeholders. The data is analyzed to understand the views, suggestions of the stakeholders and to take action accordingly.
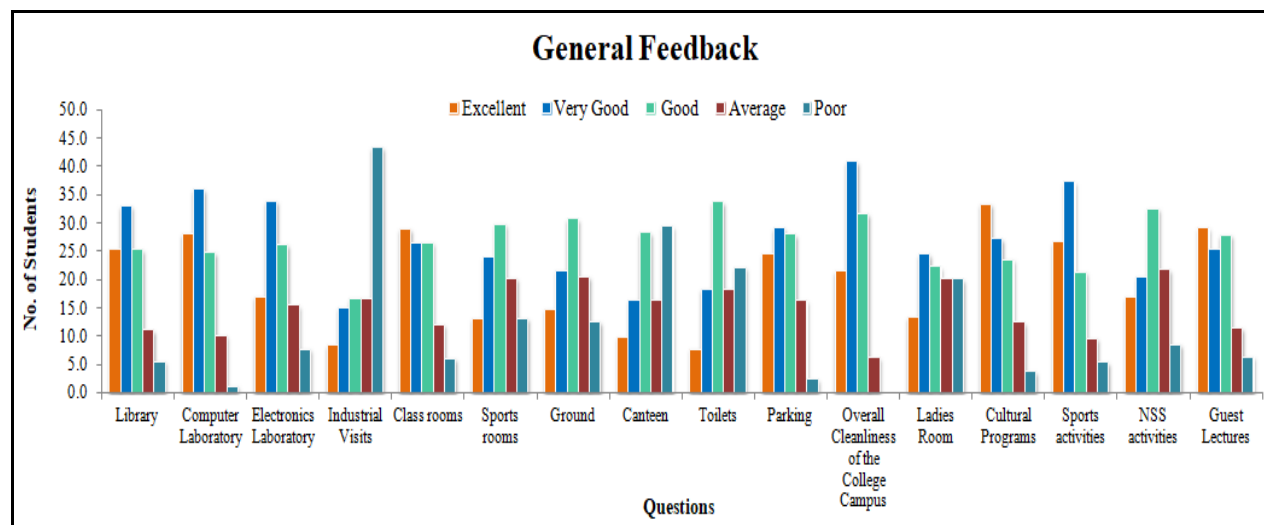
Student's Feedback

The feedback from students is collected to improve and further strengthen infrastructure facilities, curricular, co-curricular and extra-curricular activities and maintain the quality of teaching-learning process in college.

Tabular Representation of Students Feedback Response:

Question Number	Evaluation Point	Response in %				
		Excellent	Very Good	Good	Average	Poor
1	Library	25	33	25	11	6
2	Computer Laboratory	28	36	25	10	1
3	Electronics Laboratory	17	34	26	15	8
4	Industrial Visits	8	15	17	17	43
5	Class rooms	29	26	27	12	6
6	Sports rooms	13	24	30	20	13
7	Ground	15	22	31	20	12
8	Canteen	10	16	28	16	30
9	Toilets	8	18	34	18	22
10	Parking	24	29	29	16	2
11	Overall Cleanliness of College Campus	21	41	32	6	0
12	Ladies Room	14	24	22	20	20
13	Cultural Programs	33	27	24	12	4
14	Sports activities	27	37	21	10	5
15	NSS activities	17	21	32	22	8
16	Guest Lectures	29	25	28	12	6

Graphical Representation of Students Feedback Response:

With reference to the responses received, it is found that students are content with the facilities and services provided by the college. However, certain specific suggestions of the students are also reflected in the responses which have been duly addressed.

Action Taken

As feedback received from students and changing need of time, around 50 computers are added to the existing stock of computers. Housekeeping staff are instructed to further maintain the overall cleanliness in the campus.
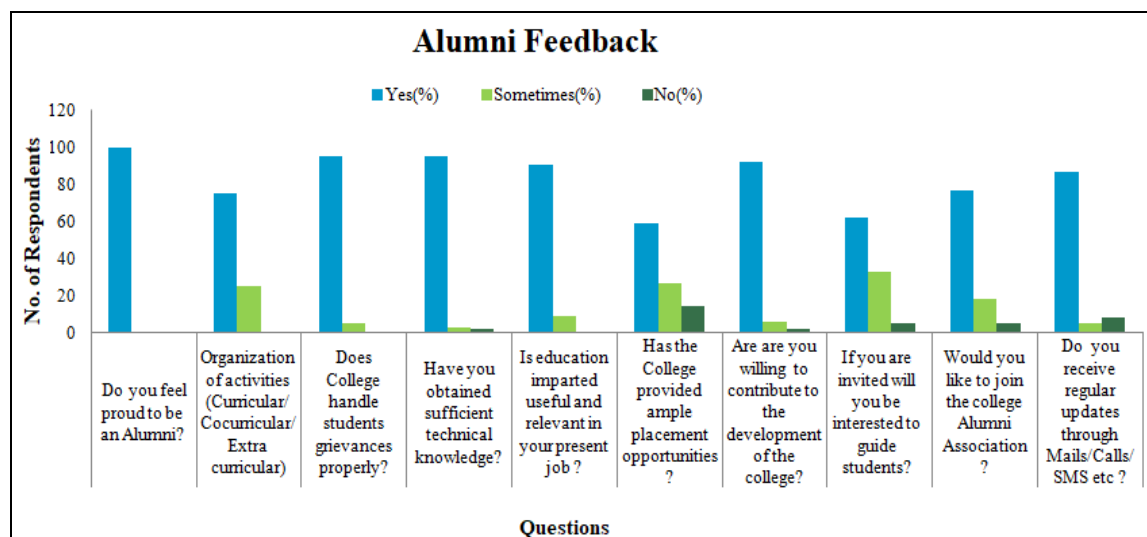
Alumni Feedback

Alumni feedback offers important perspectives for evaluating academic programmes and services provided by the college. They provide us the inputs regarding improvement in facilities and employability of our students.

Tabular Representation of Alumni Feedback Response:

Question No.	Evaluation Point	Response in %		
		Yes	Sometimes	No
1	Do you feel proud to be Alumni?	100	00	00
2	Organization of activities (Curricular/ Co curricular/ Extracurricular)	75	25	00
3	Does College handle student's grievances properly?	95	5	00
4	Have you obtained sufficient technical knowledge?	95	3	2
5	Is education imparted useful and	91	9	00

	relevant in your present job?			
6	Has the College provided ample placement opportunities?	59	27	14
7	Are you willing to contribute to the development of the college?	92	6	2
8	If you are invited will you be interested to guide students?	62	33	5
9	Would you like to join the college Alumni Association?	77	18	5
10	Do you receive regular updates through Mails/Calls/SMS etc ?	87	5	8

Graphical Representation of Alumni Feedback Response:

As per the data received, it can be noted that alumni have expressed their satisfaction with the overall process adopted by the college. From rapport building with students to knowledge sharing to staying connected, alumni are proud of their *alma mater*. The contributions from the alumni in the form of their valuable suggestions have always helped the college grow in the right direction. College has tried to incorporate the suggestions so received.

Action Taken

College has organized more activities involving active participation of the students. The Placement Cell of the college organized pool campus drive of L&T InfoTech in the college. The Cell with Alumni Association of the college also conducted the campus drive of Mphasis Ltd. Placement opportunities with the BTW Visas, Cognizant Technologies, Infosys Ltd, Godrej were also made available to the undergraduate students.
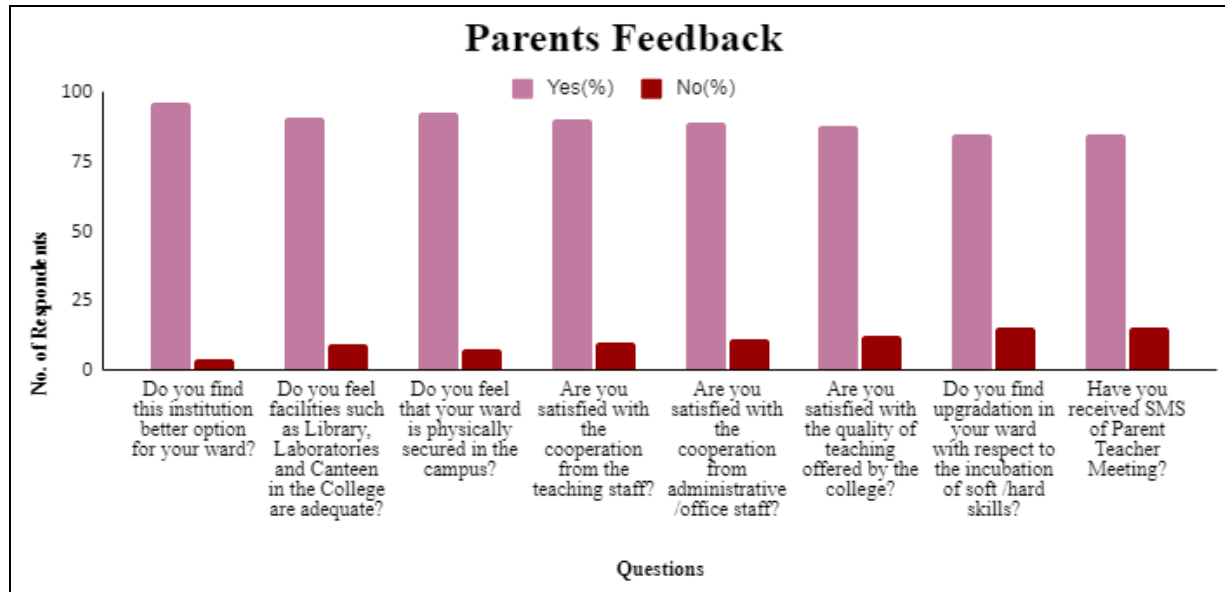
Parents Feedback

Parents are one of the important stakeholders for the college. Their feedback about the college helps the institute understand their perception about the college. Their valuable suggestions help the college in designing activities to further improve their ward's learning experiences.

Tabular Representation of Parents Feedback Response:

Question No.	Evaluation Point	Response in %	
		Yes	No
1	Do you find this institution better than others for your ward?	96	4
2	Do you feel facilities such as Library, Laboratories and Canteen in the College are adequate?	91	9
3	Do you feel that your ward is physically secured in the campus?	92	8
4	Are you satisfied with the cooperation from the teaching staff?	90	10
5	Are you satisfied with the cooperation from administrative /office staff?	89	11
6	Are you satisfied with the quality of teaching offered by the college?	88	12
7	Do you find up-gradation in your ward with respect to the incubation of soft /hard skills?	85	15
8	Have you received SMS of Parent Teacher Meeting?	85	15

Graphical Representation of Parents Feedback Response:

Parents Feedback

Yes(%) ■ No(%)

From the above responses, it can be ascertained that parents are satisfied with the general working of the college, the teaching-learning process and assurance of safe environment in the college. Their valuable indicative suggestions are being taken care of.

Action Taken

Training sessions on soft skills enhancement and domain-specific lectures are integral part of the teaching-learning process in the college. As per suggestions received, further value addition programmes are being planned for the holistic development of the students.

PRINCIPAL
Kannada Sangha Pune's
Kaveri College of Arts, Science & Commerce

Kannada Sangha Pune's
Kaveri College of Arts, Science and Commerce, Pune
<u>**Report on Analysis of Feedback**</u>

Academic Year 2018-19

The college obtains feedback on academic performance and ambience of the institution from stakeholders. The objective of collecting feedback from stakeholders is to understand the impact of efforts taken by institution to improve the quality of education and to lead towards the holistic development of students.

Feedback regarding support and education facilities, infrastructure and services provided in the college is collected from the stakeholders. The data is analyzed to understand the views, suggestions of the stakeholders and to take action accordingly.
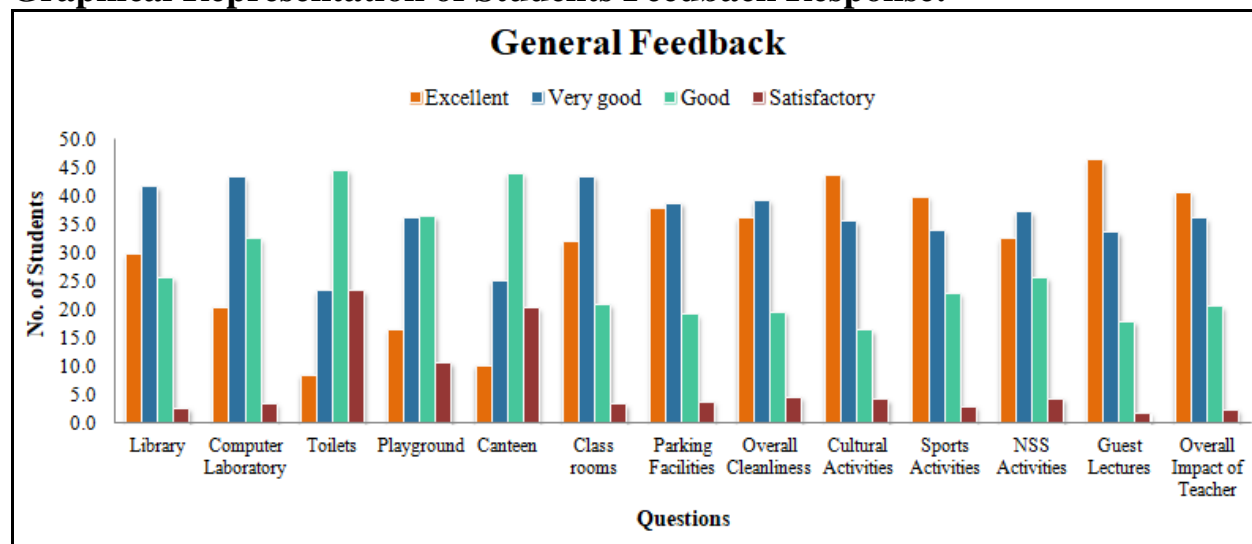
Students Feedback

The college seeks students' observation and opinion as regards infrastructural facilities and services provided to further improve the same.

Tabular Representation of Students Feedback Response:

Question No.	Evaluation Point	Response in %			
		Excellent	Very Good	Good	Satisfactory
1	Library	30	42	26	2
2	Computer Laboratory	21	43	33	3
3	Toilets	9	23	45	23
4	Playground	17	36	36	11
5	Canteen	10	25	44	21
6	Class rooms	32	44	21	3
7	Parking Facilities	38	39	19	4
8	Overall Cleanliness	36	39	20	5
9	Cultural Programs	44	36	16	4
10	Sports activities	40	34	23	3
11	NSS activities	33	37	26	4
12	Guest Lectures	46	34	18	2
13	Overall Impact of Teacher	41	36	21	2

Graphical Representation of Students Feedback Response:

As per the feedback received, it is observed that students are happy with the overall environment and the facilities of the college. The suggestions of the students are taken into consideration.

Action Taken

Considering suggestions from students, canteen facilities are upgraded and the upkeep of the general facilities are also given due importance.
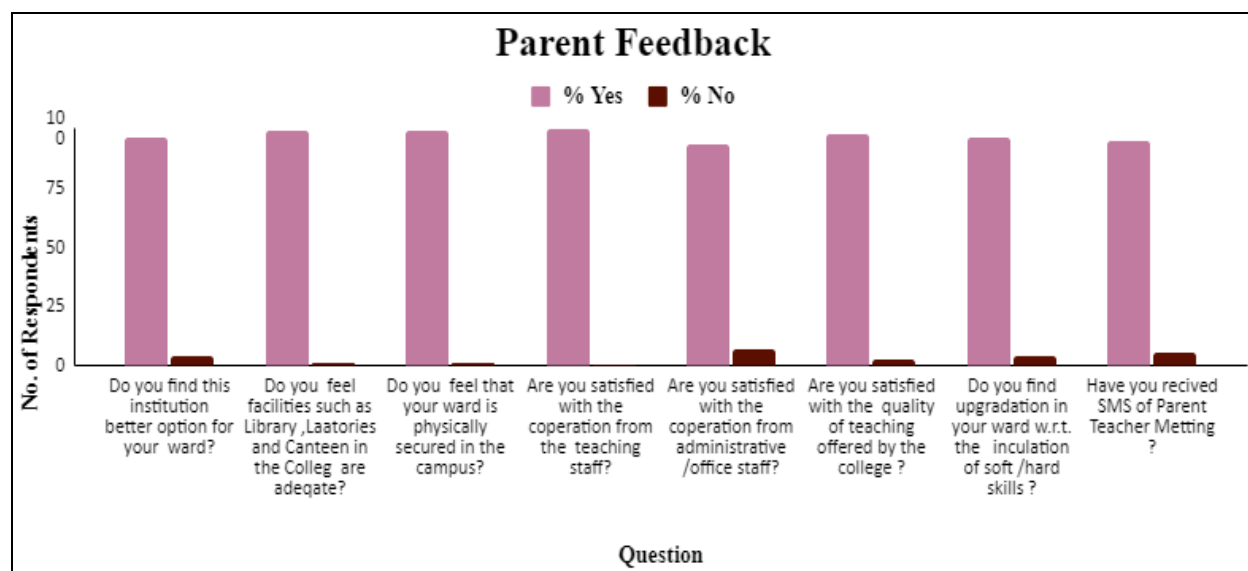
Parents Feedback

Parents' feedback on facilities and teaching-learning activities of the college strengthens the quality of activities in the college.

Tabular Representation of Parents Feedback Response:

Question No.	Evaluation Point	Response in %	
		Yes	No
1	Do you find this institution better than others for your ward?	96	4
2	Do you feel facilities such as Library, Laboratories and Canteen in the College are adequate?	99	1
3	Do you feel that your ward is physically	99	1

	secured in the campus?		
4	Are you satisfied with the cooperation from the teaching staff?	100	0
5	Are you satisfied with the cooperation from administrative /office staff?	93	7
6	Are you satisfied with the quality of teaching offered by the college?	98	2
7	Do you find up-gradation in your ward with respect to the incubation of soft /hard skills?	96	4
8	Have you received SMS of Parent Teacher Meeting?	95	5

Graphical Representation of Parents Feedback Response

On the basis of above feedback, it is worth noting that parents are very much satisfied with the quality of teaching, learning resources and the support received from the staff members.

Action Taken

As per responses from students and parents, the college has introduced specialization in Economics for BA students and has also planned to introduce M.Com. and third division of B.Com. for commerce students from the next academic year.
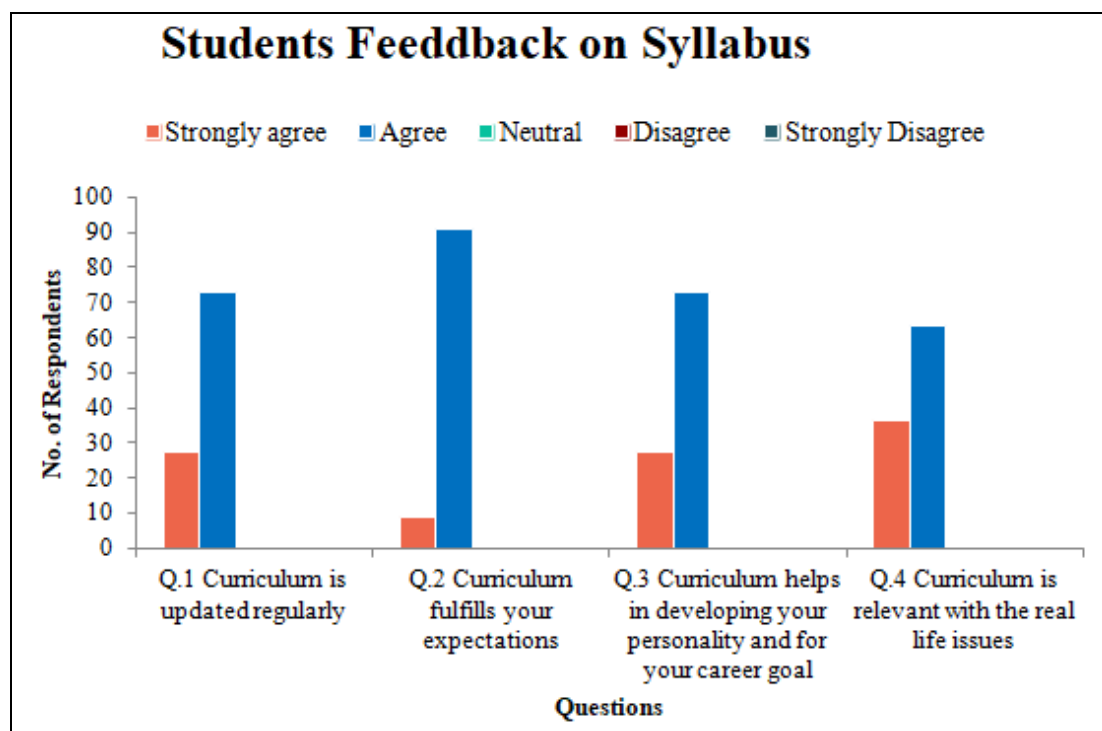
Student's Feedback on Syllabus:

The feedback from the students on syllabus is collected to know the views and suggestions of students regarding syllabus and implementation of syllabus.

Tabular Representation of Students Feedback about Syllabus:

Questions	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
Q.1 Curriculum is updated regularly	27	73	0	0	0
Q.2 Curriculum fulfills your expectations	9	91	0	0	0
Q.3 Curriculum helps in developing your personality and for your career goal	27	73	0	0	0
Q.4 Curriculum is relevant with the real life issues	36	64	0	0	0

Graphical Representation of Students Feedback about Syllabus:

It is observed that most of the students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and relevant to real life issues. Some of the students have suggested that the topics like Personal Management and Knowledge about general Life Issues, Financial Management, can be added in the syllabus.

Action Taken: The suggestions based on feedback are communicated to the Board of Studies (BoS), SPPU.

Kannada Sangha Pune's
Kaveri College of Arts, Science and Commerce, Pune
Report on Analysis of Feedback

Academic Year 2019-20

The college obtains feedback on academic performance and ambience of the institution from stakeholders. The objective of collecting feedback from stakeholders is to understand the impact of efforts taken by institution to improve the quality of education and to lead towards the holistic development of students.

Feedback regarding support and education facilities, infrastructure and services provided in the college is collected from the stakeholders. The data is analyzed to understand the views, suggestions of the stakeholders and to take action accordingly.
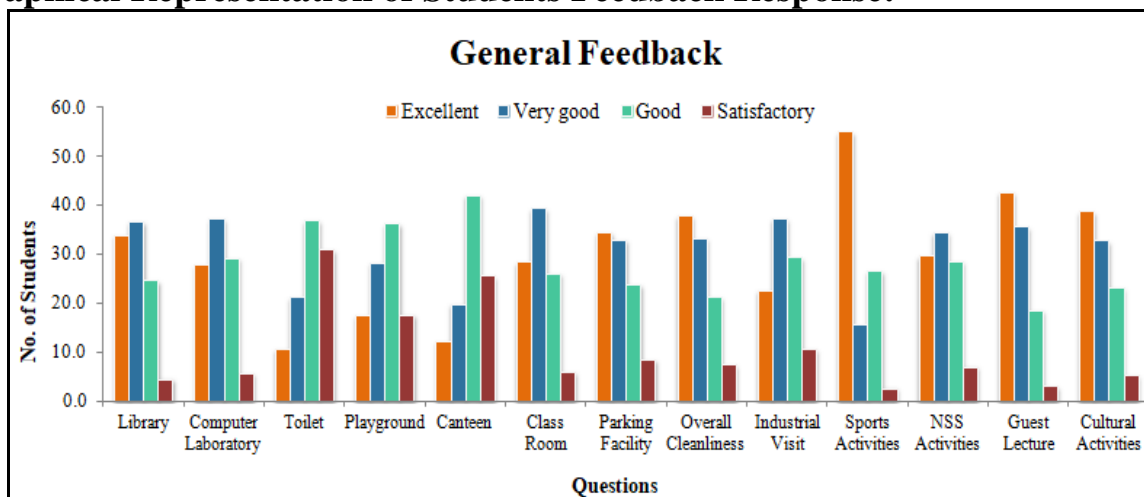
Student's Feedback

Students, as important stakeholders of the college, provide suggestions regarding their overall learning experiences including curricular, co-curricular and extracurricular activities.

Tabular Representation of students Feedback Response:

Question No.	Evaluation Point	Response in %			
		Excellent	Very Good	Good	Satisfactory
1	Library	34	37	25	4
2	Computer Laboratory	28	37	29	6
3	Toilets	11	21	37	31
4	Playground	18	28	36	18
5	Canteen	12	20	42	26
6	Class rooms	29	39	26	6
7	Parking Facilities	35	33	24	8
8	Overall Cleanliness	38	33	21	8
9	Industrial Visit	23	37	29	11
10	Sports activities	55	16	26	3
11	NSS activities	30	35	28	7
12	Guest Lectures	43	35	19	3
13	Cultural Activities	39	33	23	5

Graphical Representation of Students Feedback Response:

General Feedback

As per the data collected from students it is observed that, students are comfortable with the overall cleanliness in the campus. They are satisfied the infrastructure and other facilities including sports facilities provided by the college.

Action Taken

With response to the feedback analysis, the college enhanced its indoor game facilities and also hired the sports facilities of other sports and social organizations such as Deccan Gymkhana, Maharashtra Mandal's Agashe College, Pune Municipal Corporation, Pune International Marathon Trust etc. The college strives to further improve the overall ambience of the campus.
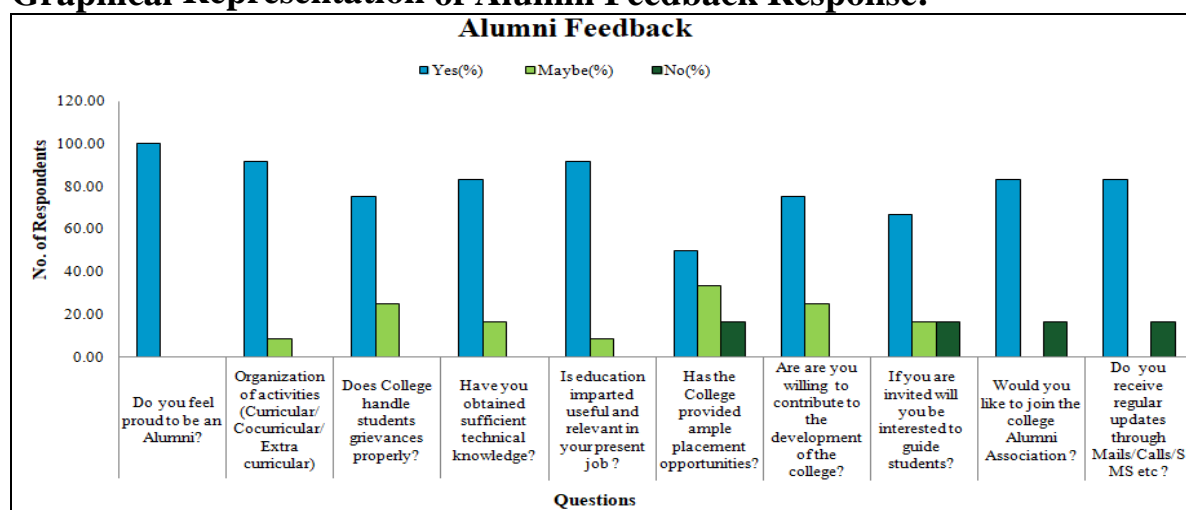
Alumni Feedback

The constructive involvement of alumni in regular activities of the college helps in understanding the requirements of industry from employers' point of view. Alumni feedback is used to analyse the teaching-learning process for the holistic development of students.

Tabular Representation of alumni Feedback Response:

Question No.	Evaluation Point	Response in %		
		Yes	Maybe	No
1	Do you feel proud to be Alumni?	100	00	00
2	Organization of activities (Curricular/ Co curricular/ Extracurricular)	92	8	00
3	Does College handle student's grievances properly?	75	25	00

4	Have you obtained sufficient technical knowledge?	83	17	00
5	Is education imparted useful and relevant in your present job?	92	8	00
6	Has the College provided ample placement opportunities?	50	33	17
7	Are you willing to contribute to the development of the college?	75	25	00
8	If you are invited will you be interested to guide students?	67	17	16
9	Would you like to join the college Alumni Association?	83	00	17
10	Do you receive regular updates through Mails/Calls/SMS etc.?	83	00	17

Graphical Representation of Alumni Feedback Response:

It is evident from the responses that the alumni of the college are happy to be a part of the college and they are quite interested to stay connected. They have expressed their keenness to associate with college for several activities.

Action Taken

The College has organized a series of placement preparation sessions for second year and third year students of the college in association with T.I.M.E, Pune. It has also conducted placement drives in association with Mphasis Ltd., Topper Technologies etc. Students are also informed about the placements dives that take place elsewhere in the city.
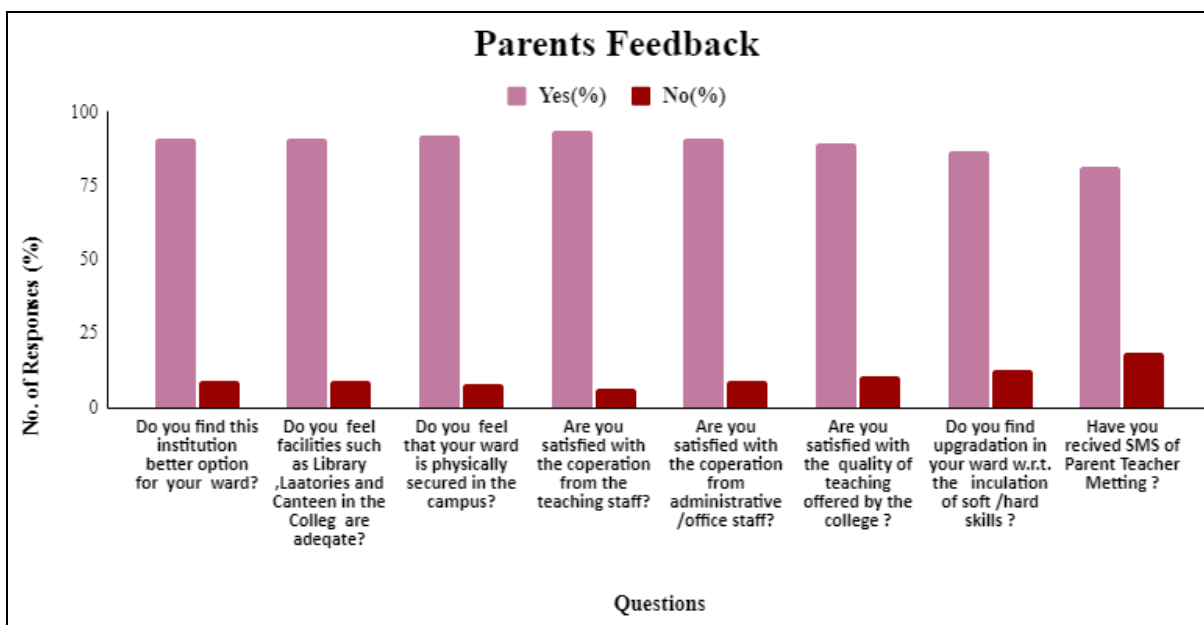
Parents Feedback:

The feedback from the parents is collected to understand their opinion on the quality of services and facilities provided by college.

Tabular Representation of Parents Feedback Response:

Question No.	Evaluation Point	Response in %	
		Yes	No
1	Do you find this institution better other for your ward?	91	9
2	Do you feel facilities such as Library, Laboratories and Canteen in the College are adequate?	91	9
3	Do you feel that your ward is physically secured in the campus?	92	8
4	Are you satisfied with the cooperation from the teaching staff?	93	7
5	Are you satisfied with the cooperation from administrative /office staff?	91	9
6	Are you satisfied with the quality of teaching offered by the college?	89	11
7	Do you find up-gradation in your ward with respect to the incubation of soft /hard skills?	87	13
8	Have you received SMS of Parent Teacher Meeting?	81	19

Graphical Representation of Parents Feedback Response

Parents Feedback

With reference to the responses received, it is observed that parents are highly satisfied with the facilities provided in the campus. They are appreciative of the cordial approach extended by the staff members.

Action Taken

Parents' valuable suggestions for further improvement have been taken into consideration. College has planned to conduct more value addition programmes.
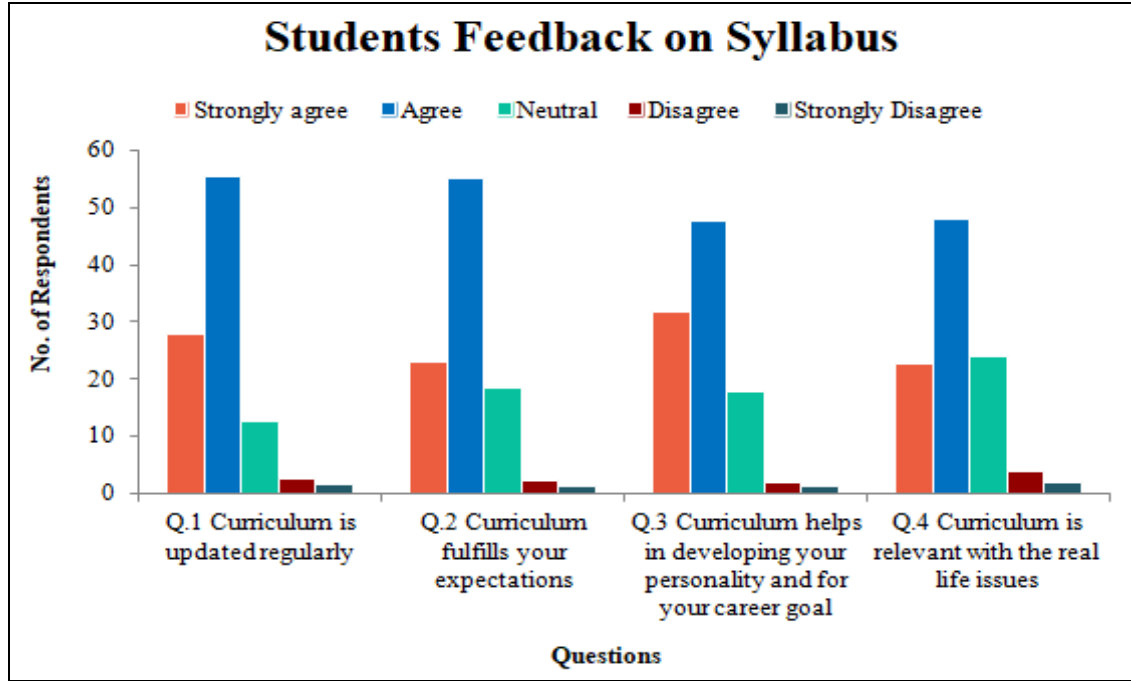
Student's Feedback on syllabus:

The objective of collecting feedback on views and suggestions of students is to understand the expectation of students from syllabus.

Tabular Representation of Students Feedback about Syllabus:

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q.1 Curriculum is updated regularly	28	55	13	3	2
Q.2 Curriculum fulfills your expectations	23	55	18	2	1
Q.3 Curriculum helps in developing your personality and for your career goal	32	48	18	2	1
Q.4 Curriculum is relevant with the real life issues	23	48	24	4	2

Graphical Representation of Students Feedback about Syllabus:

The above feedback representation interprets that in general all the students are satisfied with the curriculum, its updation and its relevance.

Action Taken: The suggestions based on feedback are communicated to the BoS, SPPU.

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Kannada Sangha Pune's
Kaveri College of Arts, Science and Commerce, Pune
Report on Analysis of Feedback

Academic Year 2021-22

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The college obtains feedback on academic performance and ambience of the institution from stakeholders. The objective of collecting feedback from stakeholders is to understand the impact of efforts taken by institution to improve the quality of education and to lead towards the holistic development of students.

Feedback regarding support and education facilities, infrastructure and services provided in the college is collected from the stakeholders. The data is analyzed to understand the views, suggestions of the stakeholders and to take action accordingly.
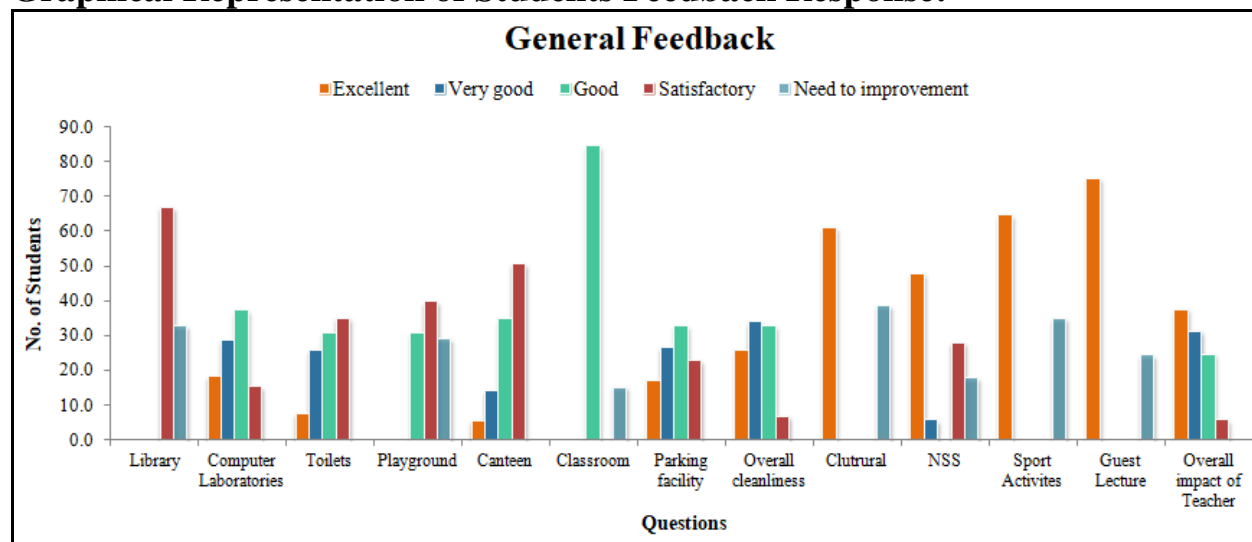
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Student's Feedback

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The responses from students are collected to further strengthen infrastructure facilities, add on to curricular, co-curricular and extra-curricular activities, and maintain the quality of teaching-learning and to sustain the healthy ambience in college.

Tabular Representation of Students Feedback Response:

Question No.	Evaluation Point	Response in %				
		Excellent	Very Good	Good	Satisfactory	Need improvement
1	Library	0	0	0	67	33
2	Computer Laboratory	18	28	37	15	0
3	Toilets	8	26	31	35	0
4	Playground	0	0	30	39	29
5	Canteen	5	14	34	50	0
6	Class rooms	0	0	85	0	15
7	Parking Facilities	17	27	33	23	0
8	Overall Cleanliness	26	34	33	7	0
9	Cultural Activities	61	0	0	0	39
10	NSS activities	48	6	0	28	18
11	Sports activities	65	0	0	0	35
12	Guest Lectures	76	0	0	0	25
13	Overall impact of Teacher	38	31	25	6	0

Graphical Representation of Students Feedback Response:

As per the responses received from students, it is evident that students are reasonably happy with the facilities and activities conducted by the college. Some relevant suggestions are also extended by the students.

Action Taken

During pandemic some of the academic and other activities had to be rescheduled as per the responses of the students. Therefore academic schedules are adjusted accordingly. College has taken efforts to upgrade the facilities including IT facilities and has increased collection of reading materials. College has conducted several Guest Lectures, Seminars etc. and cultural activities on online platform.
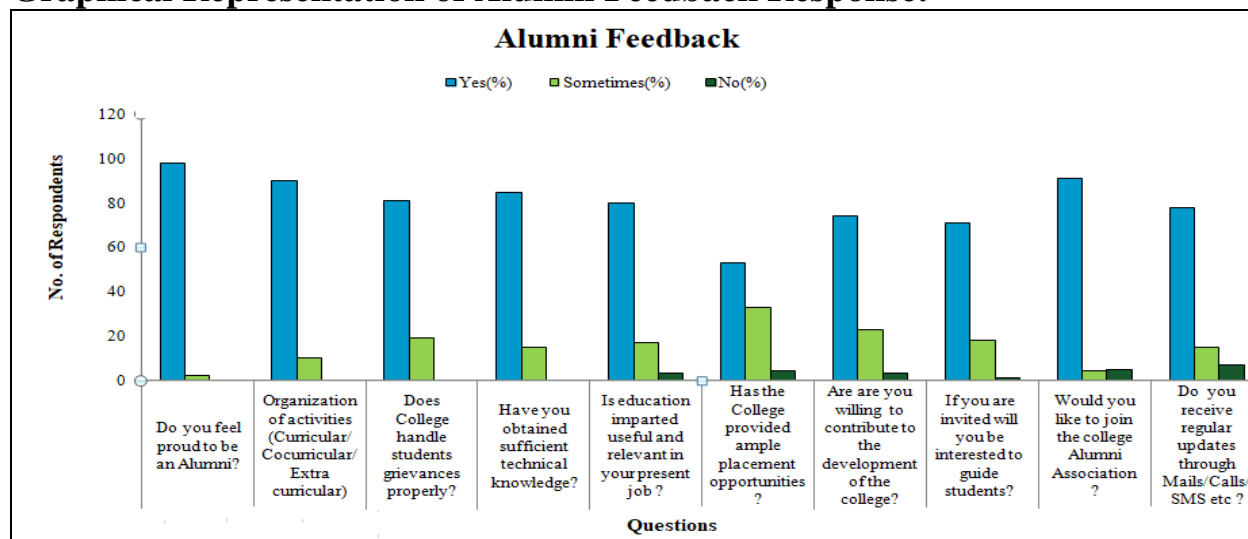
Alumni Feedback

Alumni feedback offers important perspectives for evaluating academic programmes and other activities.

Tabular Representation of Alumni Feedback Response:

Question No.	Evaluation Point	Response in %		
		Yes	Sometimes	No
1	Do you feel proud to be Alumni?	98	2	0
2	Organization of activities (Curricular/ Co curricular/ Extracurricular)	90	10	0
3	Does College handle student's grievances properly?	81	19	0
4	Have you obtained sufficient technical knowledge?	85	15	0

5	Is education imparted useful and relevant in your present job?	80	17	3
6	Has the College provided ample placement opportunities?	53	33	4
7	Are you willing to contribute to the development of the college?	74	23	3
8	If you are invited will you be interested to guide students?	71	18	1
9	Would you like to join the college Alumni Association?	91	4	5
10	Do you receive regular updates through Mails/Calls/SMS etc ?	78	15	7

Graphical Representation of Alumni Feedback Response:

With reference to the above representation it is observed that the alumni are very happy to be a part of the college. They have expressed their willingness to associate with college for several activities including academic, sports, cultural etc.

Action Taken

With the active participation of our alumni, college has conducted various workshops like Scripting Languages, Cyber Security, Assemble it yourself, and several guest lecturers. The college has organized various sports activities like inter-college squash competition, inter-zonal table tennis competition etc.
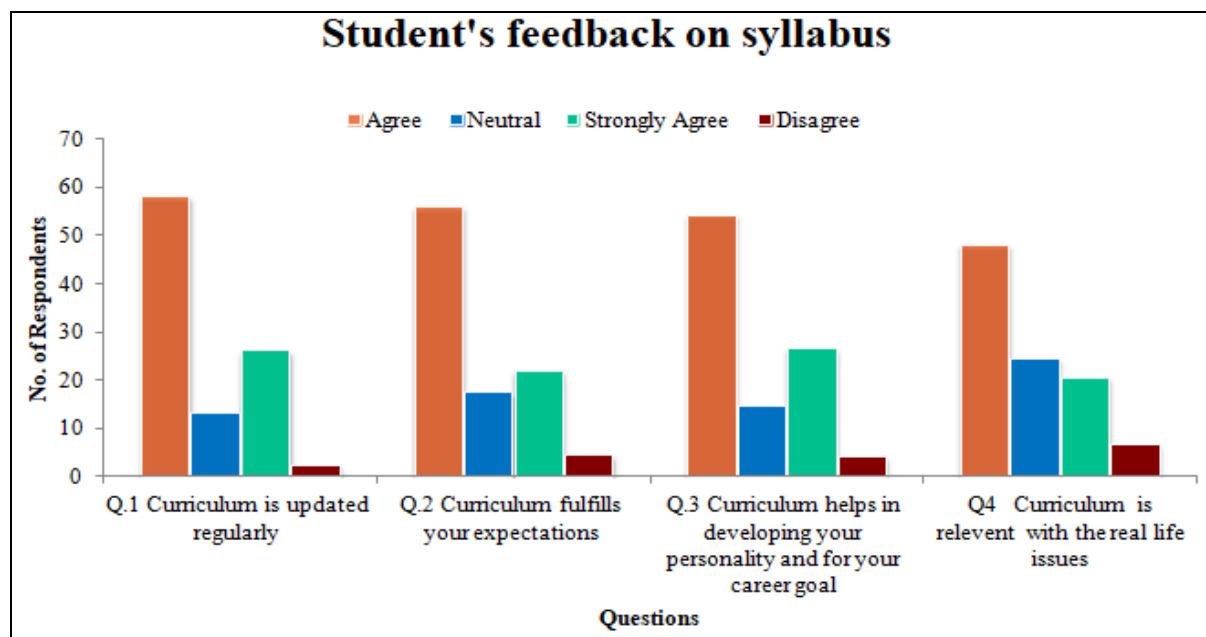
Student's feedback on syllabus:

The feedback from the students on syllabus is collected to know the views and suggestions of students regarding syllabus and implementation of syllabus.

Tabular Representation of Students Feedback about Syllabus:

Questions	Agree	Neutral	Strongly Agree	Disagree
Q.1 Curriculum is updated regularly	58	13	26	2
Q.2 Curriculum fulfills your expectations	56	17	22	4
Q.3 Curriculum helps in developing your personality and for your career goal	54	15	27	4
Q4 Curriculum is relevant with the real life issues	48	24	21	7

Graphical Representation of Students Feedback about Syllabus:

It is observed that most of the students agree that the curriculum is updated regularly, meets their expectations, helps in developing career goals and are relevant to real life issues. Some of the students have suggested that domain-specific topics like Personal Finance, Business Administration, Research Methodology, Social Responsibility etc. can be added in the syllabus

Action Taken: The suggestions from students are communicated to the BoS, SPPU.
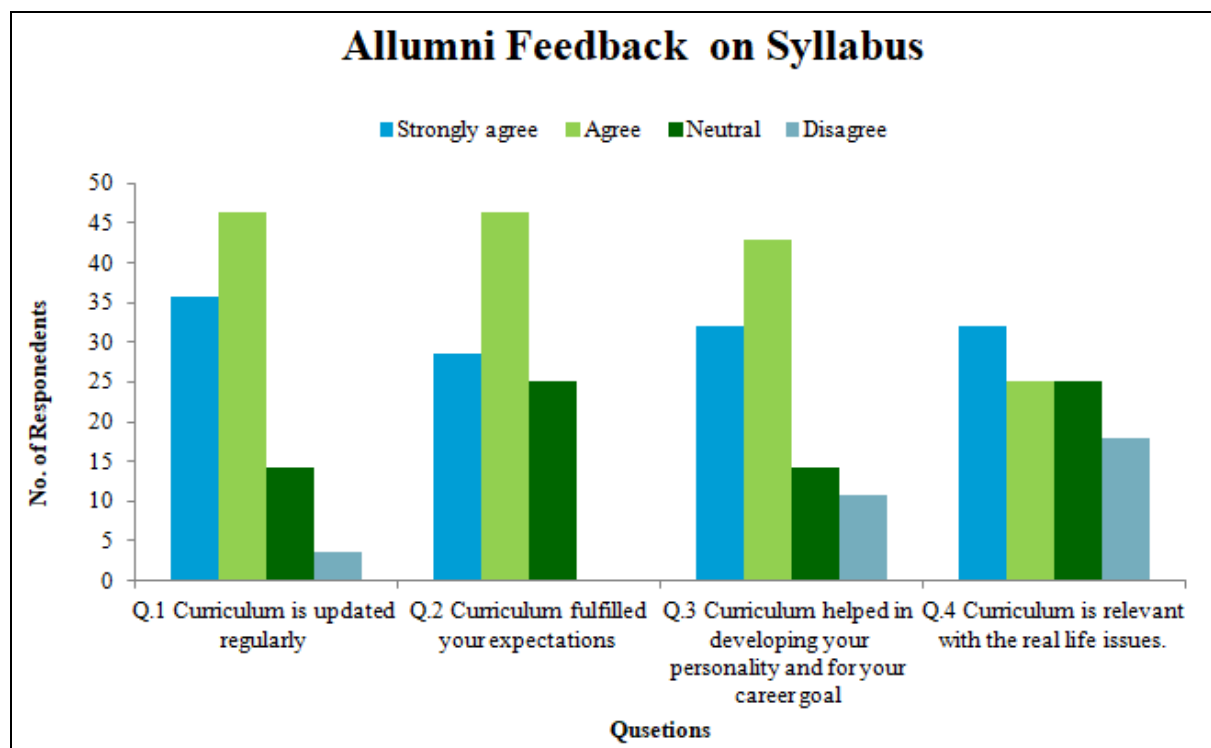
Alumni Feedback on syllabus:

The feedback on syllabus from alumni is collected to know whether the industry expectations are fulfilled through the syllabus or not.

Tabular Representation of alumni Feedback about Syllabus:

	Strongly agree	Agree	Neutral	Disagree
Q.1 Curriculum is updated regularly	36	46	14	4
Q.2 Curriculum fulfilled your expectations	29	46	25	0
Q.3 Curriculum helped in developing your personality and for your career goal	32	43	14	11
Q.4 Curriculum is relevant with the real life issues.	32	25	25	18

Graphical Representation of Alumni Feedback about Syllabus:

With reference to the above representation it is observed that the alumni are very happy with updated curriculum. The evident gap in syllabus meeting career goals and being relevant to real life issues, from alumni's point of view, can be further addressed.
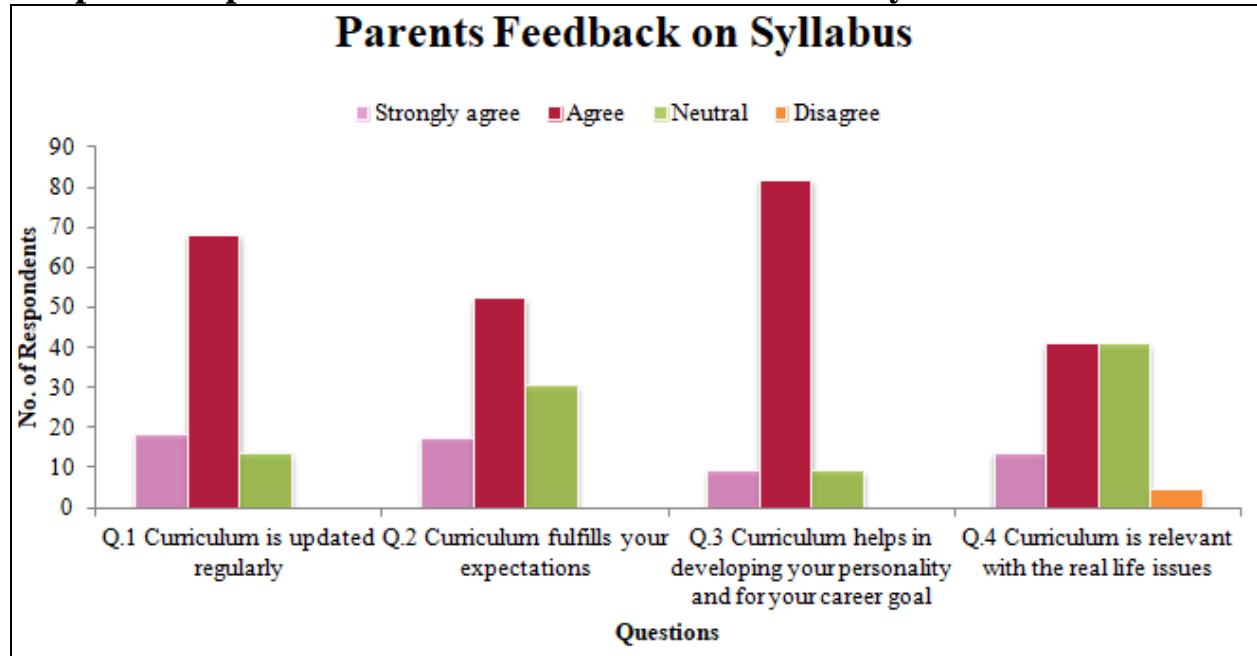
Parent's Feedback on syllabus:

The feedback on syllabus from the parents is collected to know their views and observations regarding impact of syllabus.

Tabular Representation of Parents Feedback about Syllabus:

	Strongly agree	Agree	Neutral	Disagree
Q.1 Curriculum is updated regularly	18	68	14	0
Q.2 Curriculum fulfills your expectations	17	52	30	0
Q.3 Curriculum helps in developing your ward's personality and your ward's career goal	9	82	9	0
Q.4 Curriculum is relevant with the real life issues	14	41	41	5

Graphical Representation of Parents Feedback about Syllabus:

The parents' feedback depicts that, they are satisfied with curriculum and its relevance.

Action Taken

In general, suggestions received by all the stakeholders to update Syllabi are communicated to the BoS, SPPU.

Kannada Sangha Pune's
Kaveri College of Arts, Science and Commerce, Pune

Feedback and Action Taken Report about Syllabus

College also gets feedback regarding syllabus, courses, etc. from students, alumni, parents and other stakeholders through feedback form, personal interaction, communication etc. The suggestions and expectations from students, alumni and parents are communicated to the University through Board of Studies, Academic Council, Members of Board of Studies through request letter, interaction and participation in syllabus framing committees from time to time (for e.g. during academic year 2018-19, 2019-20, 2020-21).

The students suggested that the following subject / topics can be added in the syllabus

Class of Student	Subjects/Topics
TYBBACA	Personal Management and Knowledge about general Life Issues
TYBBACA	Financial Management
SYBA	To include specialization subjects in curriculum
TYBA	Personal Finance
TYBA	Literature based Novels
TYBA	Literary Criticism should have been a part of Optional English
TYBCom	Business Administration
SYBom	Social Responsibility should be a subject.
SYBSC	Optional Language Subjects like Spanish, German, and Japanese. Which can useful for real world jobs?
MCom	Research Methodology

Some of the suggestions given by students are implemented as follows:

Sr no.	Feedback Received from students	Course	Action Taken
1	New software should be added	TYBSc(CS)	Included in revised syllabus

2	Social Responsibility should be a subject	SYBCom	Students worked as Covid Warriors, Organized Covid Vaccination Survey, Free vaccination Drive was organized for students and students worked as volunteers for the same, participated in Linga Bhav Sanvardhikarabhiyan etc.
3	Business Administration subject should be added	TYBCom	SPPU CBCS 2019 pattern syllabus included the subject Business Administration in SY BCom
4	Advance level Cyber Security concepts should be added	M.Com	The college conducted various Guest Lectures, Seminar on Data protection and awareness.
5	Personal Finance	TYBA	SPPU CBCS 2019 pattern syllabus included Add on Course on Personal finance in the additional credit Add on Course list.

Some of the suggestions given by students and teachers are implemented as follows:

Class	Suggestions by Teachers	Action taken
FYBSc(CS)	**Computer Hardware:** Introduction to Motherboard and Peripheral Devices should be added	Motherboard and Peripheral Devices chapter added added in new syllabus
FYBSc(CS)	**Number Systems and Logic Gates:** Boolean algebra rules and Boolean laws: Commutative, Associative, Distributive, AND, OR and Inversion laws, DeMorgen's theorem, Universal gates should be added	All topics are added in the revised syllabus.

FYBSc(CS)	**Boolean Algebra and Karnaugh maps:** Rules of binary arithmetic, Types of Adder subtractor and Digital comparator, Introduction to ALU	All topics are added in the revised syllabus.
FYBSc(CS)	**Digital Circuit design:** Introduction to digital circuit design, Circuit design using logic gates: Binary to gray converter, Gray to Binary converter, Decimal to BCD encoder Circuit design using state table/K-map: Design of Full adder, full subtractor, BCD to seven segment decoder, Concept of excitation table, Design of 3 bit synchronous up counter , 3 bit random sequence generator	All topics added in the new syllabus
BBA(CA) Sem V	Android Basics should be included	In Sem V Android programming subject added in new syllabus.
BBA(CA) Sem VI	Python Programming Should be introduced in new syllabus	In Sem V Python subject added in new syllabus.
BBA(CA) Sem VI	Automation Testing theory & some practical should be added in Software Testing syllabus	Automation Testing tools theory topic added in new syllabus
TYBA	Changing the title of the topic 'Planning' to 'NITI Aayog and Finance Commission'. Meaning, Concept, Need, Objectives and Types of Planning should be retained	In Revised Syllabus of TYBA, it is implemented
FYBCom	In the topic 'Market Structure', the concept of Duopoly should be introduced. The 'Utility Analysis' topic should be introduced prior to the topic	In Revised Syllabus of FYBCom, it is implemented

	'Demand Analysis'	
MSc(CS)	Spring boot to be added	Spring boot added in new syllabus
MSc(CS)	Node JS and DJango is added in Web analytics but these are Web development tools in web framework.	Node JS and DJango is added in web framework syllabus
TYBSc(CS)	Bootstrap should be included along with CSS	Bootstrap is added in new revised syllabus
TYBSc(CS)	Applets should be removed from JAVA Syllabus	Applets topic Deleted in revised syllabus
TYBSc(CS)	Topic Spring should be added	Spring added in new syllabus
TYBSc(CS)	Introduction to Manual Testing can be added	Introduction to Manual Testing is added in the revised syllabus.

Teachers Appointed in Syllabus Restructuring Committee by BOS SPPU

Sr. No.	Name of Teacher	BOS	Course
1	Dr. Shweta Bapat	Commerce & Management	BBA(IB)
2	Mrs Chitra Alavani	Computer Science	TYBSc(CS)