

Kannada Sangha Pune's

Kaveri College of Arts, Science and Commerce, Pune

Permanently Affiliated to Savitribai Phule Pune University, Pune Recognized U/S 2(f) and 12(B) of UGC Act, 1956

Permanently Non-Aided | Linguistic Minority (Kannada)

Criteria V Student Support and Progression

Key Indicator - 5.2 Student Progression

5.2.2 Percentage of students qualifying in state / national / international level examinations during the last five years (eg: JAM / CLAT / GATE / GMAT / CAT / GRE / TOEFL / Civil Services / State government examinations)

(2017-18 to 2021-22)

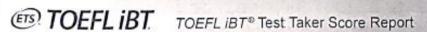
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List of Student Qualifying State/National/International level Examinations

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Name of the Student: ONKAR KHALADKAR Name of the Exam: TOEFL Exam Score Report



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Name: Khaladkar, Onkar Ashok

set Name, First (Given) Name Middle Name

Email: khaladkaronkar@gmail.com

Date of Birth: 21 Sep 1997

Gender: M

Registration Number: 0000 0000 3267 2174 Test Date: 13 Jan 2018

Khaladkar, Onkar Ashok Flat no. 5. Ashish Vihar D.P. Road, Sr.no. 50/4 Near Rugved Hotel, Ganajay Socity

Pune, Maharashtra 411038

India

ID Type: Passport

Country of Birth; India	Inst, Code	Dept. Code
Native Language: MARATHI	1856	99
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Test Center; STN15209A - Dr. D. Y. Patil Institute of Engineering &	1367	99
Center Country: India	3679	99

ID No.: xxxxxxxxxxxxxxxxxxxxxxxxx7532



Listening · · · · · · · · · Speaking · · · · · · · ·	21
	20
	26
Writing	24

Reading Skills	Level
100	
	ad Cha (a)
- Reading	Intermediate

Issuing Country: India

Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is

Test takers who receive a score at the INTERMEDIATE level typically

- have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary;
- have a very good understanding of grammatical structure;
- can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually
- can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and
- can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense. Your Performance

Listening

Level

Intermediate

tening Skills

Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.

When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can

- understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced;
- understand how information is being used (for example, to provide support or describe a step in a complex process);
- recognize how pieces of information are connected (for example, in a cause-and-effect relationship);
- understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and
- synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.



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Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent menner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intenation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with slight imprecision in your summary of some of the main points and/or use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Fair	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as you may not provide enough specific support and development for your main points; your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or grammatical mistakes or vegual/incorrect uses of words may make the writing difficult to understand.

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This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

	2 1
Sections	Scaled Scores
Reading	0,30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120
	Reading Listening Speaking Writing

Reading Skills		
Total Scaled Score Range		
22-30		
15-21		
0-14		

Listening Skills		
Level	Total Scaled Score Range	
High	22-30	
Intermediate	14-21	
Low	0-13	

Control of the Contro	10 M	
Speaking Skills //		
Level	Total Scaled Score Range	
Good	26-30	
Fair	18-25	
Limited *	10-17	
Weak	0-9	

Writing Skills		
Level	Total Scaled Score Range	
Good	24-30	
Fair	17-23	
Limited	1-16	
Score of Zero	0	

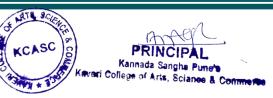
Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL* Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

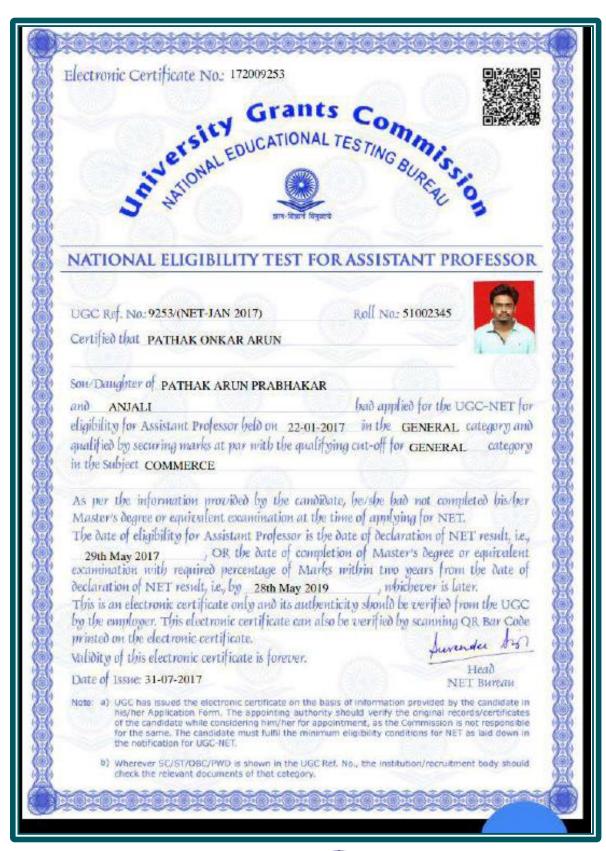
• Skill levels for speaking and writing individual skills are estimates of performance at the item level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.



Name of the Student: PATHAK ONKAR ARUN

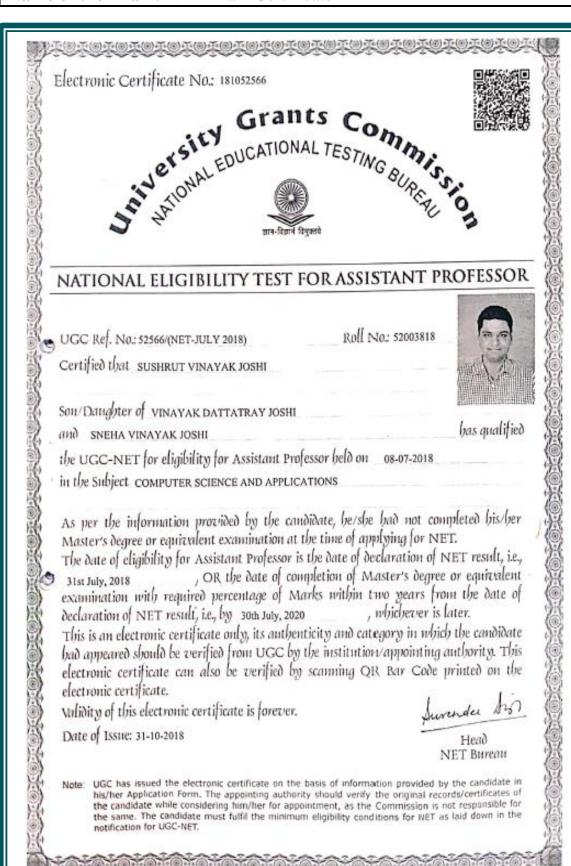
Name of the Exam: NET Exam Certificate





Name of the Student: SUSHRUT VINAYAK JOSHI

Name of the Exam: NET Exam Certificate



Name of the Student: ADITI PARMAR
Name of the Exam: IELTS Exam Score

	t Form			ACADEMIC	
NOTE Admission to GENERAL Els recents	to undergraduate and post graduate TRAINING Reading and Webng Mo nended that the candidate's languag	courses should b foles are not det a shifty as indica	ie based on the ACADEMIC Reas agned to less the full range of lang and in this Test Report Form be n	ding and Whiting Modules: puage sicks required for academic put, e-accessed after two years from the o	posest siete of the liest
Centre Number	IN001	Date	27/OCT/2018	Candidate Number	250115
Candidate De	etails				
Family Name	PARMAR				
First Name	ADITI	4300	18578818		1
Candidate ID	Z4891817				1
Date of Birth	13/09/1997		Sex (M/F)	Scheme Code F	Private Candidate
Country or Regi	ion				
Country of Nationality	INDIA				
First Language HINDI					
Test Results					
Listening 9	0 Reading 8.0	Writing	6.5 Speaking	8.0 Band 8.0 Score	CEFR Level
Administrator	Comments			Centre stamp	Validation stam
-83				S ENGUSH SCOT	E STORY TO SE
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					0
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		Sig	nature Te	est Report Form	250115PARA001
		Sig Date	09/11/2018 To	est Report Form	250115PARA001/



Name of the Student: MAYUR GAWADE Name of the Exam: CAT Exam Score Card

T END CAN EXCHANGE CAN EXPRESS THE CAN EXPRESS CAN EXPRESS THE COMMON ADMISSION TEST 2018 (CAT 2018) INDIAN INSTITUTES OF MANAGEMENT CAT 2018 SCORE CARD Name of the Candidate : GAWADE MAYUR SUNIL Candidate's Contact Details : 1001 Sairang Apartments Near Paranjape School Kothrud Town/City: Pune Uploaded Photo District : Pune State : Maharashtra Email : mayurgawade108@yahoo.com **CAT Registration Number** 8177089 PWD Status Gender Category Male General Date of Birth 04/Jan/1995 Date and Time of Test 25th Nov 2018 (9:00 AM - 12:00 PM) Section Section Section Data Interpretation & Logical Reasoning Verbal Ability & Total Quantitative Ability Reading Comprehension Scaled Overall Scaled Scaled Overall

Instructions:

Score

63.54

Percentile

95.79

1. Only those candidates who have taken the Common Admission Test (CAT 2018) are entitled to receive the score eard. Keep a print-out of this score eard for your information pertaining to CAT 2018. You will not receive the score card by email or by post.

Score

32.52

Percentile

92.35

Scaled Score

134.2

Percentile

97.13

2. The Overall Scaled Score is the sum of the scaled scores of the candidate in the three sections.

Score

38.15

3. Percentile refers to the percentage of candidates who receive score less than or equal to the score obtained by the candidate.

Percentile

96.96

- 4. IIMs and Non-IIM member institutions independently decide how to use CAT 2018 scores in line with their own selection process. The scores are to be used only for selecting the candidates to their respective Post Graduate / Fellow Programme in Management.
- 5. Detection of instances of incorrect information and process violation by a candidate at any stage will lead to disqualification of the candidate. Candidate's score will become null and void and he'she will not be allowed to appear for CAT in future. If such instances go undetected during the current selection process but are detected in subsequent years, such disqualification and the associated penalties will take place with retrospective
- All queries regarding post-CAT 2018 selection process must be directed to respective IIMs. CAT Centre will not answer post-CAT related queries.
- 7. CAT 2018 score is valid only until 31st December 2019 and is subject to the candidate meeting the minimum eligibility marks in the qualifying examination. The score card will be available on www.iimcat.ac.in till 31 st December 2019 to download.
- 8. Toll free number 1-800-209-0830 will be available till 20th Junuary, 2019 and webmail support cathelpdeski@iimcat.ac.in will be available till 31st March, 2019 respectively.

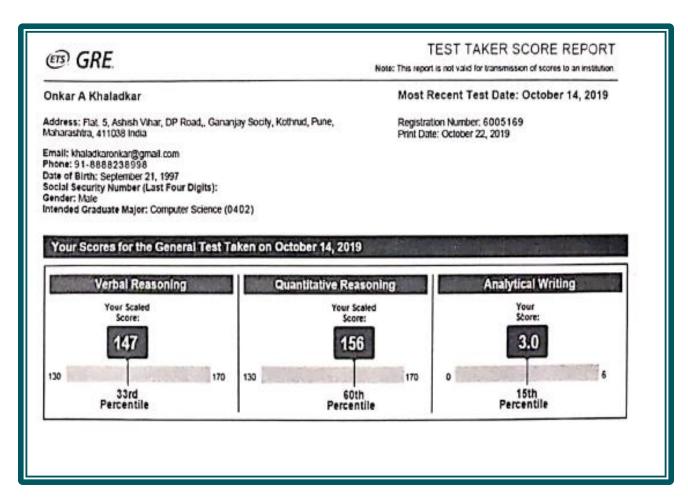
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Kannada Sangha Pune's Kavari College of Arts, Sciance & Commerce Name of the Student: ONKAR KHALADKAR

Name of the Exam: GRE Exam Score Report





Name of the Student: SUBODH GAZBHARE

Name of the Exam: SET Exam Score Result

Electronic Certificate Number: 19204790



SAVITRIBAI PHULE PUNE UNIVERSITY NODAL AGENCY



STATE ELIGIBILITY TEST FOR ASSISTANT PROFESSOR

(Accredited by University Grants Commission, New Delhi) (Valid in the States of Maharashtra & Goa only)

SET Ref. No.: 4790/(SET-JUN 2019) Seat No.: 731173

Certified that GAZBARE SUBODH SANJAY

Son/Daughter of GAZBARE SANJAY GANGARAM and

GAZBARE NALINI SANJAY, has qualified the SET for eligibility for Assistant Professor held on 23rd June 2019 in the subject Commerce.



As per the information provided by the candidate, he/she had completed his/her Master's degree or equivalent examination at the time of applying for SET.

The date of eligibility for Assistant Professor is the date of declaration of SET result, i.e., 11/10/2019, OR the date of completion of Master's degree or equivalent examination with required percentage of marks within two years from the date of declaration of SET result, i.e., by 10/10/2021, whichever is later.

This is an electronic certificate only, its authenticity and category in which the candidate had appeared should be verified from the Nodal Agency by the Institution/Appointing Authority. This electronic certificate can also be verified by scanning Bar code printed on the electronic certificate.

Validity of this electronic certificate is forever.

MEMBER SECRETARY STEERING COMMITTEE, SET

STEERING COMMITTEE, SET

Date of Issue: 18/03/2020

The Nodal Agency has issued the electronic certificate on the basis of information provided by the candidate in his/her Application Form. The appointing authority should verify the original records/certificates of the candidate while considering him/her for appointment, as the Nodal Agency is not responsible for the same. The candidate must fulfil the minimum eligibility conditions for SET as laid down in the notification for

Kannada Sangha Pune's everi College of Aris, Sciance & Commerce

Name of the Student: ABHIJEETSINGH SINGH

Name of the Exam: IELTS Exam Result

IELI				
Test Report	Form ACADEMIC			
NOTE Admission to u GENERAL TR it is recommen	ndergraduate and post graduate courses should be based on the ACADEMIC Reading and Witting Modules. UNING Reading and Witting Modules are not designed to test the full range of language skills required for ecademic purposes. Sed that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.			
Centre Number	IA090 Date 24/FEB/2022 Candidate Number 042801			
Candidate Deta	nils			
Family Name	SINGH			
First Name	ABHIJEETSINGH			
Candidate ID	R8595957			
Date of Birth	12/05/1999 Sex (M/F) M Scheme Code Private Candidate			
Country or Region of Origin				
Country of Nationality	INDIA			
First Language	First Language HINDI			
Test Results				
Listening 9.0	Reading 9.0 Writing 7.0 Speaking 8.0 Overall Band Score 8.5 CEFR Level C2			
Administrator Co	Administrator Comments Centre stamp Validation stamp			
	SLIS TEST CENTRES 4090			
	Administrator's Signature			
	Date 26/02/2022 Test Report Form 21IA042801SINA090A Number			
The validity	of this IELTS Test Report Form can be verified online by recognising organisations at http://lelts.ucles.org.uk			



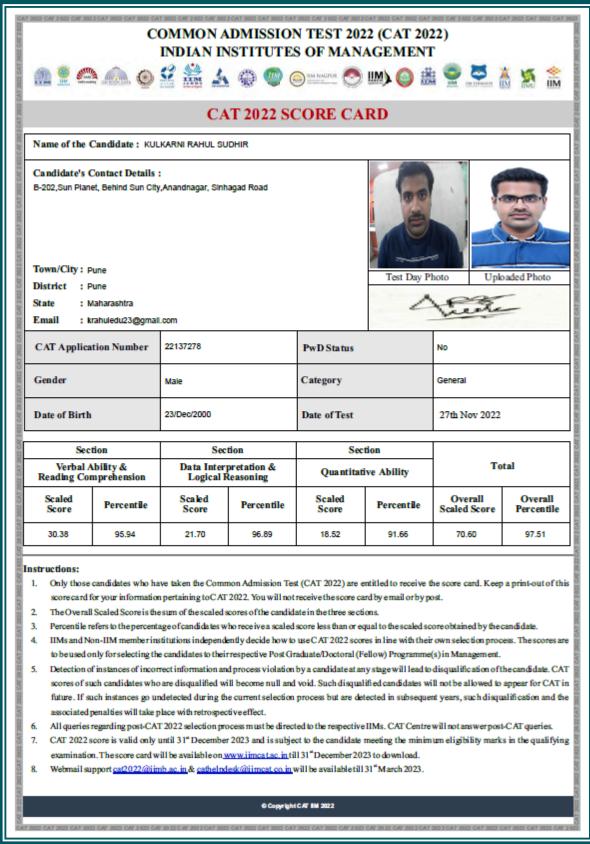
Name of the Student: NIDHI SHENOY
Name of the Exam: IELTS Exam Test Report Form

IELTS					
Test Report I	Form			ACADEMIC	
GENERAL TRA	ndergraduate and post graduate IINING Reading and Writing Mo led that the candidate's languag	dules are not desig	aned to test the full range of i	leading and Writing Modules. language skills required for academic e re-assessed after two years from	purposes. the date of the test.
Centre Number	IA090	Date	29/SEP/2022	Candidate Number	017393
Candidate Deta	ils				
Family Name	SHENOY				
First Name	NIDHI		_		-
Candidate ID	U2030605			6	
Date of Birth	19/10/2001		Sex (M/F)	Scheme Code	Private Candidate
Country or Region of Origin					
Country of Nationality	INDIA				
First Language	ENGLISH				
Test Results					
Listening 7.5	Reading 6.5	Writing	7.5 Speaking	7.0 Overall Band Score	7.0 CEFR Level C1
Administrator Con	nments			Centre stamp	Validation stamp
				LELTS TEST CENTRES	IELTS
			ninistrator's nature	Q59.	hy-
		Date	01/10/2022	Test Report Form Number	(IA017393SHEN090A



Name of the Student: RAHUL SUDHIR KULKARNI

Name of the Exam: Admit Card, CAT Exam Score Card



Name of the Student: SANAS SHIVANI SHANKAR

Name of the Exam: STATE COMMON ENTRANCE TEST CELL. MAHARASHTRA STATE APPLICATION FORM

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..: State Common Entrance Test Cell, Government of Maharashtra ::.

Online Registration For MAH-MBA/MMS CET-2022







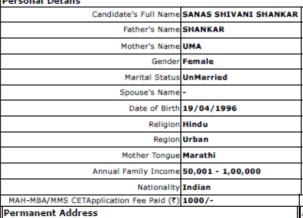
GOVERNMENT OF MAHARASHTRA

STATE COMMON ENTRANCE TEST CELL, MAHARASHTRA STATE 8th Floor, New Excelsior Building, A.K.Nayak Marg, Fort, Mumbai-400001. (M.S.)



Application No.: 225149445 Version No: 1







MAH-MBA/MMS CETApplication Fee Paid (₹) 1000/-	
ermanent Address	Address for Correspondence

	Address Line 1 Flat no 2 Ajinkya Chayya Apartment			Address Line 1	Flat no 2 Ajinkya Chayya Apartment			
	Address Line 2 Right bhusari colony			Address Line 2	Right bhusari colony			
	Address Line 3 Lane No 3 Near New India School kothrud		Address Line 3	Lane No 3 Near New India School kothrud				
	State	Maharashtra	District	Pune	State	Maharashtra	District	Pune
	Taluka	Haveli	Village	Kothrud	Taluka	Haveli	Village	Kothrud
	PIN Code 411038			PIN Code	411038			

Domicile and Category Details

Do You Belong to State of Maharashtra? Yes Category Open

Wish to Apply for EWS (Economically Weaker Section) Seats ? No Caste Name Hindu-Maratha

Are you Person With Disability ? No

Qualification Details

Graduation / Equivalent Details

Graduation Status Passed Graduation Passing Year 2020 Graduation Branch B. Com Duration of Graduation in Years 3

Graduation Marks Type Percentage

Qualification	Marks Obtained	Marks OutOf	Percentage	Awarded Class
Graduation	628.00	1200.00	52.33	Second Class

MAU-MDA/MMC CET Evamination Details

MAN-MBA/ MMS CET Examination Details	
State for MAH-MBA/MMS CET-2022 Examination Center	Maharashtra
Exam Center at Preference Number 1	Pune
Exam Center at Preference Number 2	Mumbai City
Exam Center at Preference Number 3	Thane
Exam Center at Preference Number 4	Mumbai Suburban

Document Uploaded

Sr. No.	Document Name
1.	Aadhaar Card

Declaration:

SANAS SHIVANI SHANKAR have downloaded the Information Brochure of MAH-MBA/MMS CET-2022 and have read all the rules for sppearing the CET and on understanding these Rules, I have filled this Application Form for appearing to MAH-MBA/MMS CET-2022 for the Academic (ear 2022-23. This information given by me in this application is true to the best of my knowledge & belief. If at later stage, it is found that I have

https://mbacet2022.mahacet.org/CandidateModule/frmPrintApplicationForm



furnished wrong informatation and/or submitted false certificate(s), I am aware that my admission stands cancelled and fees paid by me will be forfeited. Further I will be subject to legal and/or penal action as per the provisions of the law.

Date: 09/05/2022

Last Modified By: 225149445, 116.75.137.239:49701

Last Modified On: 09/05/2022 9:36:10 PM

Printed On: 09/05/2022 9:36:21 PM

Signature of Applicant (SANAS SHIVANI SHANKAR)

CASC PRINCIPAL
Kannada Sangha Pune's
Keveri College of Arts, Sciance & Commence