



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KANNADA SANGHA PUNE'S KAVERI COLLEGE OF ARTS, SCIENCE AND COMMERCE, PUNE

**SR. NO. 36, SHRI. G. M. SHETTY EDUCATIONAL COMPLEX, GANESHNAGAR,
ERANDWANE, PUNE-411038**

411038

www.kavericollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kaveri College of Arts, Science and Commerce, Ganesh Nagar, Erandwane, Pune , Permanently Affiliated with Savitribai Phule Pune University, Pune, was established in the year 2004 with three-year under graduate B.Com. degree program by the Kannada Sangha, Pune. The college is recognised under Sections 2(f) and 12 (B) of UGC Act, 1956. It is a Permanently Non-Aided Linguistic Minority (Kannada) College.

The college runs seven undergraduate and two post graduate courses namely B.Com., BBA, BBA (IB), BBA (Computer Application) under the faculty of Commerce and Management, B.Sc., B.Sc. (Computer Science) under the faculty of Science and Technology, BA under the faculty of Mental, Moral and Social Sciences, M.Com under the faculty of Commerce and Management and M.Sc.(Computer Science) under the faculty of Science and Technology.

Vision

To be a joyful learning community nurturing creativity for a sustainable future.

Mission

To mentor innovative thinkers through a learner-centric educational platform using experiential pedagogy.

To instill high ethical standards, accountability and proactive citizenship guided by a visionary leadership in our students and staff.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Cordial relation and interaction between Teachers and Management, Teachers and Teachers, and Teachers and Parents.
- Dedicated, passionate, research-oriented Teachers.
- Choice Based Credit System (CBCS) with the availability of a wide range of options for electives, specialization and courses.
- Emphasis on Skill and Employability development through Add-on courses, Training programmes, Workshops, Industrial Visits, Industry Interactions etc.
- Well-developed infrastructure, situated in the heart of the city.
- Good relations and interaction with Industry, Society, University etc.
- Participative Governance and Democratic Management.

Institutional Weakness

- Non- availability of twining programmes and student teachers exchange
- No- availability of Government funding
- Independent Research laboratories

Institutional Opportunity

- To introduce new courses in Science & Technology and Arts & Humanities
- To strengthen the use of courses available on online platforms such as SWAYAM, NPTEL etc. in the curriculum.
- To introduce Integrated courses.
- Opportunities for starting twining programmes, student exchange in collaboration with Academic Institutions and Universities etc.

Institutional Challenge

- To raise funds for infrastructure development and additional premises. The management of Kannada Sangha is trying to raise funds from philanthropists and is in search of additional premises.
- To emphasise entrepreneurship and employability
- To tune with the spirit of NEP 2020 in academics and curricular activities. Team Kaveri is committed to and working on this.
- To establish Research Labs in various disciplines

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College is affiliated to Savitribai Phule Pune University and runs programs such as BA (Faculty of Arts and Humanities), B.Com, BBA, BBA (IB), M.Com, BBA (CA) (Faculty of Commerce and Management), B.Sc.(Computer Science)and B. Sc(General) (Faculty of Science and Technology) at UG level. M.Sc. (Computer Science) and M.Com are run at PG level. All these Courses are with Choice Based Credit System (CBCS) and students have availability of wide range of Elective, Optional, Specialization to choose from.

Structure and Syllabus are designed by the University. Teachers participate in Syllabus framing workshops etc. College runs around 25 Value added, Skilled Based Add-on Courses approved by IQAC / University. Students can also avail courses on MOOCs, SWAYAM and other online platforms. College has also provided more than 3500 free courses through Coursera Campus Initiative Programme.

Cross Cutting Issues such as Gender, Professional Ethics, Human Values, Environment, Democracy and Sustainability are integrated in various Courses. Majority of students undertake Project Work /Field Work / Internship etc.

Feedback on Academic Performance, Academic Ambiance, Syllabus etc. is obtained from stakeholders through Feedback System.

Teaching-learning and Evaluation

Total Students strength of the college is around 2500 in 2021-22. As the college is Minority Linguistic Institution, no Seats are reserved for SC, ST, NT, OBC, etc. However, around 50% students are coming from underprivileged sections of the Society such as SC, ST, OBC, economically Backward Class and middle-income group. A good number of students from other states, Person of Indian Origin (PIO), NRI are admitted. Student full time ratio is around 60:1. Teachers are passionate and research oriented. Around 50% teachers are with Ph.D., M.Phil , NET/SET.

Well-developed Laboratories, Library, AV Room, Auditorium, IT supported Classrooms are used for Teaching Learning.

Teaching Learning process includes Practicals, Experiential Learning, Problem-solving, Industrial Visits, Field Visit, Projects, Internship, etc.

Continuous and Internal assessment is a part of student evaluation. Evaluation System is well developed, transparent with time bound grievance redressal system.

During last 5 years, pass percentage of outgoing students is around 80 % to 95% and programme outcomes are achieved effectively.

Research, Innovations and Extension

College organises workshops, seminars, conferences for skill development, domain expertise, employability skill, life skills, soft skills, technical skills, IPR etc. in collaboration with academic partners, supporters, and other universities. Around 50 % of teachers are involved in research, paper presentation, writing articles, books etc.

During last 5 years, around Rs. 19 lakhs research grant is received from ISRO_UoP and Rs. 1.2 lakhs from BOD_SPPU.

College is committed to develop proactive, responsible youth and as a part of social obligation , extension activities such as blood donation camp, fort conservation, water conservation, tree plantation, cleanliness drive etc. are conducted in neighbourhood community. NSS Unit has adopted a remote village Kasar Amboli and the impact of NSS activities and its catalyst role is clearly witnessed in the development of the village.

During Pandemic, our students worked as Covid Warriors, served in hospitals, helped the families affected by covid and volunteered for the last rites of the covid patients. This all helps for inculcating value system and sense of responsibility among the students.

Active MoUs and collaboration is established with organisations such as Dhaka International University, MTC Global Bengaluru, Global Entrepreneurs Grid Bengaluru, Mahratta Chamber of Commerce, Industries And Agriculture (MCCIA), Maharashtra Chamber of Commerce, Industry & Agriculture (MACCIA), Bombay Stock Exchange (BSE), Securities and Exchange Board of India (SEBI), SkillsSlate Foundation, National Institute of Securities Market (NISM), National Securities Depository Limited(NSDL), Quick Heal Foundation, ExcelR and many more. This helps for availability of trainers, academicians, and interaction, etc. at national

level and international level.

Infrastructure and Learning Resources

College is situated in the heart of the city on premises of 1.88 acres. A Seven storied academic building is developed. College building and campus is well maintained, neat and clean and provide safe, healthy and joyful learning environment.

Around 30 spacious , well-lit, airy classrooms, 5 laboratories, 2 AV rooms, ultra-modern auditorium etc. are developed for academic activities, training programmes, cultural activities, curricular, co-curricular and extra-curricular activities.

Sports facilities such as basketball, volleyball, football etc. are developed on ground. Sports centre has facilities for Sports and Games such as Table Tennis, Chess, Carrom etc. College also utilises sports facilities of Deccan Gymkhana, Municipal Corporation, Pune Marathon trust etc. A well-developed gymnasium and yoga centre is available. Parking facility is provided at basement.

College Library is well developed of around 1800 sq. ft carpet area. A reading room is provided with a capacity of 60 readers. Library is automated using integrated Library Management System with SLIM and VRIDDHI. Total number of collection of textbook, reference book, other books is around 13000. College subscribes e-journals and INFIBLMENT and around 2 lakhs e-resources, Journals, Magazines are made available to the students.

IT Infrastructure include more than 200 computers with latest configuration, 30 mbps optical fiber lease line, LAN, WI-FI, LCD projectors, IT supported classrooms and 4 computer laboratories. Latest licensed software such as MS Office 2019, Windows 7 Pro & 10 Pro, Visual Studio, Oracle, SQL Server etc. are available. IT facilities are regularly updated and used for teaching learning, seminars, workshops, and administrative services.

Student Support and Progression

College emphasis on skill and employability development. For this, national level seminars, workshops, training programmes of skill development, domain expertise, employability skills, life skills, soft skills, technical skills, IPR, programming etc. are regularly conducted. For these activities, good support from Academicians, Academic Partners, Universities, Professionals, Chamber of Commerce is always received.

It can be noted that during the pandemic, online training programmes, workshops are made available to students and faculties of the other colleges also.

Scholarships for underprivileged students are available. Government of India Post Matric Scholarship, Post Matric Scholarship to OBC Students, Rajarshri Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme, State Government Open Merit Scholarship etc. are available.

College and Kannada Sangha also provide financial support to needy students. Scholarship/ Financial support from Municipal Corporation, Philanthropist and other organisation is also available. During pandemic, College has also provided special financial support to the wards of pandemic victims and other needy students.

College is committed for safety and security of the student. Barrier-free infrastructure is developed.

Committees such as College Student Grievance Redressal Committee, Anti-ragging committee, Equal Opportunity Cell, Anti-sexual harassment committee (Internal Complaint Committee, ICC) are formed. A transparent mechanism is developed for timely redressal of the grievance. It can be noted that during the last five years no serious complaint, grievance etc. has arisen.

A good number of students have qualified professional exams such as Company Secretary, Chartered Accountant, ICWA etc. During last 2 years more than 30 students have sought admission in foreign university for their higher education.

Around 90% percent students are actively participating in sports, curricular, co-curricular, extra-curricular, cultural activities, extension activities, etc.

Students are participating and shining in sports and games at University, State, National Level and winning Gold / Silver/ Bronze Medals on various levels including Khelo India. Our student, Ms. Sae Sukale has represented in RD Parade at New Delhi.

Governance, Leadership and Management

Kaveri College is committed to provide excellent education and a conducive environment for all-round development of students. We follow a holistic approach in leadership, governance and transactions of academic and other activities to the translate vision and mission of “developing proactive citizenship, visionary leadership, high ethical standards and accountability” through involvement of stakeholders.

General policy and guidelines are formulated by Kannada Sangha. College has freedom in its functioning. College Development Committee (CDC) comprising representation of management, teachers, alumina etc. is formed. CDC formulates the policy and the guidelines to achieve vision and mission of the college. The role of CDC and IQAC to ensure quality culture and development of college is vital.

The Principal is academic administrative head. Departments and committees are formed to conduct various activities and programmes.

The perspective plan is prepared in tune with vision and mission of the college and activities are planned to achieve the goal as per perspective plan and mission of the college.

Decentralised functioning, participation and involvement of all stakeholders in decision making, planning and implementation provide the benefit of participative governance and democratic management.

Various welfare facilities such as employees provident fund, medical leave, loan facility medical check-up, Gratuity, special leave, medical leave, Kaveri Child Nurture Centre, Gymnasium Facility, etc. are provided.

College is permanently non grant institute. The main sources of funds include fees from students, grants and financial support from university, financial support from Kannada Sangha, donation from organisations such as BSE, Co-operative banks, Philanthropists, research grant from ISRO_SPPU and University of Pune.

Financial audit is carried by internal and statutory auditors. Financial Budget is prepared and approved by CDC

to ensure effective fund management and optimum utilization of resources.

Institutional Values and Best Practices

With a view to promote gender equity and sense of responsibility, various activities such as Women Health Check-up, Vaccination Drive, Participation in Gender sensitization Quiz, Add-on course on Gender Sensitivity, Swayam Siddha Yuvati Sammelan, Linga Bhav Samvedikaran Abhiyaan, Webinar on Enhancing Multi-dimensional capabilities in youth etc. are conducted.

More than 50 % of staff are women including Vice Principal, IQAC Coordinator, Department Heads etc.

College is committed to provide safe and healthy environment and to contribute for sustainability.

To promote environmental consciousness, various activities such as tree plantation, E-waste collection drive, water conservation, cleanliness drives and No vehicle day are conducted.

Environmental and energy audit are undertaken. For energy conservation, LED bulbs and energy efficient air conditioner, refrigerators etc, are used. Water harvesting system is developed.

To sensitise students and staff regarding environment, tolerance and harmony, activity such as Course on Human Rights, Democracy, Indian Constitution, celebration of commemorative days are conducted.

Cordial Parent Teacher Interaction is one of the best practices that help to understand the views, ideas and mutual expectations of parents and teachers. The interaction helps to receive feedback regarding teacher support and difficulties or problems, if any, of the students and parents. The best practice is helpful for future development of the students and results in continuous improvement in academic activities and performance of the students.

The college emphasises on Inculcating Life and Employability Skills in students. It has assisted in updating the students regarding recent trends and developments in various fields and making the students employable in the field of their choice.

The college focuses on bringing a Holistic Development in students for a sustainable future. We aim at students' holistic growth by providing them an ecosystem which helps in developing well rounded individuals and proactive leaders of tomorrow. The college believes in developing and nurturing the intellectual, physical, emotional, and social abilities of the students so that they are capable to sustain in the competitive world and to face the challenges of the 21st century.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Kannada Sangha Pune's Kaveri College of Arts, Science and Commerce, Pune
Address	Sr. No. 36, Shri. G. M. Shetty Educational Complex, Ganeshnagar, Erandwane, Pune-411038
City	Pune
State	Maharashtra
Pin	411038
Website	www.kavericollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ashok Motilal Agrawal	020-25456328	9823126516	-	kavericollege_iqac@kaveri.edu.in
IQAC / CIQA coordinator	Jayashri Aniket Bangali	020-25434557	9423581927	-	bangalijayashri@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority status letter.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Kannada linguistic minority
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	29-02-2012	View Document		
12B of UGC	17-02-2018	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sr. No. 36, Shri. G. M. Shetty Educational Complex, Ganeshnagar, Erandwane, Pune-411038	Urban	1.88	6749.28

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	H.S.C.	English	360	268
UG	BBA,Commerce	36	H.S.C.	English	80	80
UG	BBA,Commerce	36	H.S.C.	English	88	84
UG	BBA,Commerce	36	H.S.C.	English	88	88
UG	BA,Arts	36	H.S.C.	English	120	78
UG	BSc,Science	36	H.S.C.	English	88	88
UG	BSc,Science	36	H.S.C.	English	120	0
PG	MCom,Commerce	24	H.S.C.	English	60	60
PG	MSc,Science	24	H.S.C.	English	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				0				36			
Recruited	1	0	0	1	0	0	0	0	7	29	0	36
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	7	7	0	14
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	2	6	0	9
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	2	5	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	15	0	18
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3	5	0	8	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1134	13	0	3	1150
	Female	1034	6	0	3	1043
	Others	0	0	0	0	0
PG	Male	70	0	0	0	70
	Female	98	2	0	0	100
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	17	22	25	31
	Female	6	9	14	20
	Others	0	0	0	0
ST	Male	1	2	4	5
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	75	96	132	176
	Female	53	64	73	109
	Others	0	0	0	0
General	Male	490	620	801	976
	Female	496	567	726	860
	Others	0	0	0	0
Others	Male	41	41	65	72
	Female	42	55	54	61
	Others	0	0	0	0
Total		1221	1476	1894	2311

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The National Educational Policy (2020) focuses on holistic and multidisciplinary education with an aim to develop a well-rounded individual and to develop all capacities of human beings namely -intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. As the college is affiliated to Savitribai Phule Pune University (SPPU), it follows the norms set by the University. As a first step towards attaining holistic and multidisciplinary education, SPPU has introduced CBCS (Choice Based Credit System) at the undergraduate level from the year 2019 and for the PG programs since the year 2014. The college has adopted the CBCS system at both UG and PG levels. The CBCS system works on credits and provides flexibility to the students to opt for subjects as per their choice. Kaveri College also provides various add-on and value-added courses like courses in Democracy, Election and Governance, Environmental Studies, Introduction to Constitution, Human Rights and Cyber Law, Python, Value Education and Gender Equality, Personality and soft skills Development, HTML, CSS, Javascript, PC Assembly and installation of OS etc. which have an interdisciplinary approach which can be opted by students of all the streams. The college also conducts various skill-oriented courses which help the students to sharpen their 21st-century capacities along with their domain-specific skills. Additionally, our students participate in community outreach initiatives such as organizing blood donation camp, bringing awareness regarding personal hygiene, tree plantation, building bandhara in the neighborhood and adopted village. The college is looking forward to embracing autonomy after receiving a good grade in NAAC which will enable us to create vibrant multidisciplinary communities.</p>
2. Academic bank of credits (ABC):	<p>According to NEP 2020, credit transfer is the key to successful study mobility. Academic Bank of Credits (ABC) will help facilitate multiple entries and exit options for UG and PG students in their academic programmes. The College students have opened their individual Academic Bank Accounts and received ABC ids for credit accumulation, recognition, redemption and transfer. The College also encourages students to complete NPTEL, SWAYAM and MOOC courses and the credit earned through the courses is considered for grade point calculation. As the college</p>

	<p>is affiliated with Savitribai Phule Pune University (SPPU) and follows all the norms as given by SPPU, the college will take more directions from the University for the Implementation of ABC and further course of action.</p>
<p>3. Skill development:</p>	<p>NEP 2020 envisages integrating Vocational education in all higher education institutions in the next ten years. Kaveri College believes in the holistic development of students. We believe in not only nurturing the intellectual capabilities of our students but also aiming at their holistic growth by providing them with an ecosystem which helps in developing them as well-rounded individuals. We plan to offer vocational education in partnership with industry or NGOs. Presently, the college is offering various add-on courses on soft skills, domain knowledge and leadership development to bridge the gap between academia and industry. The college conducted a 4-day National Workshop on Skill Building: Creating & Empowering Leaders of Tomorrow in the year 2020. The objective of conducting this workshop was to make the participants aware of the techniques of developing various skills that go together in creating the leaders of tomorrow. Sessions on Resume: A Pathway to Career Building, Effective Time Management, Digital profile building, Mastering Interview Skills, Campus to corporate, Corporate Manners and Etiquette, and Decoding Group Discussion were conducted by the college to enhance the skills. A Session on Vedic Mathematics was arranged in 2020. The session enlightened the students about the origin of Vedic Mathematics and how it helps solve examples in Mathematics. Workshops like Financial Literacy, Sharpening Vital Skills and Understanding Self & Others are conducted for college students. As NEP proposes to integrate vocational courses with regular degree programs, the college is positively ready to take a step to develop students' vocational capacities and academic capacities.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society. The college believes that the students should be well aware of the rich tradition of India. The college understands the importance to foster in students a</p>

	<p>sense of belongingness, nationalism, and social responsibility towards oneself, family, society and the nation. Keeping this in view the college organizes various programmes that help inculcate Indian Ethos and values in students. The college celebrates and observes commemorative days which help to propagate the thought behind the day, and spread awareness and relevance of the days. Sessions on Vedic Mathematics, Ethics and Values, 'My family My Responsibility' help the students in inculcating values and ethics. The integration of Indian Knowledge into the fold of our education system is essential. The topics prescribed in the UG Curriculum of BA History like Vedic and Later Vedic Culture: Original home, Tribal Polity, Social Divisions, Rituals and Philosophy help them know about the Indian knowledge system help the students to be aware of the Vedic period. The preservation and promotion of India's cultural wealth like arts and crafts, folk dance, and folk music is also of primary importance. The UG curriculum has incorporated topics like Art, Crafts and Technology: Pottery, Seals, Beads, Images, Terracotta Figurines Metallurgy, Script and Decline which help the students know about the cultural wealth of India. Presently, there are no programs which are taught in Indian languages, but the faculty members as and when required use a bilingual delivery mode in the classroom.</p>
5. Focus on Outcome based education (OBE):	<p>The college offers Programs which focus on Outcome-based education (OBE). The primary thrust is that learning should ultimately happen. The college follows the curriculum designed by Savitribai Phule Pune University. The Curriculum has clearly defined intended outcomes that a student should achieve by the end of the course/program. The COs and POs are clearly articulated to the students and faculty. The faculty clearly understands what a student should know and be able to do after finishing a particular course. The faculty strives to encourage students to reach their maximum potential by engaging them in projects, seminars, class discussions etc. Expanded opportunities are provided to the students to explore their interest areas. CO and PO attainment is also calculated, to understand if the desired learning outcome of a course or a program is achieved.</p>
6. Distance education/online education:	<p>The COVID-19 pandemic presented an opportunity</p>

for the entire education system in India to look at a blended mode of teaching-learning. The college also leveraged this opportunity and provided the students with complete support by conducting lectures on various online platforms like Google Meet, Zoom etc. The use of online platforms during the pandemic for teaching-learning process, paved the way for a blended approach. The college has also invested substantially in building up its IT infrastructure to cope with the changing times. The college also conducted various skill enhancement, leadership development programmes, online conferences and seminars to keep up with the pandemic times. Under the Campus Coursera initiative, the college offered more than 3500 courses to the students, Alumni and Parents free of charge. Students completed a number of Coursera courses, MOOCs, guided projects etc. The teachers and students are encouraged to attend online/blended MOOCs, refresher courses, FDPs, and short-term courses.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, the college has set up Electoral Literacy Club.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The college has appointed a nodal officer and also nominated a student coordinator for strengthening the culture of electoral participation among young and future voters. The ELC is functional and conducts awareness programmes to promote awareness of the 'Right to vote' among students, faculty members and the community at large.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Kaveri College understands its duty in sensitizing the student community and society at large about democratic rights which includes casting votes in elections. The college takes initiatives which are socially relevant to electoral-related issues like voter awareness campaigns, creating posters to highlight the contribution of citizens towards the participation in electoral processes and promoting ethical voting.</p>

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The College celebrates National Voters Day. On this occasion, the college conducts oath-taking activity, voter awareness drive, voter registration drive and awareness about the importance of voting in strengthening democracy among the citizens. The volunteers also distribute Voter awareness cards given by National Election Commission to promote voting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college students receive guidance from officials to correctly fill out voter forms. Savitribai Phule Pune University arranges workshops with the objective of creating awareness about voting, encouraging voting and providing information to the new voters in the Pune district. College students participate in such workshops.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2508	2311	1894	1476	1221

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 72

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	34	42	36	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
579.34	567.04	613.83	612.04	607.00

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Effective curriculum delivery is essential to achieve the desire of program and course outcome. The curriculum is designed by the Board of Studies (BoS) and Faculty with the approval of the academic council of the university in the respective subject / course and program. Teachers actively participate in curriculum design through workshops, syllabus committees, training programs etc.

For effective curriculum delivery academic calendar is prepared, program wise timetable is prepared and periodic review is taken. Subjects are allocated among the teachers considering their domain, subject knowledge and expertise. Teachers prepare teaching plans for timely and effective implementation of syllabus. Mid-term and term end review is taken to ensure effective curriculum delivery and to take corrective measures if required. Head of Department, Senior Colleagues and the Principal provide guidance for effective delivery of curriculum.

It is worth noting that, in the academic year 2020-2021 due to COVID pandemic situation and lockdown, the college has adjusted the time table as per changing situation and government guidelines. During this period lectures, practical and all the activities were conducted using virtual platforms like Google meet and Zoom etc. Faculty also developed the effective E-content and made it available to the students through Google classroom.

Teachers are encouraged to use ICT and innovative teaching learning methods such as participative learning, industrial visit, experiential learning, flipped class, peer learning, research project, workshops, seminars etc.. Eminent and experienced resource persons are invited, this helps for understanding recent development, mutual expectation etc. Interaction with these experienced academicians and corporates gives broader insights to the students regarding recent development in the field.

Books, reference material, additional study material etc. helps for better understanding of the subject. A large number of resources and E-resources enrich teaching learning. Well equipped laboratories, field work, experiential learning further enriches the teaching learning experiences. The Bridge courses are arranged to enrich student's learning. Teachers attend various workshops of revision, restructuring and implementation of curriculum.

University examinations are conducted as per university schedule and guidelines. Continuous internal assessment is done using various evaluation and assessment methods such as class tests (regular/ open book/ surprise/ online), tutorial, oral, theory assignments, review of research paper, seminars, presentation, group discussion etc. Continuous internal evaluation pattern and its importance for academic development of students is communicated to the parents and students through orientation program, parents teacher meeting, class teaching etc. Remedial lectures are conducted to improve the result of weak students.

Marks/ grades obtained by the students in continuous evaluation are submitted to the university through the university examination portal system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 42

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 16.01

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
309	328	640	119	111

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Kaveri College is committed to developing a joyful learning community and nurturing creativity for sustainable development, proactive citizenship with high ethical standards. For this, teaching learning activities and programs curriculum are designed and implemented to include social issues, national issues and cross cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability.

Environmental awareness and sustainability: Today problems of pollution, climate change, limited stock of natural diminishing resources are increasing drastically, this necessitates focused efforts for environmental awareness and sustainability.

Environmental awareness subject is compulsory for all the courses and is dealt with a multidisciplinary approach. This develops awareness among the students regarding sustainable environment, optimum utilization of natural resources, relation between environment, natural resources and human beings. Programs like tree plantation drives, cleanliness campaigns, management of garbage and e-waste etc are undertaken.

Business and Professional Ethics: To ensure professional commitment, understanding of professional ethics is a crucial aspect. Understanding of professional ethics helps to ensure mutual understanding and responsibility among the stakeholders to inculcate business and professional ethics. For inculcating professional and Business Ethics various sessions and workshops are organized, a special paper is offered on Business Ethics for BBA and BBA(IB) students.

Human values: Understanding human relation and the importance of coexistence, inculcating human values are essential. For this various activities and programs such as National Unity Day, Sanvidhan day, Covid awareness, a session on 'My Family My Responsibility' etc. are organized. For postgraduate students, a compulsory course on human rights is introduced.

To inculcate the spirit of Indian constitution and importance of Indian democracy among the developing youth and coming generation focused efforts are taken for this, programs such as voters awareness, voters registration drive, constitution day, celebration of Independence day, Republic day, Vijay Divas, remembering great leaders on the birth and death anniversary etc are conducted.

Further, lectures and sessions on gender equity, democratic values, role of citizens etc are organized. A course on Indian Constitution and Democracy is made compulsory for all the programs at entry level. A compulsory course on the Indian constitution is introduced for all PG programs. Democratic approach is followed in all the activities and functioning of the college. Students are motivated to share their views and expectations freely.

Gender Sensitization: Gender equality and gender sensitivity is essential for cohesive and healthy social development. Curriculum of programs like BA and BSc(CS) include chapters on gender sensitization. A special add-on course on gender sensitization is compulsory at entry level for BCom, BBA and BBA(IB) programs. This course is open to other students also. College conducts programs on gender sensitization and gender equality such as Women Day, Linga Bhav Savandanikaran Abhiyan, Women Empowerment Program etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 56.42	
1.3.2.1 Number of students undertaking project work/field work / internships	
Response: 1415	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)	
Response: Yes	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 76.22

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
878	870	840	683	498

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1081	1062	1070	878	854

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 31.63

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
182	178	175	144	103

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
540	531	535	439	427

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 69.67

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

To provide a joyful learner centric environment and to nurture creativity, skills, knowledge and a sense of responsibility of students, methodologies such as participative, collaborative and experiential learning are adopted.

Experiential Learning Opportunities are provided through Field Visits, Laboratory experiments, Surveys, Industry Visits, Internships, Seminars, Presentations, Exhibitions, GD, Peer Learnings etc. Industry Exposure and Industry Interface helps to understand the latest developments and expectations of the industry & society and to develop students on employability and essential skills for further development. Laboratories, A.V. Room, Seminar Hall, ICT supported classrooms, auditorium provided for teaching- learning. This helps for practicals, experiments and also to have participative learnings and for showcasing and improving students' talent and creativity. It is worth noting that the college is a **Nodal Centre** for the virtual lab of **IIT, Powai**. Online courses through **Coursera Campus Initiative**, **MOOC** and **Swayam** are provided. Students can avail any course / courses according to their interest and domain.

For **Participative learning** teachers facilitate methods such as Group Discussion, PPT Presentation, Quiz etc. Various committees, clubs and cells are established to satisfy the needs of diverse groups of learners using Interactive and participatory approach by organizing various activities and events. **Kolors of Kaveri**, **BBA Club**, **Commerce Horizon**, **Techies Club**, **Science Association**, **Kaveri Studio** organizes various programs and competitions helping students to develop their skills and understand recent developments. State Level Elocution Competition and other State / National Level Workshops, Training Programs, Interactive Sessions helps for updating about recent changes and advanced knowledge. Various Competitions viz Project, Quiz, PPT, Video Making, Poster, Business fair are held. This all provides an

opportunity to students to demonstrate and develop their creativity, mindset, potential, team spirit, hands on experience and for application of knowledge.

To develop **Problem Solving Attitude**, students are encouraged to work in teams, managing projects and holding leadership roles. This helps for developing critical thinking, analytical skills, self-directed learning, and applying domain knowledge to real-world situations. Students are encouraged to prepare Research Survey and Projects and to participate in competitions like Hackathon, SPPU- AVISHKAR, PPT presentation etc. ICT enabled classrooms, Smart Boards, Computer Labs and Projectors helps for effective ICT supported teaching-learning.

ICT tools such as Google Classrooms, You Tube lectures, PPT Presentations, Smart Boards, Google Meet and Zoom for virtual lectures & presentations are used in teaching & learning. E-resources are made available for teaching - learning. The outcome of learners centric teaching-learning approach and use of interactive, experiential, participative and ICT supported teaching – learning pedagogies is reflected in the overall performance in academics. It is also reflected in increasing participation of students in various competitions, activities and projects showcasing their talent.

It can be noted that the effectiveness of learner's centric approach and methodology is witnessed through continuously increasing pass percentage of students. The overall passing percentage at UG is increased from 70% in 2016-17 to 93% in 2021-22. Pass Percentage at PG level is 95%-100% during the last five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.26

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
37	36	44	38	35

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 50.83**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	15	22	19	16

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

College being affiliated college follows the guidelines and procedures for assessment as prescribed by the University. The University has introduced a Choice Based Credit System (CBCS) from the year 2019 for all faculties, in which emphasis is on continuous internal assessment in addition to University Exams. Earlier to 2019 also there was a system of Internal as well as University Examination.

Evaluation Pattern, Mode and Methods of Internal / Continuous assessment, Question Paper Pattern, Syllabus of each course is made clear to the students at the beginning during the orientation / induction program. Concerned teacher also explains the evaluation pattern etc. in the class before starting the course. Examination & Evaluation Time Table, University / College Notification etc. are communicated to the students and parents through SMS system, WhatsApp, personal interaction, notices etc.

A College Examination Officer (CEO) is nominated and an exam committee is formed as per University Guidelines who looks after conducting the internal evaluation, University Examination with the help of course coordinators and teachers. Examinations are conducted in a strict disciplined manner.

According to guidelines of CBCS, the subject teacher has freedom to evaluate continuous performance of students using different methods such as presentation, submission, classroom participation, Group Discussion, Observation and Interactions, Projects, Fieldwork etc. The teacher takes necessary efforts for improvement in performance based on continuous evaluation. Marks obtained by the students in internal evaluation are communicated to students and parents through display on notice board, WhatsApp etc. Performance of students and completion of syllabus etc. also discussed in Parent Teacher Meetings. If a

student is not satisfied with the marks, the answer sheet is shown to him and teachers freely discuss with the student about the evaluation etc. to redress the student / his parents' dissatisfaction.

Independent External Supervisor and Flying Squad are appointed at the time of Examination. There is Bar Coding System and blind evaluation by independent examiners. In addition, there is a system of moderation of assessed answer books by independent moderators. Result of the University Examination is declared within 45 days of the completion of said examinations. If a student is not satisfied with marks / grades, he can apply for a photocopy of the answer sheet within 8 days from the declaration of results. Students can also apply for revaluation of the answer book. Such grievances are redressed within the stipulated period and in case any change in marks in revaluation, an updated marksheet is issued.

It can be noted here that during the pandemic, University Examination was conducted online. This was a great challenge considering the need of availability of internet facility on the part of students. On these circumstances, if any student could not submit his examination paper during the schedule time because of technical or other problems, he was allowed to file grievances.

All these practices, time bound grievance redressal has assured that the Examination and Evaluation System is robust and efficient.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

College offers various programmes in the faculties of Arts & Mental Moral, Commerce & Management and Science & Technology from UG to PG. Objectives and scope of programmes and courses are defined by the Board of Studies, Faculty and Academic Council of the University. College has defined Programme Outcomes (PO) and Course Outcomes (CO) in accordance with the objectives and scope defined by the University and in light of Vision and Mission of the college. Nature, Curriculum and Objectives of Course Specific and Programme Specific are also important while defining the course objective.

Teachers are well aware about POs and COs. The objective of the program and various courses are communicated and made clear to the students and parents in induction/ parent teacher meetings and in classrooms. POs and COs are displayed on the college website and also available in the library, reading room and in departments. POs and COs are kept in mind at the time of teaching, learning, conducting training and mentoring.

An Attainment Model for assessing PO and CO for UG and PG is prepared. Attainment level of POs and

COs is assessed mainly on the basis of performance in the examination. Continuous assessment system also helps for indicating whether students are being developed according to POs and COs. The method of measuring the level of attainment of POs and COs for 2013 pattern is calculated on the basis of class obtained by the students. For 2019 Pattern - Attainment level is calculated on the basis of Grade obtained by the students.

Level of attainment of UG and PG is evaluated on the basis of class (2013 pattern) and grades (2019 pattern) obtained by the students and expressed in terms of Level 1 (Higher), Level 2 (Middle) and Level 3 (Lower).

If more than 50% of students secures Higher Second Class & above or B+ & above, then Level 1 (Higher) is attained effectively. If more than 50% of students secures Second Class & above or above B, Level 2 (Middle) is achieved successfully and if more than 50% of students secures Pass Class & above or above C, then Level 3 (Lower) is achieved satisfactorily.

The Principal discusses with respective coordinators and teachers about the attainment of POs and COs. Necessary suggestions and guidance are provided for further improvement in teaching - learning for better programmes outcome and course outcome. Assessing attainment of POs and COs also helps for taking necessary actions for further improvements in teaching - learnings.

During 17-18 to 21-22, every year the attainment level of POs at UG and PG is Level 1. It means POs are achieved effectively for all years.

Years	Attainment Level at UG & PG	Achievement
17-18	Level 1	Effectively
18-19	Level 1	Effectively
19-20	Level 1	Effectively
20-21	Level 1	Effectively
21-22	Level 1	Effectively

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 90.02

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
795	657	458	256	233

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
840	658	472	353	342

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.26

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 20.38

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	20.384

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Our vision is to be a joyful learning community, nurturing creativity for a sustainable future and mission is to develop **‘innovative thinkers’** through learner centric education platform using **experimental pedagogy**.

To achieve vision & mission, we are committed to take initiative and provide ecosystem, support & guidance for transfer of knowledge.

To inculcate innovative thinking and transfer of knowledge, activities are conducted through cells such as Kaveri Research and Innovation Cell(KRIC), Kaveri Entrepreneurship Development Cell(KEDC), Kaveri Skill Development Cell(KSDC) etc.

Industry-Institute, Industry-Society and Institute-Institute interactions are encouraged.

Entrepreneurship is encouraged through workshops, exhibitions, idea generation camps, competitions and seminars by eminent entrepreneurs & industry experts. Research is encouraged among students and teachers. People who are significantly contributing in different field of research are invited as resource persons for activities to motivate young students. College conducts workshops on research methodology,

how to write research proposals etc.

Students are encouraged to participate in research competitions like AVISHKAR to inculcate research temper among students.

Faculties are encouraged to avail faculty development programs of their interest of research, summer training, MOOCs etc.

To make students and staff aware about patent filing, documentations and its importance, workshops on Intellectual Property Rights(IPR), Patent Filing etc are organized. College has IPR certified faculty who guides teachers and students related to IPR.

Departments conduct activities like Business Fest, Idea Generation Camp, TechnoFest, Kaveri Lecture Series, Kaveri Science Fest etc.

College has developed good industry academia relationship. College is member of business & industry organizations like Maratha Chamber of Commerce, Maharashtra Chamber of Commerce etc. Good relations are developed with government and corporates like Bombay Stock Exchange, Central Depository Services Limited(CDSL), National Securities Depository Limited(NSDL) etc.

Eminent corporates and industrialists are invited for interaction, training programs, guest lectures etc. This helps in mutual sharing to inculcate entrepreneurial spirit, innovative ideas, and research. Industrial visits help students understand corporate industry system, new development and working of organization by actually seeing the work processes. This helps for developing relationships for future corporate life of students.

With a view to give better exposure to student & faculty in various field at national, international level and conduct collaborative activities, college has signed MOUs with professional bodies, academic institution, NGOs, and bodies like MTC Global, NSDL, Dhaka International University, CDSL, Business Ethics Foundation, Co-operative banks etc. Through these MoUs and collaborations college has conducted activities for benefit of students, faculties of college and other institutes.

Necessary infrastructure and resources are provided for motivating students and teachers to undertake research and innovative activities. This includes providing financial support, laboratory facility, books & journals, internet facility etc. N-LIST membership is also given to students and teachers.

During pandemic, free Coursera membership was given to students for doing number of courses and guided projects. Staff members are encouraged to undergo professional development programmes and organize, participate in Conferences, Seminars and Workshops. They are also encouraged to enhance their qualifications and pursue PhD programs. Faculty members are encouraged to guide research.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 79

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	19	21	14	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.17

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	5	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.46**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	15	11	1	2

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

According to vision and mission of college, to inculcate proactive citizenship for sustainable future, outreach activities and awareness programs are undertaken for community benefit and support. This leads to training and sensitizing students towards community needs. Students actively participate in social service activities leading to their overall development. College undertakes extension activities in neighborhood community through National Service Scheme and other forums.

NSS unit and Students' Development unit organize extension activities both within and outside campus. These extension activities address local issues and sensitize students for their holistic development.

NSS unit organizes residential seven-day camp in adopted village Kasar Amboli. Activities are carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Group discussion, Environmental awareness, National Integrity, AIDS awareness, teaching to students etc.

Students participate in programmes like Environmental Awareness, Nirmalya collection, Fort and River conservation, Road Safety, Tree Plantation, No vehicle day, Visit to old age home, Cleanliness drive, Voters awareness, 'My Family My Responsibility' initiative, Gender sensitization program, Police Mitra etc. Students have contributed to Kerala Relief Fund, Maharashtra Relief fund whenever an appeal was made. Maharashtra Police took an initiative for checking status of cases registered at various police stations in order to maintain law and order. College students worked at Alankar Police Station for this activity.

College organizes blood donation and awareness camp in collaboration with organizations like Pune Serological Institute where students and staff donate blood. Blood donation camp sensitizes the student to the need for blood donation. It also inculcates sense of empathy.

Students are also encouraged to undertake projects related to social and environmental issues. Recently college has organized organ donation awareness camp, medical checkup camp with Lions International. In this camp around 500 students participated. Around 500 citizens were benefited. It is worth noting that this initiative received remarkable success with the support of Physician, Cardiologist, Ophthalmologist, Counsellor, Lion members, past District Governors of Lions, Pune Municipal Corporation(PMC) authorities, social workers.

Students of BA, BCom, BSc courses have to undertake projects on environmental issues and awareness. This helps students to interact with society, NGOs, common people and understand reality of community. This makes them aware regarding their role and responsibility to support social issues.

College has conducted Covid awareness and vaccination drives in collaboration with PMC. It is proud to mention that Kaverian students are well aware and well groomed about their social responsibility to contribute for social security and welfare. During the pandemic many students volunteered as covid warriors. They helped police administration, doctors, and nurses in their duties to overcome the pandemic.

Students supported the covid patient and families of covid victims for medical assistance, providing groceries etc. Students volunteered in quarantine center.

With the efforts of teachers and involvement of students various social and extension activities are carried out in neighbourhood community, NGOs. Social clubs, villagers, police department, government administration etc. This helps in inculcating social values and belongingness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

It is social responsibility of any academic institute to contribute for social activity and community development.

As a responsible higher education institution Kaveri College is well aware about its roles and responsibility for social activity and community development. To contribute, though a little bit, to ease the life of the neighborhood community and society, faculty and students are motivated to participate in various activities like cleanliness drive, blood donation, environmental awareness etc.

During the last five years the college has conducted activities in the adopted village Kasar Amboli and also supported them as a catalyst for their development. We are humble to mention that as a result the village has been awarded with **Nirmalgram Puraskar, Mahatma Gandhi Vishesh Tantamukta Puraskar, Eco Village Puraskar, Paryavaran Samruddhi Puraskar, Sant Gadagebaba Gram Swachhata Puraskar.** The efforts, support and guidance from Kaverian's, faculty members and volunteers are heartily appreciated by the villagers, Gram Sevak, Panchayat Samit members, District Administrators and Collector. The college has been awarded as best NSS unit at District Level and Best NSS Program officer.

Students of the college undertook a task of preparing the students of class 5th of the municipal school for their Pre-Upper Primary(PUP) Scholarship Examination. The efforts taken by the college students were highly appreciated by the principal and staff of the school.

The college has been appreciated by organizations like Voter Enrollment Office for encouraging new voters' enrollment, Poona Serological Institute Blood Bank for conducting blood donation camp every year as a "Service to Humanity".

During the Ganesh Festival and other festivals, Nirmalya gets generated. The college student took an initiative to collect Nirmalya and Ganesh idol at various places and neighborhoods. This initiative was appreciated by the temple trust.

In order to maintain law and order, the Maharashtra Police started a tele-calling initiative to check the status of the cases registered at various police stations. NSS student of the college worked at Alankar Police Station. The tele-calling activity done by our students of keeping the records was appreciated by the incharge of the police station.

Sadhu Vaswani Mission has appreciated the college for promoting harmony and peace during the Global Forgiveness Campaign.

College has won the best magazine award for its yearly magazine 'Kaveri Kaleidoscope' at city level as well as state level given by SPPU.

During the 11th Higher Education and Human Resource Conclave, college has been awarded Certificate of Excellence for its exemplary contribution in the field of Higher Education.

Students along with the front line workers worked as covid warriors. They helped staff of Sanjeevan Hospital and Seva Arogya Kendra during many vaccination camps organized by these organizations. Both the organizations appreciated the students' courage and support even during the pandemic situation.

Appreciation by the society, social workers, government authorities, university authorities, villagers of Kasar Amboli, families of Covid victims boost the confidence and morale of students and faculty. This also increases our sense of responsibility and commitment to contribute for the holistic development and sustainable future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 59

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	8	18	8	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 387

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

College is situated in the heart of the Pune City at Ganesh Nagar on premises of 1.88 Acre. A seven-storied building houses airy, well-lit and well-furnished classrooms, administrative blocks, laboratories, library, reading room, sports room, gymnasium, AV Rooms, Auditorium etc. Sports facilities are developed on ground. Parking facilities are there in basement.

College has 30 well-ventilated and spacious **Classrooms** of various sizes accommodating students according to class strength. Nine rooms including Classrooms, Laboratories and AV Rooms are supported with ICT facilities such as LCD Projectors, internet connectivity, smart board etc.

Four **Computer Laboratories** are equipped with internet connectivity, LAN etc. and around 150 computers are there with latest configuration and software.

A spacious **Electronics Laboratory** is developed with advanced equipments like **Raspberry Pi Boards, Arduino Uno Boards, Cathode Ray Oscilloscopes** including **LMK Mobile Air Camera** etc. The **imported LMK Camera**, purchased under **ISRO_UoP Major Research Project**, is rarely available in Pune region. Research scholars and teachers from other colleges are allowed to use these equipments.

Commerce and Management faculty also has concept of experiential learning and laboratory work. **Commerce Laboratory** is used for practical, simulation, experiential learning, virtual industrial visit, etc.

Psychology Laboratory provides facilities like **Habit Interference, Muller - Lyer Illusion, Depth Perception** etc. for psychology experiments.

Two AV Rooms / Seminar Halls, developed with a seating capacity of 150 each, are equipped with LCD projectors, audio system and internet, are used for seminars, training programmes, FDP etc.

An ultra-modern **Auditorium** with seating capacity of 515 is developed. This is used for organising cultural programmes for students, Parents Teachers Meetings (PTM), Orientation Programmes, academic activities and social events.

Students showcase their talent and creativity through number of **cultural activities** viz. dance, singing, instrumental, one-act play etc. For nurturing students' talents, a Cultural Room is developed with instruments such as *tabla, daga, harmonium, djembe* etc. AV Rooms, Auditorium and stilt are used for cultural activities. Students also showcase their talent in an informal manner on **Kaveri Kalangan Katta**. Teachers and invited trainers provide support and guidance for developing and showcasing students' talents in cultural activities.

Sports Room provides facility for indoor games viz. **Table Tennis, Carom, Chess** etc. It has facilities like exercise bike, body fat analyzer etc. Basketball Court, Volleyball Court/ 6'A Side Football Court/ Netball

Court, space for Box Cricket, Kabbadi, Skating etc. are available on the sports ground. College also utilizes sports facilities of other sports and social organizations such as Deccan Gymkhana, Maharashtra Mandal's Agashe College, Pune Municipal Corporation, Pune International Marathon Trust etc. Trainers and sports coaches are invited for training of sports persons.

A **gymnasium** is developed with various instruments and facilities such as **dumbbells, Olympic plates, treadmill, smith machines, combine workout machines** etc. **Yoga Hall** is provided for yoga, meditation, aerobics etc.

Administrative Office, Examination Room, NSS Room, Two Canteens, Health Care Centre, Ladies Common Room, purified drinking water, Fire Fighting System, high speed elevators, clean lavatories, special washrooms and also elevator for *divyang* etc. are available and well-maintained.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 3.06

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	12.49	28.17	22.59	27.82

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

For any educational institution Library - the Knowledge Resource Centre(KRC) is a reservoir of learning resources. It plays a pivotal role in providing right ambience and resources for satisfying the intellectual pursuits of the learners. College Library is well-developed with a carpet area of approximately 1830 sq. ft. (having a seating capacity of more than 50 readers) and a Reading Room with a carpet area of approximately 1000 sq. ft. (having a seating capacity of around 60 readers). The KRC has a comprehensive collection of books, newspapers, periodicals, magazines, journals, e-resources and computers with internet facility. This enables teachers and students to have information, knowledge, references for their study, research, competitive examinations, additional reading etc.

The Library is well-developed and well-maintained. The collection of around 13,000 books includes reference books, text books, Encyclopedias, Year Books and study materials on different domains, field of knowledge and for additional reading. A good number of novels, literature, books on social issues and books for leisure reading are available in English, Hindi and Marathi. The KRC has subscribed to newspapers and national and international journals, magazines, periodicals, reports of committees etc. in English and regional languages. Around 250 educational CDs and videos are available.

It can be noted that philanthropists, well-wishers, students, colleagues, alumni donate books. Philanthropists and well wishers have donated around 750 books to the college library.

The KRC has Institutional Membership of Savitribai Phule Pune University's Jayakar Knowledge Resource Centre. Users can have access to the collection (nearly 3 lakhs study materials) of Jayakar KRC.

The Library provides references services and other services such as reprography, bibliography etc. and also facilitates for research.

Amount spent on purchase of books, journals etc.:

During last five years, college has spent around Rs. 6, 00,000/- for purchase of around 4000 books (catalogue price around Rs.7,10,000/-) and around Rs. 3,10,000/- for magazines, journals, newspapers, e-resources etc.

Subscription to e-resources:

College Library has subscribed to N-List of UGC INFLIBNET Shodhganga. This gives access to more than 6000 e-journals and more than 1, 99,500 e-books to the readers.

As on date, the Library is enriched with more than 13,000 books and more than two lakhs e-resources.

Library Automation:

Library services such as issue and return of books, Online Public Access Catalogue (OPAC) etc. are automated through Software for Library Information and Management (SLIM) and Library Module of Vridhhi ERP. Five computer nodes with the latest configuration and internet facility are provided in the Library.

Per day usage:

Library is open on all working days from 8.00 am to 6.00 pm. Library facilities are widely used by teachers

and students for their studies, research and leisure reading etc. The average footfall in the Library including Reading Room is around 150. The Library Membership is also open to our colleagues from other units of Kannada Sangha, parents of students and other readers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

With the growing automation in every aspect of life, use of IT and ICT facilities has become an integral part of academic institution also. To keep pace with time and to cope up with new developments in technology, particularly in IT and ICT and need of change in the syllabi, college is keen in updating IT facilities for teaching-learning, administration and students support.

There are around 230 computers with latest configuration. Out of these around 180 are used for teaching-learning and others for administrative services and students support. Computers are connected with LAN. College has optical fiber leased line of 30 mbps speed from TATA Docomo Business Services. It can be noted that during 2018-19, the internet bandwidth was upgraded from 2 mbps to 10 mbps and from 10 mbps to 30 mbps from 2019-20. During 2020-21, on the background of pandemic, a Zoom account with 20 hosts was subscribed to conduct lectures, seminars, conferences, examination, online classes, students training programmes, PTM etc.

College has 9 LCD projectors and 1 smart interactive board. Four classrooms, AV Rooms, Auditorium and Laboratories are ICT-enabled with internet, LAN and Wi-Fi facility. More than twenty Printers are used for administrative services and academic activities. Five photocopiers are used for administrative work, examination and reprography. Printers and copiers are equipped with LAN and internet. Supporting facilities such as Wi-Fi routers, audio recorder, web cameras and headphones, Panasonic camera with recording facility and LMK Mobile Air Camera are available for teaching-learning, administration and students support services.

The college uses latest version of licensed software via MS Office 2019, Windows 7 Pro & 10 Pro, Visual Studio, Oracle, SQL Server etc. College uses SMS system, email communication, WhatsApp with students, parents and staff for notification and communication.

It is worth noting that recently college has developed a new website www.kavericollege.org. Tally and Vridhhi ERP are used for accounts & finance, audit, students support services such as admission, examination work etc.

A well-developed IT facility with around 230 computers and latest software, 30 mbps internet bandwidth etc. are effectively used for teaching-learning, students support, administration, training programmes, examinations, communication with stakeholders and e-governance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 15.97

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 157

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 91.09

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
534.11	536.59	547.79	551.16	544.24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 5.72

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
71	59	25	209	174

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 24.07

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
573	686	213	379	414

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7.5

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
88	32	38	14	8

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
795	657	458	256	233

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 91.67

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	2	3	2

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	2	3	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 21

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	4	6	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 31

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	1	52	39	27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

College alumni are working successfully in different fields and sections of society such as corporate, business, IT professional, consultant, CA, CS etc. They are devoting their expertise and knowledge in different fields remarkably. College alumni are also working in the field of movies, drama sports etc. They are contributing their level best for the benefit of society as well. Good cordial relationships and harmony with alumni is developed through formal and informal interaction.

An alumni association is formed consisting of representatives of teachers, alumni and students. However, there is no registered alumni association. College connects with the alumni through emails, telephone, talks, Whatsapp, SMS, formal and informal meetings about the activities of the college.

Alumni meets are conducted to promote involvement of the alumni in the college. During alumni meet students share their experience and journeys after graduation. They also share their achievement and major contributions towards society. During alumni meets, the alumni having significant achievements are felicitated.

Alumni are appealed to share their ideas and also take active part in various college activities as per their convenience and interest. Involvement of alumni in planning and execution of various activities help for showcasing talent, creativity, leadership quality etc.

They are also invited for guest lecturers and as resource persons, trainers for various sessions and programs. Interaction and sharing with alumni is useful for the student to have a better understanding about recent development in different fields and society. Specialized expertise of alumni helps the student to have a better insight about different domains etc. Alumni also support the college for NSS, sports, cultural and other curricular, social and extension activities such as blood donation, tree plantation, awareness camp, gram swachhata etc.

As our alumni have a good reputation in their field and society, their support is also important for establishing good relations with various industries, corporate, experts, trainers and prominent personalities. This helps for availability of experts for various activities. Alumni also guide and support the placement of our students in their or other organizations.

Alumni have representation in the College Development Committee (CDC), as per section 97 of Maharashtra Public University Act, 2016. As CDC is empowered to take major decisions and frame policy, the representation of alumni helps their involvement in decision making. Their experiences and feedback are important for understanding the changing environment in the society and expectation of corporate and society.

IQAC consists of representation of alumni also. Sharing with them helps for introduction of new courses and college development. As alumni of the college they are better judge and advisors or consultants for quality improvement. Sharing with them is of immense use for the IQAC and administration of college to frame policies and take initiatives for further quality improvement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision

To be a Joyful Learning Community Nurturing Creativity for a Sustainable Future.

Mission

‘To Mentor Innovative Thinkers Through a Learner-Centric Educational Platform Using Experiential Pedagogy.

To Instill High Ethical Standards, Accountability and Proactive Citizenship Guided by a Visionary Leadership in Our Students and Staff’.

Kaveri College is committed to provide excellent education and a conducive environment for all-around development of students. We follow a holistic approach in leadership, governance and transactions of academic and other activities to translate the vision and mission of *‘developing proactive citizenship, visionary leadership, high ethical standards and accountability’* through involvement of stakeholders.

A Joyful Learning environment is developed through learner centric programmes. We believe that each student is unique and each course and programme needs to adopt different teaching learning methods. For this teacher and all stakeholders are motivated to adopt learner centric approach. This helps for nurturing creativity among students and staff for sustainable future. To achieve vision and mission of the college a perspective plan is prepared on the basis of experiences, feedback from various stakeholders, peer team observation and suggestions, introspection at the time of preparing for NAAC, guidance from University authorities and spirit of National Education Policy 2020.

For academic and administrative activities general guidelines and policies of parent body Kannada Sangha helps as a guiding principle.

To ensure the quality of academic and administrative planning and implementation of the institutional strategies, a College Development Committee (CDC) is constituted according to Maharashtra Public Universities Act, 2016. Representatives of the Management, Faculty, Staff members, Alumni, and Eminent Personalities are members of CDC. IQAC coordinator is also a member of CDC. Principal is Ex-Officio secretary of CDC. Issues related to college development, student development and faculty development are dealt in CDC for ensuring continuous quality enhancement.

College has department system in its organisational structure. Coordinators of respective course have freedom to chalk out plan and implement activities and programmes of their respective courses/ departments. The Office Superintendent looks after day-to-day administrative activities.

With a view to promote the participative environment for the smooth and effective implementation of curricular, extracurricular, co-curricular and extension activities, various academic, administrative and other committees are formed. Committees and department plan and implement activities and programmes as per general guidelines and policies of college and suggestions of Principal and IQAC. Students are proactively involved in planning and implementing various activities. Other faculty members, senior colleagues, parents, management representatives are consulted for effective implementation.

This overall, ensures active involvement of all stakeholders to achieve the mission of the college to mentor innovative thinkers through learner centric approach and to instill high ethical standards and accountability to develop proactive citizenship guided by visionary leadership as per its vision to be a joyful learning community nurturing creativity for a sustainable future.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The General policies and guidelines are formulated by board of trustees of Kannada Sangha headed by its president. The college has freedom in its functioning in tune with these policies and guidelines.

CDC formulates the policies and guidelines to achieve the vision and mission of college.

Representatives of management, faculty, staff, eminent personalities and alumni are members of CDC. It is headed by the President of Kannada Sangha. The Principal is the Ex-officio Secretary.

IQAC ensures a quality culture in the college. It channelizes and systematizes functioning of college to assure continuous improvement for academic excellence.

The Principal is academic and administrative head and a guiding force for overall functioning of the college. He is assisted by Vice Principal, Course Coordinators, Librarian, Director of Physical Education and Office Superintendent. Day to day functioning and activities are planned under the guidance of Principal, Vice Principal and IQAC.

Course Coordinators have liberty for planning and implementation of various activities at respective courses/ departments.

Administrative office is headed by the Office Superintendent. Non-teaching employees work under the

guidance and supervision of the Office Superintendent.

College has prepared a perspective plan in tune with its vision and mission. The plan is prepared after deliberation with and feedback from various stakeholders, experiences, introspection and guidance from University authorities and suggestions from peer team of the 1st cycle. The plan focuses on development of academic, administrative and infrastructural facilities improving; teaching learning for holistic development of students. Academic and other activities are planned and implemented as per perspective plan.

Committees consisting staff members and student representatives are formed to conduct various curricular, co-curricular and extra-curricular activities. Respective committees plan various activities and programmes in tune with the vision and mission of the college. The focus is on 'creating a joyful learning environment and developing proactive visionary leadership'. Students' initiative and involvement in planning and implementation plays an important role. Periodic review is taken about the functioning and effectiveness of various activities. Necessary steps are taken for further improvement.

Recruitment and Appointment is done as per UGC, University and Government of Maharashtra rules, regulations and policies purely on merit basis. No discrimination in regards to caste, gender, class etc is made. Passion and attitude of teachers is equally important in selection of a teacher.

A well developed organisational setup, well defined policies and procedure, guidance and support from management, various stakeholders wholehearted involvement, commitment of teacher, student and their parents ensures efficient and effective functioning of college to achieve the goal of developing proactive and visionary citizenship and leadership with high ethical standard.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

College is committed for safety, security and welfare of the students, faculty and staff. Various welfare schemes are introduced. These include provident fund, gratuity, medical leave, maternity leave, medical checkup, security measures, recreational activities, staff welfare fund, need based loan, uniforms, safe campus, healthy environment etc.

Gratuity and EPF scheme is available for all eligible teaching and non teaching staff members. Medical leave, special leaves for teaching and non-teaching staff, maternity leaves for females are provided as per the Government rules. Medical checkup facility is provided from time to time. Staff welfare fund and Loan facility is also available to satisfy timely financial needs.

A joyful & cohesive work culture is developed. For this various Staff Recreation Activities such as Entertainment Programmes, Sports and Games, Cultural Programmes, Teachers Day Celebration, Women's Day Celebration, Yoga day etc. are conducted.

Kaveri Child Nurture Centre for the kids of staff members provides day care facility at the workplace. Gymnasium facility is provided for all staff members at concessional rate.

Various welfare schemes and measures taken by college improve employee's morale; provide a stress free, safe and healthy working environment. This ultimately results in improving employees' job satisfaction and for lowering employee turnover.

Team of dedicated, passionate, research oriented teachers is one of the key features of the college. Dedicated, disciplined non teaching staff is the important part of the support system.

Continuous improvement in teaching learning requires faculty development and updation. The principal and college motivates and supports the teachers to participate in academic forums such as Seminars, Conferences, Workshops, Training programmes, undertake research projects, opt for M.Phil, Ph.D, acquire new skills, update domain knowledge and use innovative teaching- learning methodology. On-duty leave and financial support is provided to participate in these activities. This helps for updating domain knowledge, improving research aptitude, analytical skills and creativity. Ultimately teachers are empowered with the use of innovative teaching learning pedagogy.

Teachers are also motivated to participate in corporate and community activities, undertake social projects, to take membership of various academic and administrative bodies etc. This helps to improve social attitude for mutual understanding and sharing of views and expectations of the college and institution.

College uses Performance Appraisal System as per University and UGC guidelines. Performance Appraisal helps for introspection and to ascertain the need of training, assigning new responsibilities etc. Interaction with and feedback from stakeholders, results of the subjects taught by the teacher also help for appraisal of teacher. It is also used for continuation and confirmation of services of teachers.

Performance and improvement in functioning of non teaching staff is accessed through observation in day to day activities.

A cohesive and joyful work culture, team spirit, feeling of contentment and commitment helps for job satisfaction, dedication and continuous improvement. As a result the college is fortunate to have team of fascinated teachers and dedicated staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 15.47

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	9	2	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 67.36

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	34	36	38	12

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	11	11	11	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

College is self funded and permanently non-aided minority institution. Mobilization of funds mainly takes place through fees collected from the students. Being an affiliated college, it follows rules, regulations and guidelines of the Government of Maharashtra and University with regard to fees structure and financial management. College also tries to mobilize funds from philanthropists. Financial assistance from sponsors and donors is also received for conducting various activities.

Some of the sources of funds for the college are

- Fees collected from students
- Research Project grants for major project from ISRO_UoP
- Research Project grant for minor project from Board of Development, SPPU
- Funds from institutions like BSE, Banks, Central Depository Services (India) Limited, etc. for conducting various programmes, workshops etc.
- Grants received under Quality Improvement Program, SPPU for seminars, workshops etc.
- Grants from Student Development Department, SPPU for Special Guidance Lectures, Earn and Learn scheme etc.
- Financial assistance received from the NSS department of SPPU.
- Examination grants from SPPU
- Grants from BahishalShikshan Mandal of SPPU.

- Grants from Lifelong Learning and Extension department SPPU.
- Financial Assistance received from SPPU for Dr. M. R. Jayakar Employability Skill programme.
- Financial assistance received for conducting exams like NET, SET, etc.
- Scholarship and fee reimbursement for needy and deserving students by Kannada Sangha.
- The Parent body Kannada Sangha also contributes major funds for development, construction and in case of financial constraints.
- Funds mobilized by parent body Kannada Sangha through donors, philanthropists etc.

For effective fund management and optimum utilization of resources, an annual budget is prepared and approved by CDC and Management. Excess expenses, if any; needs approval of the CDC. For various departments and activities, activity based budget is prepared in consultation with the Principal. Utmost care is taken for optimum utilization of funds.

An effective internal audit system is evolved for effective financial control and management. For internal audit, an independent Chartered Accountancy Firm is appointed. The external audit is done by Chartered Accountancy firm appointed by the general body of Kannada Sangha. Suggestion and guidance of internal and external auditors are followed for utilization and management of funds.

Audit objection, if any, is looked upon timely and necessary measures are taken immediately. The audit report is discussed in CDC and management meeting for necessary suggestions and improvement.

The internal and external audit system helps for improving financial management and assuring financial discipline. This all helps in effective financial management and optimal utilization of financial resources for college activities and development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is formed from academic year 2014-15 as per NAAC guidelines. Representatives of various

stakeholders are members of IQAC. It helps for interaction and understanding mutual expectations, suggestions etc. for assurance and continuous quality improvement. IQAC prepares an action plan in tune with the college vision, mission and perspective plan and provides guidelines to improve academic and administrative performance as regard to teaching-learning process, structure and methodologies of operations for overall development of the college.

IQAC plays the role of a think-tank and guiding force for quality assurance and continuous improvement.

Observations and suggestions of the peer team and experiences of the first cycle are vital for planning various academic and other activities for overall improvement. Continuous interaction with and feedback from stakeholders, suggestions and guidance of University authority, management, senior academicians and corporate helps for formulating policies and planning academic and other activities.

IQAC is keen in institutionalizing quality assurance strategy and processes across functions. IQAC guides for planning various activities, training programmes, FDPs. It guides faculty for use of innovative teaching-learning methods and ICT. Periodic review of teaching-learning is taken. The Coordinators (HoD), IQAC members and Principal guides faculty for further improvement.

This also helps for assessing effectiveness of teaching learning process and academic and administrative activities.

As a result of focused efforts of management, Principal, IQAC and involvement of all the stakeholders development and incremental growth is witnessed across functioning.

During the last five years, various add-on courses are introduced for up-skilling of the students. More than 3500 online courses through coursera platform are also made available free of cost to the students and their family members. Students are motivated for competitive examinations. It is worth noting that good number of students are qualified for their professional exam such as CS, CA, and ICWA etc.

Various training programmes, FDPs, add-on courses, awareness programmes, internships, are conducted in collaboration with professional bodies such as Maharashtra Chamber of commerce, academic bodies like MTC global, international universities such as Dhaka International University etc. MoUs are signed with professional bodies like NSDL, International university like Dhaka International University, NGOs like Skillslate etc.

The incremental growth is also clearly visible in continuous improvement of the students in university exams. Students are shining in university merit lists. It is proud to mention that during this year nine students of our first batch of M.Com have shined in university exams. Good number of students are getting admission in reputed international universities such as London School of Economics.

More than fifty percent teachers have completed their NET/SET/ MPhil/PhD. Some of the teachers are currently pursuing their PhD. Many teachers are actively involved in research, publication, writing books, articles etc.

Participation of students in sports and other curricular activities at State and National level is remarkably increasing during last five years. The increasing number of students reflected goodwill distinctiveness and quality of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

As per the Preamble of the Constitution of India and to fulfill the dream of the freedom fighters, great leaders, architects of Indian constitution and of people of India it is the responsibility of every citizen in general and academic institution in particular to emphasize on equity, equality, fraternity, secularism, gender equity and gender sensitization for inclusive and sustainable development.

College emphasizes on Gender Equity across its functioning and various curricular and co-curricular activities. No discrimination as regard to gender, caste, and religion is done in admission, recruitment, etc. The percentage of women staff is 80%. All the departments are headed by women. Vice Principal, IQAC Coordinator of the college are women. Around 50% students are women. It is a matter of pride to mention that Vice President, Secretary and Joint Treasurer of parent institution are women. 6 out of 14 trustees are women. In non teaching staff 7 out of 12 are women. Special programmes and activities are conducted to promote gender equity and gender sensitivity and feeling of equity equality and fraternity among all its stakeholders.

To promote gender equity, gender sensitization and importance of sustainable and inclusive development of staff, students and other stakeholders number of programmes, activities are organized such as Yoga, Pranayam for Women's health, Self Defense Workshop, Asia Pacific Regional Conference organized by International Council for women, International Conference on Women's Empowerment and Challenging Barriers, SwayamSiddha Yuvati Samelan, Lingabhav Samvedikaran Abhiyaan, Hemoglobin checkup camp, etc. Special Value Added Courses on Gender Sensitization and Value Education and Gender Equality are introduced for students.

Internal Complaints committee, Women's Forum, Discipline committee, are formed for the students to voice their concerns and grievances. Facilities for girl students such as Ladies common room, Day Care centre, counseling, CCTVs, etc are provided for safety, security, counseling and welfare of women.

College is committed to instill high ethical standards, accountability, citizenship among student and staff. The college feels that celebrating commemorative days helps to propagate the thought behind the day, create awareness and spread the relevance of the days in society.

To develop the sense of responsible citizenship, feelings of equity, equality, fraternity and commitment to our fellow citizens and Mother India the college conducts activities namely, National Youth Day, Science Day, Vachan Prerna Din, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Hutatma Din, Ambedkar Jayanti, Vijay Diwas, Independence Day, Republic Day, Environment Day, Bicycle Day, International Yoga Day, Teachers' Day, World Mental Health Day and Samvidhan Diwas.

The college celebrates festivals with guest lectures, workshops, activities relevant to the occasion.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College is committed to develop sense of responsibility, liberty, equality, fraternity among the students and staff by providing inclusive environment through various activities and programmes. College tries to develop attitude of tolerance, harmony towards cultural, regional, linguistic, communal, socio- economic

and other diversities.

No discrimination as regards to caste, religion, language is made in admission and recruitment. Scholarship and financial support is available for under privileged and reserved category students and minority students.

Student strata represent students from different religion, sections of society culture, income group and regional background. Students from various parts of India are admitted. International students, Overseas Citizen of India, Foreign nationals, Non Resident Indian students are admitted.

College also celebrates festivals and programmes of different religions, regions, states, etc. Traditional day is observed to promote different culture/traditions. Students showcase their talents of traditions, arts, music etc. of different states, region and religion in cultural programmes and activities. The Magazine publishes articles and write ups in different languages.

College takes initiatives to sensitize students and employees about the constitutional obligations, rights and duties. Preamble of the Constitution, fundamental rights and duties are displayed at various places prominently. Copies of Indian Constitution, biographies/autobiographies of freedom fighters and national leaders are available in library.

To make students aware about constitutional values, duties and responsibilities days like SamvidhanDiwas, Republic Day and Independence Day etc. are celebrated. Birth/Death anniversaries of freedom fighters are observed. College takes initiative for voter's enrolment. To sensitize students about constitutional obligations, democratic values, rights and duties of citizen's lectures, programmes are conducted.

A course on 'Democracy, Election and Governance' is made compulsory for UG students at entry level. This helps students at the beginning of their higher education to understand importance of democracy, their role, rights and responsibility. Course on 'Human rights' and 'Introduction to Constitution' is compulsory for PG students. These courses emphasize on understanding human rights and constitutional rights/obligations of responsible citizens.

Programmes like blood donation, tree plantation, cleanliness drive, and organ donation awareness are organized. Activities such as cleanliness in nearby community, adopted village etc. are conducted. College and students have risen to the occasion of national service during the pandemic by participating as volunteers, Corona Warriors at COVID Centers and Vaccination Centres. College has conducted Free COVID Vaccination Drives.

It can be noted that college hosted 84th PEN International Congress an interactive session with world renowned authors, poets, novelists and writers on the theme of Diversity, Freedom and Truth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1: Cordial Parent Teacher Interaction

Objectives

- To interact and share views, ideas and mutual expectations of parents and teachers and regarding performance and improvements of students.
- To have feedback regarding teaching-learning and changing environment in academia and society.

Context

Teachers and parents are equal partners in development of students. Each student is unique and each parent is unique. This necessitates coordination, interaction, sharing and cooperation between parents and teachers to understand mutual expectations, views and ideas for student development

Practice

A cordial relationship is developed between parents and teachers. Principal and Teachers are always keen and open to interact and share with parents. Parents are also supportive and participative. We also provide training and skill-based programmes for parents.

Continuous interaction and sharing amongst teachers and parents is done through orientation programme, parent teacher meetings, informal talks, telephonic, Whatsapp communication, etc. Parents are invited for orientation and other programmes.

Evidence of Success

It is observed that parents are well-aware about future of their wards and are very responsive and free to discuss and interact with teachers. Teachers and parents freely share about performance of student, their problems and mutual expectation for holistic development of student. The result of this all is witnessed in continuous improvement in academic activities and performance of students. Few of them are:

- Introduction of need-based courses
- Starting of Post-Graduation in Commerce and Management Faculty and additional division for UG.

- Parent support for internship, Guest lectures, training, industrial visit etc.

The evidence of success is also reflected in continuous improvement of performance in university exams, sports, professional courses etc.

Problems Encountered and Resources Required

Some parents may find it difficult to contact college due to their personal/ professional commitment. Teachers take initiatives and efforts to interact according to their convenience.

Resources: Willingness and awareness of parents and teachers for mutual sharing, interaction etc. Our teachers and parents are well-aware and enthusiastic for mutual sharing and interaction.

Best Practice 2: Inculcating Life and Employability Skills in Students

Objectives

- To inculcate life and soft skills in students and to improve their employability
- To update students regarding recent trends and developments in various fields and domain.

Context

The purpose of any academic institution, particularly higher educational institution is to develop a student capable to face future life and career challenges for contributing to economy and nation. It is essential to inculcate certain life skill, personal skill, employability skills, domain knowledge, entrepreneurship skills. Every student is unique and having potential to prove himself in a field/s, domain, career of his interest, choice, and capabilities. This will make him capable for facing life challenges and employable in fields of his choice/career, family business, startup, NGO, etc.

Practice

College emphasizes on conducting various training programmes, workshops, domain related hands-on training etc.

- Inculcating life skills:

Guest lectures, invited talks, seminars, workshops, etc. are conducted for inculcating life skills such as interpersonal skills, social awareness, human values, etc.

- Soft Skills:

Training programmes, workshops, seminars, specialized add on courses of soft skills such as communication skills, group discussion, manners and etiquettes etc., are organized.

- Employability skills:

Training programmes, seminars, sessions on resume writing, interview technique, specialized domains are

conducted.

- Entrepreneurial skills:

Many students have potential to be successful entrepreneurs. For this entrepreneurship development programmes, talk show with entrepreneurs, idea generation camp, sharing success and failure stories etc., are conducted.

- Social and Leadership skills:

In order to develop social awareness sense of social responsibility programmes such as blood donation, cleanliness drives, tree plantation, organ donation and vaccination drives are conducted.

- Technical skills:

Fast growing use of IT, ICT in industry and business necessitates need of knowledge of IT and ICT. For this, seminars, workshops, add-on courses are conducted.

Evidence of Success

Committees and Centres of Excellence impart life skills, employability and entrepreneurship skills. During last five years 150+ seminars are organized to impart life skills and personal skills.

For developing employability skills 50+ workshops, training programmes like careers in banking and finance, offbeat career opportunities, resume writing, group discussion and Add-on course on share Market and Mutual fund investment, English for Career Development have been conducted.

For developing entrepreneurial skills programmes such as, Entrepreneurship in Digital Era, Entrepreneurship in Ecological Sustainability, Baatein Entrepreneurs Ki, Fostering Youth Entrepreneurship, Entrepreneurial Spirit, Idea Generation competition, Industrial visits, Add-On course on English for Business and Entrepreneurship, etc. were conducted. Guidance and support is provided regarding entrepreneurial skill, idea generation, project selection, preparation of project report, market survey, etc.

For developing social and leadership skills students are encouraged to undertake activities such as tree plantation, cleanliness drives, awareness drives, vaccination camps etc. During pandemic student volunteered as Corona Warriors, prepared pandemic awareness videos and helped patients and family members of corona victims.

Add-on courses on democracy, environmental awareness are also organized. Workshops like 4-day National workshop on Skill Building: Creating and Empowering Leaders of Tomorrow, Leadership Training Camp are conducted.

For developing domain knowledge training programmes, hands on workshops, short term courses are conducted. Workshop on Python Programming, Workshop on ICT and Career Development, Artificial Intelligence, National Workshop on Data Science Analytics, AI and Tableau. Value Added Course on HTML and CSS Java Script, etc. are conducted.

It is worth noting that college has made available 3500 online courses free of charge to students and their families under Coursera for Campus Initiative.

Our academic partners, supporters, academicians, corporate people are always ready and supportive for all these activities.

Problems Encountered and Resources Required

Funds for training, workshops etc.- Principal is supportive to provide funds for such activities.

Availability of experts and resource persons- College has developed a good network and relationship with experts, trainers, corporate to make availability of resource persons easy. Sometimes due to busy schedule and pre assignments of trainers, college needs to adjust schedules according to their convenience.

During pandemic it was difficult to conduct in-person programmes. In this situation various activities are conducted on online platform inviting resource persons Pan India and abroad.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

HOLISTIC DEVELOPMENT OF STUDENTS FOR A SUSTAINABLE FUTURE

Kaveri College believes in holistic development of the students. We believe in not only nurturing the intellectual capabilities of our students but also aim at their holistic growth by providing them an ecosystem which helps in developing them as well rounded individuals. We focus on developing the intellectual, physical, emotional, and social abilities of our students so that our students are capable to sustain in the competitive world and to face the challenges of the 21st century.

By initiating all three streams namely Arts, Science and Commerce, the college believes in offering a wide variety of courses to the students. The choice based credit system offers academic flexibility to the students. Apart from teaching the University curriculum, college also provides a number of add-on courses, value added courses, MOOCs, guided projects etc. for enriching the curriculum. College undertook Coursera for Campus initiative for all the students of the college during the pandemic to provide value addition to the students. More than 3500 Courses from best Overseas Universities were made available to the students free of charge.

Teachers use various teaching learning methods which are learner centric like participative learning, problem solving and experiential learning to help engage the students in high order thinking and investigation. Problem solving through case studies help develop logical and analytical thinking abilities. To promote a research culture, students are motivated to write research papers, undertake research projects, surveys etc. and participate in research competitions which help them to understand the research problems and the need to address the problems.

The students are given industry exposure through industrial visits. Industry academia gap is bridged by inviting industry experts to provide a glimpse of the changing scenario in the industry and industry expectations. The students get an opportunity to be a part of collaborative learning by participating in group projects, activities etc. This gives them a chance to think creatively and in newer ways. The students are also sent for internships to get hands on experience of the outside world.

To enrich the teaching learning, the college motivates teachers to update and upskill themselves by attending seminars, conferences, FDPs and workshops. Due to this, the teachers are able to learn and keep abreast with the latest developments in their fields which they share during their classroom teaching.

All this, helps to build the intellectual capability of the students.

Kaveri College believes that education does not only mean classroom instruction but it also means serving the society through participating in extension activities by understanding one's social responsibility and being a part of community services. The NSS unit helps in developing the students' sensitivities towards community issues and social inequity. NSS volunteers and other students participate in activities like Blood Donation Camps, Cleanliness drives, Road Safety Campaign, Consumer's Awareness Drive, De-addiction Campaign and Scholarship Training Programme to name a few. Our students worked as Covid warriors and helped in vaccination campaign, assisted doctors, nurses, policemen and society at large.

The college is well aware about its responsibility towards women empowerment and organizes various guest lectures and programmes to bring awareness about gender equity, gender sensitization and women empowerment. In addition to this, the college inculcates social skills, soft skills and employability skills essential for thriving in 21st century by organizing guest lectures and training programmes.

The College is keen in developing the students Physical, Emotional and Cultural abilities by giving them ample opportunities to explore their talent, provide them ample space and opportunity to practice and motivate them to participate in various State, National and International level competitions. Students have shown outstanding performance in sports and cultural competitions. For the emotional development of the students various guest lectures and interactions with eminent people from different fields are organized which help the students to understand their strengths and weaknesses and capabilities. These lectures provide insights on the problems such as negative thoughts, confused emotions, lack of confidence, anger issues etc. To promote the importance of Yoga the college organizes International Yoga Day every year. A

special two days Kriya Yoga workshop was organized for the overall wellbeing of the students.

The faculty members act as mentors and help students to inculcate self belief and confidence in their own selves. Mental Health Day is celebrated to create the awareness regarding importance of Mental Health.

The NSS winter camp helps the students to be empathetic towards each other by caring and sharing and understanding emotions of each other. Opportunity is given to students to be a part in organising fests, guest lectures, various competitions which help them to develop their social competencies as they interact and communicate with others, work in teams and thus are able to learn cooperation and coordination which are essential features to connect in today's world.

The college focuses on the holistic development of the students to make them well rounded individuals. The impact is seen through the laurels brought and successful achievements of the students in various disciplines including studies. Many students over the years have cleared professional examinations like CA, CS etc. 7 students cleared CA final examination in the year 2022 and 8 students of our first batch of MCom are in the SPPU merit list with the first three overall rankers being Kaveri students. Many students represented in Khelo India University Games. Our student was a member of the SPPU Mens' team for 10 meter Air Rifle and won a Silver Medal, Many of our students have reached the national and international level in various sports. One of our students was a part of the 73rd Republic Day Parade at Rajpath, New Delhi as NCC Cadet held on 26 January, 2022. Kaveri students won many competitions in cultural events including One act play competition music and dance competitions, NatyaWachanSpardha, Poetry Reading competition etc.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

NA

Concluding Remarks :

Kaveri College of Arts, Science and Commerce is situated in the heart of the city and is a preferred destination for students seeking admission to Undergraduate and Post Graduate programs. The college has established itself as a renowned educational institution due to its robust approach to teaching and learning and curricular and extracurricular activities. CDC and IQAC, consisting of all stakeholders, committee system and involvement of students, teachers and other stakeholders in decision making, planning and implementation of activities provide the benefit of participative governance and democratic management. Passionate and research oriented teachers is one of the strengths of the college. Kaveri College provides a joyful learning environment through a learner centric educational platform and pedagogy to instil high ethical standard, accountability and proactive citizenship and visionary leadership. A wide range of options in programs, electives and specializations are available. Various add on and value added courses for the holistic development of students are offered. Well developed facilities such as laboratories, IT supported classrooms, AV Rooms, auditorium, gymnasium, yoga centre etc facilitates the holistic development of students. The college collaborates with academic partners, supporters and other universities to organise workshops, seminars and conferences aimed at developing students' skill sets to make them employable. The College provides an ecosystem to the students for engaging in social and extension activities such as blood donation camps, forest conservation, tree plantation, and cleanliness drives which helps instil values and a sense of responsibility in them. During Pandemic the college students served as COVID warriors, aiding hospitals, supporting affected families and volunteering for the last rites of COVID patients. The college has achieved a pass percentage of approximately 80% to 95% for outgoing students and effectively met its program outcomes. Kaveri College has developed cordial parent teacher relationship which helps to understand the feedback regarding teacher support and difficulties or problems, if any of the students and parents.

The college students excel in sports, cultural and extra-curricular competitions at National and International level.

All this helps in developing responsible, proactive leaders of tomorrow.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1200 Answer after DVV Verification: 1415</p>																																								
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>124</td> <td>127</td> <td>130</td> <td>98</td> <td>67</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>182</td> <td>178</td> <td>175</td> <td>144</td> <td>103</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>454</td> <td>446</td> <td>449</td> <td>368</td> <td>359</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>540</td> <td>531</td> <td>535</td> <td>439</td> <td>427</td> </tr> </tbody> </table> <p>Remark : Input edited as per given clarification documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	124	127	130	98	67	2021-22	2020-21	2019-20	2018-19	2017-18	182	178	175	144	103	2021-22	2020-21	2019-20	2018-19	2017-18	454	446	449	368	359	2021-22	2020-21	2019-20	2018-19	2017-18	540	531	535	439	427
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p>																																								

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	17	24	21	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	15	22	19	16

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2.69928	12.71055

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	20.384

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	5	5	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	5	2	2

Remark : Input edited as per given data template.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	15	11	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	15	11	1	2

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 397

Answer After DVV Verification :387

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Input edited as per given clarification documents.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
88	32	38	14	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
88	32	38	14	8

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

795	657	458	256	233
-----	-----	-----	-----	-----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
795	657	458	256	233

Remark : Input edited as per 2.6.2 considering only the students which passed the final exam.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	14	11	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	4	6	6

Remark : Input edited as per given awards letter, Certification of participation / merit cannot be considered as an award.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	1	52	39	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
36	1	52	39	27

Remark : Input edited as per given documents, Events cannot be split into activities. events which held on the same day to be considered as one only.

6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 465 1046 600"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>49</td> <td>47</td> <td>55</td> <td>36</td> <td>35</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 678 1046 813"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>41</td> <td>34</td> <td>36</td> <td>38</td> <td>12</td> </tr> </table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 891 1046 1025"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>13</td> <td>11</td> <td>11</td> <td>11</td> <td>12</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1104 1046 1238"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>13</td> <td>11</td> <td>11</td> <td>11</td> <td>12</td> </tr> </table> <p>Remark : Input edited as per given documents, excluding the FDP programs which are less than 5 days .</p>	2021-22	2020-21	2019-20	2018-19	2017-18	49	47	55	36	35	2021-22	2020-21	2019-20	2018-19	2017-18	41	34	36	38	12	2021-22	2020-21	2019-20	2018-19	2017-18	13	11	11	11	12	2021-22	2020-21	2019-20	2018-19	2017-18	13	11	11	11	12
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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13	11	11	11	12																																					
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : Input edited as per given clarification documents.</p>																																								

2.Extended Profile Deviations

ID	Extended Questions
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1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 271 986 383"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2508</td> <td>2311</td> <td>1894</td> <td>1476</td> <td>1221</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 461 986 573"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2508</td> <td>2311</td> <td>1894</td> <td>1476</td> <td>1221</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2508	2311	1894	1476	1221	2021-22	2020-21	2019-20	2018-19	2017-18	2508	2311	1894	1476	1221
2021-22	2020-21	2019-20	2018-19	2017-18																	
2508	2311	1894	1476	1221																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2508	2311	1894	1476	1221																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 78</p> <p>Answer after DVV Verification : 72</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 898 986 1010"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>36</td> <td>44</td> <td>38</td> <td>35</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1088 986 1200"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>34</td> <td>42</td> <td>36</td> <td>33</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	37	36	44	38	35	2021-22	2020-21	2019-20	2018-19	2017-18	36	34	42	36	33
2021-22	2020-21	2019-20	2018-19	2017-18																	
37	36	44	38	35																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
36	34	42	36	33																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1361 986 1473"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>595.98</td> <td>589.36</td> <td>637.02</td> <td>637.61</td> <td>623.26</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1552 986 1664"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>579.34</td> <td>567.04</td> <td>613.83</td> <td>612.04</td> <td>607.00</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	595.98	589.36	637.02	637.61	623.26	2021-22	2020-21	2019-20	2018-19	2017-18	579.34	567.04	613.83	612.04	607.00
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