



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**KANNADA SANGHA PUNE'S KAVERI
COLLEGE OF ARTS, SCIENCE AND
COMMERCE, PUNE**

- Name of the Head of the institution **Dr. Muckta Anand Karmarkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02025456328**
- Mobile no **9823126516**
- Registered e-mail **kavericollege_iqac@kaveri.edu.in**
- Alternate e-mail **kaveri.college@gmail.com**
- Address **Sr.No 36, G.M.Shetty Educational
campus, Erandwane, Pune**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411038**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Mrs. Chitra Alavani**
- Phone No. **9850831601**
- Alternate phone No. **02025456328**
- Mobile **9657309014**
- IQAC e-mail address **kavericollege_iqac@kaveri.edu.in**
- Alternate Email address **kaveri.college@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://kavericollege.org/wp-content/uploads/2022/10/AQAR-2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://kavericollege.org/academics/academic-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2015	14/09/2015	30/06/2022
Cycle 2	B++	2.99	2024	22/02/2024	21/02/2029

6. Date of Establishment of IQAC

18/03/2014

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted a Leadership Development Session " Unveiling the Divine Leadership in New Era: Success Mantras of Shri Krishna and Chhatrapati Shivaji Maharaj. Session received an huge response from students, parents and alumni

Cross Country championship was organized at SPPU. This event received participation from various colleges.

Mega Placement Drive was conducted, wherein 14 reputed companies participated. 27 students were given immediate offer letters

Gestalt test was conducted for all faculty members to understand the strength and weakness

A one week training program in association with Magic Bus Foundation was conducted to help students sharpen their soft skills and make them ready for the interview. 100 students benefitted from the training.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Strengthening ICT Facilities	Developed two dedicated computer labs to support faculty and students with hands-on training and skill development.
Proceeding with NAAC 2nd Cycle Accreditation	Successfully accredited with a CGPA of 2.99 (B++ Grade).
Increase usage of Virtual Lab for Practical Learning	Virtual Lab sessions initiated, facilitating practical exposure for students.
Increase employability of students	Skill-based training in collaboration with Rubicon Skill Development Company and Magic Bus Foundation, benefiting over 150 students.
Inculcate social commitment among student	Various social awareness activities were conducted in association with NSS to inculcate social commitment.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Committee	16/11/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	https://kavericollege.org/academics/academic-calendar/				
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Name	Date of meeting(s)
IQAC Committee	16/11/2024

14. Whether institutional data submitted to AISHE
--

Year	Date of Submission
2022-2023	15/02/2024

15. Multidisciplinary / interdisciplinary
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Kaveri College, affiliated with Savitribai Phule Pune University (SPPU), offers programs such as BCOM, BSc CS, BA, BBA, BBIB, BBACA, MCOM, and MSc CS. The Choice Based Credit System (CBCS), adopted at the undergraduate level in 2019 and postgraduate level

in 2014, allows students to choose subjects based on their interests for a personalized learning experience. Aligning with the National Education Policy (NEP) 2020, the college provides value-added courses like Democracy, Election and Governance, Cyber Law, and Environmental Studies, alongside skill-oriented courses such as Python, HTML, and PC Assembly. Community outreach initiatives, including blood donation camps, hygiene awareness, and tree plantation drives, are integral to the curriculum. The college aspires to autonomy to foster vibrant, multidisciplinary learning communities.

16.Academic bank of credits (ABC):

In line with NEP 2020, the Academic Bank of Credits (ABC) enables credit accumulation, recognition, and transfer, supporting multiple entry and exit options for students. Students have individual ABC IDs and are encouraged to complete courses through platforms like NPTEL, SWAYAM, and MOOCs, with earned credits contributing to their grade point calculations.

17.Skill development:

Kaveri College focuses on holistic development, integrating vocational education and bridging academia-industry gaps. Add-on courses in soft skills, domain knowledge, and leadership development equip students with 21st-century skills. Events like the Kaveri Skills Festival and leadership sessions such as "Success Mantras of Shri Krishna and Chhatrapati Shivaji" prepare students for professional challenges. Plans are underway to integrate vocational courses into degree programs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college promotes Indian values, culture, and social responsibility through commemorative events and curriculum topics such as Vedic Culture and Indian Art and Crafts. Activities like yoga, meditation, and discussions on great leaders instill Indian ethos, while the UG syllabus incorporates cultural heritage to foster national pride.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Programs at Kaveri College emphasize Outcome-Based Education (OBE), ensuring students achieve defined Course Outcomes (COs) and Program Outcomes (POs). Faculty engage students through projects, seminars, and discussions, with regular attainment calculations to measure learning effectiveness.

20.Distance education/online education:

To support digital learning, the college conducts online lectures via platforms like Google Meet and Zoom, complemented by upgraded IT infrastructure. Workshops, online courses, and leadership programs are offered through collaborations with platforms like Infosys Springboard and ExcelR.

Extended Profile

1.Programme

1.1	337
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2259
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	834
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	793
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	41
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	41
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	28
Total number of Classrooms and Seminar halls	

4.2	490.93
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	237
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for affiliated colleges is designed by the Board of Studies (BoS) and approved by the university's academic council. Teachers play an active role in this process through workshops, syllabus committees, and training programs. To ensure effective curriculum delivery, an academic calendar and program-wise timetable are prepared, and periodic reviews are conducted. Subjects are allocated based on teachers' domain expertise, and teaching plans are prepared for timely syllabus implementation. Mid-term and term-end reviews help assess progress and make necessary corrections.

Teachers are encouraged to adopt ICT and innovative teaching methods such as participative learning, industrial visits, experiential learning, flipped classrooms, peer learning, research projects, workshops, and seminars. Eminent resource persons are invited to provide insights on recent developments, enhancing the students' understanding. Interaction with experienced academicians and corporates broadens students' perspectives on the latest industry trends.

Books, reference materials, and additional study resources support better subject comprehension. E-resources, well-equipped laboratories, fieldwork, and experiential learning further enhance teaching. Bridge courses are offered to strengthen student learning. Faculty also participate in development programs, workshops, and curriculum restructuring initiatives, ensuring continuous improvement in curriculum delivery and teaching quality.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar helps us in planning and implementation of academic, curricular and extra-curricular activities for students, teachers & stakeholders. The schedule of University examinations is given by the University and is notified to the students through notice boards and website. As all courses follow continuous evaluation pattern, the schedule is prepared by the subject teachers and courses coordinators. The CIE schedule is communicated to the students through notices, college website and class whatsapp group.

All efforts are made by the institute to adhere to the academic calendar for CIE. The CIE method comprises class tests (Regular/Open Book/Surprise/online), tutorial, Oral, Theory assignments, Review of research paper, Seminar Presentation, Group discussion etc. Continuous internal evaluation pattern and its importance for academic development of students is communicated to the students and parents through PTM, class teaching etc. A review meeting of schedule and implementation of CIE is conducted. Final

Continuous evaluation marks/grades are submitted to the examination committee and entered in the internal marks entry system provided by Savitribai Phule Pune University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1152

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kaveri College is dedicated to fostering joyful learning community and nurturing creativity for sustainable development, proactive citizenship, and high ethical standards. College designs and implements teaching-learning activities and programs that address social, national, and cross-cutting issues, including Professional Ethics, Gender, Human Values, Environment, and Sustainability.

Environmental awareness is a compulsory subject for all courses, approached through a multidisciplinary lens. This promotes awareness of sustainability, optimal use of natural resources, and interconnection between environment, resources, and human beings.

A special paper on Business Ethics is offered to BBA and BBA(IB) students, while postgraduate students are required to take a

course on Human Rights, fostering an understanding of the Indian Constitution and importance of democracy.

College ensures that Indian Constitution and Democracy is a compulsory course for all programs at entry level, with a similar course for all PG programs. Democratic approach permeates the college's activities, encouraging students to share their views and expectations freely.

Gender sensitization is integral to curriculum. Programs like BA and BSc(CS) include chapters on gender issues, while B.Com, BBA, and BBA(IB) students must complete a compulsory add-on course on gender sensitization. This course is also available to other students, promoting equality and sensitivity for healthy social development.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
1030	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	

890

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

834

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Kaveri College believes and practices two guiding principles namely, Learner Centric Approach and Safe Environment. Efforts are taken to address specific needs of each student for his/her holistic development. Various student centric programmes are organized to satisfy the needs of advanced and slow learners. Teachers identify students as slow learners and advanced learners on the basis of their overall participation, interaction, active involvement in classroom activities and their performance in the continuous evaluation. Students are encouraged to participate in various competitions, surveys, fieldwork, projects as well as internships which are other than their prescribed curriculum. This helps them to fulfill their learning needs.

For Advanced learners, college arranges special Workshops, Seminars, Guest lectures, and invites external mentors from industry/corporate, professional/academic institutions from different fields. Advanced learners are encouraged to participate and take the lead in organizing co-curricular and extra curricular activities. Teachers take help from advanced learners to help their peers in collaborative learning. This helps advanced

learners for their professional and overall development.

Teachers provide counseling to slow learners and their parents. Also retests, group study, tutorials, question banks, extra reading material, classroom tasks and practice assignments are some of tools used to improve the performance of slow learners.

File Description	Documents
Paste link for additional information	https://kavericollege.org/wp-content/uploads/2024/12/2.2.1.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2259	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college adopts a Student-Centric Approach as a core principle, aligning with its vision and mission to foster a joyful learning environment. It aims to nurture creativity, encourage sustainable development and shape accountable proactive citizens with strong ethical values and leadership skills. A wide range of academic, curricular, co-curricular and extracurricular initiatives are designed and implemented to achieve this goal. To enhance experiential learning, the college provides opportunities for participative, collaborative and problem-solving activities. These are integrated into the curriculum and focused on career development and advancements in various fields. Programs such as industry visits, interaction with experts, project exhibitions, workshops, seminars and hands-on training are regularly organized. Additionally guest lectures, career-focused sessions and add-on courses support students' growth and development.

For participative learning, students are encouraged to engage in

activities like powerpoint presentations, competitions, projects and club activities. Through these initiatives students actively experience learning in a collaborative, interactive and engaging environment. Learning is made more engaging by involving students in activities such as group discussions, quizzes, games, debates, roleplays and impromptu performances. Insightful industry lectures and other activities further enrich their learning experience, demonstrating the college's commitment to fostering interactive and meaningful educational initiatives.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college emphasizes on using ICT enabled tools for effective teaching learning process. The college has developed good ICT enabled facilities such as well developed computer and mathematics laboratories interconnected with LAN, internet connectivity through leased line, Smart Board, LCD Projectors, e-resources, etc.

Faculty and Students are encouraged to use online public Access Catalogue (NLIST) for advanced knowledge. WhatsApp groups are also used for solving students queries and knowledge sharing. The college encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use and innovation in teaching-learning through ICT.

Teaching materials and instructional material are uploaded by faculty members on Google classroom. Google meets and Zoom platforms are used to conduct online lectures effectively whenever needed. Teachers also use PPTs, Videos, e-resources like websites, Portals, Online courses on Infosys Springboard and Virtual Labs.

Online mode is also used for submission of assignments, conduction of internal exams and for various assessments of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

229

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous assessment and evaluation is essential for continuous quality improvement leading towards holistic development of students. Therefore continuous evaluation assessment system is adopted across the courses and programs by the college. The internal assessment plan for the respective academic year is prepared by the concerned teacher in consultation with the co-ordinator. This is communicated to students, teachers and parents during orientation program at the beginning of the course and through notification using whatsapp group and google classroom. Teachers have flexibility to assess and evaluate the students as per the need of the subject. Internal assessment is based on written assignments, MCQ tests, presentations, internal examination, tutorials, practical demonstrations, project/ practical viva, participation in academic and other activities, etc. The performance outcome of the students is communicated to students and parents from time to time. Necessary suggestion and

guidance is provided for further improvement by the Principal and Co-ordinators.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution ensures transparency in the mechanism of Internal Examination and Evaluation and hence it is well communicated at the beginning of the programme as well as on a regular basis through subject teachers. The Examination Department of the college circulates notice to the students and the coordinators with reference to the university schedule to conduct examinations. Further in accordance with the notification received from the university, the results of internal examination are displayed on google classroom by the teachers. In case any student is not satisfied with his/her marks, they may report to the subject teacher. The subject teacher looks into the matter and takes necessary steps to redress the grievance as per the guidelines of the Course Coordinator. If required the course coordinator also looks into it to ensure that the grievance. This ensures the mechanism of Internal Examination to be robust and efficient in terms of process and redressal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our College is committed for developing proactive citizenship,visionary leadership for sustainable development in various fields for national development. With regards to this, the college offers various UG programs namely B.Com, BBA, BBA(IB), BBA(CA), BSC(CS), BA and PG programs such as MCOM and M.Sc.(CS) under the faculty of Commerce and Management, Science and Technology and Faculty of Arts.

The College has specified Program outcomes (PO) for each faculty/stream in the light of its vision and mission and National Education Policy. Program specific outcomes (PSO) are specified according to specialization and specific nature of the degree program. Course outcomes (CO) are based on Curriculum designed by the affiliating university.

POs, PSOs and COs are communicated to students through website notification and are available in the Library for reference. These are also well explained in the Induction/ orientation programme and parent-teacher meeting. The subject teachers also discuss the COs at the beginning of their course in the class.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kavericollege.org/academics/course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs, PSOs and COs are well defined and communicated to students and their parents through the college website, during orientation/induction programs and in classroom teaching. The nature of PO, PSO and CO are well explained to make the students aware regarding their future prospects. The method of evaluation is also explained to students. Evaluation methods include MCQ tests, assignments, written tests, Quiz, practical examination consisting of lab work, mock practical, Group discussion, attendance of various academic and career centric workshops, seminars etc. The students are guided about the achievement of expected outcomes of each program/course. This helps the students for introspection and improvement.

The level of attainment of POs, PSOs and COs is measured on the basis of students' performance in internal and external evaluation, their participation in various activities and through interaction with students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

820

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kavericollege.org/wp-content/uploads/2024/12/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college organizes variety of workshops, seminars, and guest lectures to foster an ecosystem that supports innovation and

facilitates the creation and transfer of knowledge. These events provide students with opportunities to engage with researchers and entrepreneurs. Eminent professionals from research and entrepreneurship fields are regularly invited to interact with students, sharing their expertise and insights. Sessions and workshops have been conducted on various topics, including management, marketing, sales, insurance, technical writing, cybersecurity, and technologies such as CodeIgniter, Spring, Hibernate, and Spark. The college also offers sessions on Intellectual Property Rights (IPR) to guide students on the importance of safeguarding their innovations.

In addition, college has recommended a faculty member for inclusion in the ARC of SPPU. To support research and innovation, the college provides adequate infrastructure and resources, motivating both students and teachers to engage in these activities. All students and faculty members are granted access to the NList membership and Infosys Springboard for academic resources.

The college encourages continuous learning and knowledge transfer through various initiatives, such as industrial visits, field trips, internships, on-the-job training, and interactive sessions. Through these efforts, the college strives to cultivate an environment that fosters both the creation and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In alignment with its vision and mission, the college organizes a range of community service activities aimed at the holistic development of its students. These initiatives are designed to sensitize students to various social issues, encouraging their active participation in community service.

Each year, programs are organized under NSS and other college committees, motivating students to engage in community-based activities. Students take part in initiatives such as organizing camps at the adopted village, conducting Swachh Bharat campaigns, hosting blood donation drives, and raising awareness on social issues like the joy of giving.

This year, the college has taken several steps to improve the environment, including cleanliness drives at Parvati Hill, river and fort conservation efforts, and a Ganesh idol clay collection campaign. Additionally, students contributed to a road safety awareness drive, and raised awareness for Plastic-Free and Tobacco-Free villages in the adopted village of Kasaramboli. The college also established the Baksa Library in the village to promote reading among children. These activities collectively highlight the college's commitment to nurturing responsible citizens who actively contribute to the well-being of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

711

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

319

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is equipped with adequate infrastructural facilities and learning resources to facilitate the effective and efficient conduct of the teaching-learning process. It includes spacious classrooms, laboratories, a library, reading rooms, audio-visual rooms, ICT-enabled classrooms, and smart classrooms, all designed to support diverse academic activities.

The college is equipped with essential ICT facilities like LCD projectors and interactive smart boards, enhancing the learning experience. Its well-equipped laboratories include computer labs, electronics, mathematics, statistics, commerce, and psychology labs. These labs are supported by modern computing, electronic, and experimental equipment such as computers, Bilateral Transfer systems, Maze Learning setups, Tally ERP, and licensed software like Visual Studio and Oracle.

The college is equipped with advanced tools that support hands-on learning in various fields, including Raspberry Pi boards, Arduino Uno boards, function generators, multimeters, cathode ray oscilloscopes, and LMK Mobile 70D Air Canon cameras.

The library, with over 12978 books, journals, and educational CDs, is complemented by e-resources available through the N-LIST program. Additionally, the college provides essential physical infrastructure such as administrative offices, examination rooms, and an NSS room to support the smooth functioning of curricular, co-curricular, and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to the holistic development of its students, offering a range of facilities for cultural, sports, and

fitness activities. Since 2007, The college has established several dedicated spaces designed to enhance student engagement.

The Cultural Room is used for preparation and practice, with additional practice spaces in classrooms and the stilts of the college. For large-scale events, the state-of-the-art Auditorium, with a seating capacity of over 500, hosts cultural programs such as dramas and social gatherings.

For sports, the college offers Sports Room, equipped for indoor games like table tennis, chess, and carrom. The college's 32,500 sq. ft. outdoor playground is used for handball, kabaddi, volleyball, and other sports, while basketball and volleyball courts are also available. Additionally, the college utilizes external facilities from organizations like Pune International Marathon Trust, Ideal Colony and Pune University for various sports activities

In 2015, the college developed a 1500 sq. ft. Gymnasium, equipped with modern equipment for weight and functional training. A 200 sq. ft. Yoga Hall supports activities such as yoga, meditation, and aerobics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45.90

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In any educational institution, the library plays a crucial role as a reservoir of learning resources. It provides the right ambience for students, fulfilling their knowledge needs across curricular, co-curricular, and extracurricular domains

The library is partially automated

Name of ILMS software: VRIDDHI

Nature of automation (fully or partially) partially

Version:-2.1

Year of Automation - implemented in 2018

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****0.95873**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****21**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution continuously upgrades its IT facilities to efficiently support academic and administrative functions. Recent enhancements include several key improvements. The Mathematics Lab

received 20 new UPS batteries to ensure uninterrupted power supply, while the Computer Lab was equipped with 5 new printers. To enhance network connectivity, 4 Ethernet switches were installed in the NAAC room and other areas. The Principal's cabin was upgraded with an LED TV, a router, and a Wi-Fi connection exceeding 50 Mbps, significantly improving communication and internet access.

Additionally, the server room was outfitted with a new air conditioner for optimal cooling, and a projector was installed in the conference room to facilitate presentations. Each department and key office received 10 1TB hard disks for storage purposes. Furthermore, 4 HDMI cables and 6 Logitech wireless projectors were distributed across labs and the conference room to enhance presentation capabilities. A VGA splitter was added to the UG Lab, improving presentation setups, while 6 D'Link cables were installed in the Computer Lab to boost connectivity. These upgrades ensure the institution's IT infrastructure is well-equipped to support modern educational needs and streamline administrative functions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

192

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

32.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well-defined policy governing the procurement, usage, maintenance, and upgrading of its infrastructure to ensure effective utilization and upkeep. Department heads and facility in-charges are well-informed about this policy and follow standard procedures for maintenance and management, ensuring that all infrastructure remains in optimal condition.

The college employs full-time staff for the maintenance of electrical equipment, ensuring reliable operation. A dedicated Technical Support Executive manages IT tasks, including the periodic servicing of computers and servers. Class IV employees are responsible for the cleaning and upkeep of physical facilities, assigned specific duties to maintain cleanliness across the campus.

To maintain systems like CCTV and UPS, the college has established Annual Maintenance Contracts with service providers. Maintenance requisitions are submitted to the Maintenance Department with the Principal's approval. Once approved, the department takes the necessary steps to address and resolve maintenance issues.

The academic timetable is prepared in advance to ensure the optimal use of classrooms and laboratories. Personnel in charge of laboratories, libraries, sports facilities, and other learning spaces ensure their maintenance and efficient utilization. Administrative and support staff manage the upkeep of other physical facilities, including the administrative block, restrooms, elevators, water dispensers, biometric systems, and photocopiers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

86

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

469

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

469

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

37

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File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college nominates student representatives to various administrative, curricular, extracurricular, and cultural committees based on their interests. These student representatives, along with other students, plan, organize, and implement various activities in these areas. Faculty members provide necessary support and guidance as needed. Student involvement in these committees encourages participation and motivates students to take on leadership roles. It also provides opportunities for students to showcase their talents, creativity, and leadership qualities.

NSS representatives are nominated to lead the organization of regular and camp activities, while sports representatives help in organizing various sports events at the college level. These students take the initiative in managing and coordinating sports competitions hosted by the institution.

The college also conducts a major cultural event, YuvaSpandan, featuring various activities planned and organized mainly by student representatives. Additionally, during departmental festivals like Commerce Horizon, PsyKey, Science Fest, and TecknoFest, students play an active role as volunteers, helping ensure the smooth and successful execution of these events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

339

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has strong relations with its alumni, with the alumni committee actively working, though there is no registered alumni association. The alumni portal, alumni.kaveri.edu.in, is active and maintained, encouraging alumni to register and stay connected. The alumni actively contribute to various college activities, sharing their knowledge and experiences with current students.

Notable alumni participation: Anurag Bhute, Software Developer at Synerzip SoftTech, conducted sessions on Web Techniques: Bootstrap, CodeIgniter, Drupal, and Joomla. Darshan Vikam, Graphic Engineer at Sony India, and Vivek Kavitate, Freelancer, conducted a session on OpenGL. Vivek Kavitate guided students on Technical Writing, Shelja Giri, Centre Manager, Study Smart, provided guidance on higher education and career opportunities abroad, Naineeka Rathod shared

her experience about Japan.,Eshan Joshi was invited as a guest for Kaveri Manthan.,Mohini Khatake guided on investing in financial markets.,Arnav Chaugule conducted session on NIHON - "The Land of the Rising Sun".,Vaibhav Deshpande conducted session on Unravel Thailand - "The Land of Smiles",Sudharm Phatak, Onkar Pathak, Mallika Karmarkar, Arjun Karmarkar, Gayatri Tagade, Gauri Desai, Tanaya Ketkar, Jay Patel, and Hrishikesh Pradhan participated in various activities.,Sushmita Sumant, Suman Sen, Meeta Dandekar,Kashmira Kanade and Shubham Bhutkar were invited for alumni interaction during the Induction Programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:To be a joyful learning community nurturing creativity for a sustainable future **Mission:**To mentor innovative thinkers through a learner-centric educational platform using experiential pedagogy. To instill high ethical standards, accountability and proactive citizenship guided by a visionary leadership in our students and staff.

Kaveri College is committed to providing high-quality education and fostering holistic development in a learner-centered environment. Our vision focuses on nurturing proactive citizens, visionary leaders, and ethical values, achieved through personalized teaching methods that encourage creativity and prepare students for a sustainable future.

College's perspective plan is shaped by feedback from

stakeholders, peer observations, and guidance from the University and NEP 2020. Our academic and administrative strategies align with policies of the Kannada Sangha. College Development Committee (CDC), consisting of management, faculty, staff, alumni, and notable personalities, plays a key role in shaping institutional strategies. The IQAC ensures continuous quality improvement.

The Principal leads implementation of these strategies, supported by various academic, administrative, statutory, and student committees. Faculty members plan and execute department activities, with active participation from students, faculty, parents, and management, ensuring the college's mission to develop innovative thinkers with strong ethical standards and commitment to sustainability.

File Description	Documents
Paste link for additional information	https://kavericollege.org/about-kaveri-college-of-arts-science-and-commerce-kcasc/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at Kaveri College of Arts, Science, and Commerce is exemplified through decentralization and participative management, which fosters collaboration, adaptability, and innovation. One key example is the Dr. Shamarao Kalmadi Memorial National Level Elocution Competition, an annual event organized by the Debate and Elocution Committee. The event showcases the power of shared responsibility, as various stakeholders contribute to its success.

The Head of the Debate and Elocution Committee oversees the planning and execution, while faculty members are assigned specific roles, such as inviting participants, managing logistics, and coordinating with judges. Student volunteers play an active role in registration, event promotion, and assisting participants. Topics for the competition are selected through a collaborative process, with suggestions from faculty across departments.

For the 2023 competition, faculty members chose topics that aligned with the theme of "Diversity," ensuring relevance and inclusivity. Judges from renowned institutions provided external

perspectives to maintain transparency and fairness. The Principal and Vice Principal were deeply involved in the planning, reflecting the participative leadership model at the highest level.

This event demonstrates how decentralization enhances accountability at every level and how participative management fosters collaboration among faculty, staff, and students, ensuring the event's success and enriching the skills of all participants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a perspective plan in tune with its vision and mission. The plan focuses on development of administrative, academic and infrastructural facilities, improving teaching learning and holistic development of students.

As part of its long-term strategic plan for overall development the college has formed partnerships with institutions, academic bodies, industries, and society. These collaborations aim to enhance the quality of both faculty and students with the help of MOU's, Guest Lectures, Industrial visits, Social activities etc. A key initiative under the Strategic/Perspective Plan is the partnership with ExcelR Solutions, formalized through an MoU on November 10, 2022. This collaboration offers application-oriented, industry-relevant training programs, aligning with the college's goal of improving employability, bringing up holistic student development and capacity building.

ExcelR provides free training sessions on trending technologies such as Full Stack Development, Python Programming, Digital Marketing, and Cloud Computing through its "Every Day Learning" (EDL) vertical. Industry experts lead these sessions, which include certifications, enabling students to acquire job-ready skills. For example, the Digital Marketing course, Advanced Excel, Power BI, Tableau, and Mobile App Development shows significant participation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://kavericollege.org/perspective-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of college is designed to ensure efficient functioning and alignment with its vision and mission. At the top is the Board of Trustees of Kannada Sangha, led by the President, which formulates general policies and provides college with operational freedom within these guidelines. Below Board, College Development Committee, also headed by the President, includes management representatives, faculty, staff, and alumni, and focuses on formulating specific policies to achieve college's goals.

The Principal serves as academic and administrative head, with support from the Vice Principal, Course Coordinators, Librarian, Director of Physical Education, and Office Superintendent to manage daily operations. IQAC ensures continuous improvement in academic standards and quality of education.

Course Coordinators have autonomy to plan and implement departmental activities, while the Administrative Office, led by the Office Superintendent, oversees non-teaching staff. Various committees, involving both staff and students, organize curricular, co-curricular, and extracurricular activities, fostering a positive learning environment. Regular reviews and feedback mechanisms enhance the effectiveness of these initiatives.

Recruitment and appointments are made following rules and regulations set by the university and Government of Maharashtra, ensuring fairness and merit-based selection. The structure ensures college's smooth operation and development of visionary leaders with high ethical standards.

File Description	Documents
Paste link for additional information	https://kavericollege.org/academics/policy-and-procedures/
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides a range of welfare measures to support the well-being of both teaching and non-teaching staff, promoting a positive and healthy work environment. These include gratuity and EPF for eligible staff, along with Bereavement leave and maternity leave in accordance with government regulations. Regular medical checkups are offered, and staff members have access to a welfare fund and loan facilities for financial assistance. The college also organizes recreational activities such as sports events, cultural programs, and celebrations for occasions like Teachers' Day, Women's Day, and Yoga Day.

For staff with young children, the Kaveri Child Nurture Centre provides daycare services, and a gymnasium is available at a discounted rate. Uniforms are provided as per the college's policies for teaching and non teaching staff. The college

encourages faculty development by supporting participation in seminars, workshops, and further education, offering on-duty leave and financial assistance. These initiatives help improve staff morale, job satisfaction, and nurture a sense of unity, which ultimately enhances performance and reduces turnover.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Kaveri College has a well-established Performance Appraisal System for both teaching and non-teaching staff, which operates efficiently to ensure continuous professional development and institutional growth. For teaching staff, the appraisal system

follows University and UGC guidelines, focusing on self-assessment, student feedback, peer reviews, and academic contributions like research, publications, and participation in seminars and conferences. Faculty performance is also assessed based on subject results and teaching effectiveness. This evaluation helps in identifying areas for improvement, providing feedback, and recommending professional development opportunities.

For non-teaching staff, performance is evaluated through direct observation of daily tasks and contributions to the smooth operation of the college. Supervisors provide regular feedback on the staff's efficiency, responsibility, and involvement in various administrative tasks. The system identifies areas where additional training or support is required to enhance their skills.

The performance appraisal process is transparent and constructive, fostering accountability, motivation, and professional growth for all staff members. It ensures that the staff's contributions align with the college's goals and encourages a culture of continuous improvement, enhancing overall institutional effectiveness and productivity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Kaveri College conducts both internal and external financial audits regularly to maintain financial transparency and accountability. The internal financial audit is carried out annually by an in-house team and an external auditing firm. This audit focuses on reviewing financial transactions, checking adherence to institutional policies, and ensuring that all expenses are justified and documented properly. The internal audit also monitors the proper utilization of funds allocated to various departments and ensures compliance with budgeting procedures.

The external financial audit is conducted by a qualified external auditing firm. This audit examines the overall financial health of

the institution, including income and expenditure statements, and ensures adherence to statutory regulations such as those set by the UGC, University, and Government. The external audit provides an independent evaluation of the institution's financial practices.

Any audit objections or discrepancies identified during the audits are reviewed by the finance committee and senior management. A mechanism for settling audit objections involves investigating the cause of discrepancies, implementing corrective measures, and ensuring proper documentation. If necessary, the management takes steps to rectify errors and submits reports to relevant authorities, ensuring compliance and improved financial practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

12.87

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kaveri College follows a structured resource mobilization policy to ensure effective fund management and optimal utilization of resources. As a self-funded, non-aided minority institution, the primary source of funds is the fees collected from students, Additionally, the college seeks funds from philanthropists, sponsors, and donors for organizing various activities and

initiatives.

Sources of funding include grants from SPPU for quality improvement programs, special lectures, and skill development initiatives, as well as financial support from the NSS Department and Student Development Department for various student welfare programs. Apart from this Sports department and Exam department also receives funds from SPPU for smooth functioning of department.

An annual budget is prepared and approved by the CDC and management, with activity-based budgets created for departments and events. Internal and external audits are conducted to ensure effective financial control and proper resource utilization. Any audit objections are addressed promptly, ensuring transparency and financial discipline in fund management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) ensures quality enhancement by fostering skill development and employability among students. Kaveri College of Arts, Science, and Commerce has implemented forward-thinking practices like the Virtual Lab, guest lectures, and workshops on emerging technologies to enhance student learning, especially in technology-driven fields. These initiatives cater specifically to students focusing on both communication and technical skills.

For BBA, B.Com, and BA students, the college has introduced the Virtual Lab to improve English communication skills. Developed in collaboration with IIT Powai, this platform provides personalized feedback on pronunciation, grammar, fluency, and vocabulary, helping students build confidence and proficiency in English.

For BBA-CA and BSc students, who focus on technology-driven subjects, the Virtual Lab offers specialized tools and resources to enhance their understanding of concepts and other emerging

technologies. These labs provide practical simulations and exercises, enabling students to gain hands-on experience. Additionally, the college organizes guest lectures and workshops on emerging technologies, bringing industry experts to share real-world insights and ensuring that students are well-prepared for future careers in the tech industry.

These practices ensure Kaveri College students are well-equipped with both strong communication and technical skills, essential for success in today's dynamic job market.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC team plays a proactive role in guiding faculty members to drive continuous improvement in teaching methods and the college's overall functioning. The college emphasizes innovative teaching methods and the use of ICT tools to enhance classroom effectiveness. Faculty are encouraged to explore new teaching strategies, making learning more interactive and engaging. Regular Faculty Development Programs (FDPs), hands-on training sessions, and workshops are organized to help teachers integrate ICT into both physical and virtual classrooms, using digital tools like presentations, online assessments, and educational software.

The college also focuses on enhancing students' skills and employability by preparing them for professional challenges. Domain-specific webinars, seminars, and conferences are regularly conducted, exposing students to industry-relevant knowledge. Corporate leaders and experts are invited to provide insights into job market expectations and the importance of practical skills.

Additionally, the college offers free access to Coursera courses, allowing students to pursue certification programs across various disciplines, boosting their academic and professional profiles. Employability-focused workshops, mock interviews, and resume-writing sessions are organized to further prepare students for placements and internships. These initiatives contribute to

exceptional academic results, increased student confidence, and a readiness for the competitive job market.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kavericollege.org/wp-content/uploads/2025/01/Annual-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college actively promotes gender equity through various initiatives, including celebrating Yoga Day, Women's Day with maximum participation from both male and female staff, nurturing a sense of unity and equal involvement. Teachers and students are also encouraged to attend conferences on gender equity, to stay informed and engaged in current discussions on gender issues. College organized Swayam Siddha Camps for girl students. To

promote entrepreneurship amongst both girls and boys students, a Business fair competition is conducted. College organised add-on courses on gender equity and value education to raise awareness and empower students. Key forums such as the Internal Complaints Committee (ICC), and Discipline Committee are in place to address concerns and ensure a safe and inclusive environment.

Infrastructure support such as the Ladies Common Room, Day Care Centre -ups, and CCTV surveillance further promote the welfare, safety, and security of women. The college has a Gender Sensitization Policy that provides guidance on creating a respectful and supportive environment for all genders. With more than 50% female students, and women holding leadership roles such as course coordinators, the IQAC coordinator, and the Vice Principal which signifies gender balance contributing to a culture of gender equality for sustainable development.

File Description	Documents
Annual gender sensitization action plan	https://kavericollege.org/wp-content/uploads/2024/12/gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kavericollege.org/wp-content/uploads/2024/12/7.1.1Compendium.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is committed to promoting a clean and healthy environment as part of its contribution to sustainable development. It is particularly sensitive to waste management practices, ensuring proper disposal and handling of waste in a way that supports environmental sustainability.

To address women's health and hygiene, the college has installed sanitary disposal units in ladies washroom. The unit provides a hygienic, safe, and private means for the disposal of menstrual products, ensuring cleanliness and preventing environmental contamination. This facility contributes to women's well-being for a supportive and inclusive atmosphere on campus.

The college also implements effective waste segregation practices, separating dry and wet waste. These are collected separately and handed over to the Pune Municipal Corporation (PMC) for proper management and recycling. Paper waste is shredded and disposed of as scrap, in partnership with a scrap dealer, reducing paper waste and supporting recycling efforts.

College does not generate biomedical waste, hazardous chemicals or radioactive waste. These initiatives collectively contribute to creating a cleaner, greener, and more sustainable campus environment

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment.

The college, though a linguistic minority institution, upholds a strong commitment to non-discrimination based on caste, religion, or language in both admission and recruitment processes. We admit students from all categories to promote equity in education. Student strata represent students from different religions, cultures and regional backgrounds. There are students from Jammu & Kashmir, Karnataka, Maharashtra, Uttar Pradesh, Gujarat, Goa, Chhattisgarh, Delhi, Nepal and Punjab admitted this year. Students holding Person of Indian Origin (PIO) and Overseas Citizen of India (OCI) status are admitted. The college celebrates festivals and programs from all religious and regional traditions, promoting an inclusive and harmonious campus environment. Traditional Day is celebrated in college to promote and showcase the diverse cultures, traditions, and customs of various communities represented on campus. Additionally, our magazines include articles and write-ups in a variety of languages, celebrating the linguistic diversity of our student community. In line with our commitment to diversity, the college adheres to a three-language

formula in its functioning and teaching-learning processes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To raise awareness among students about their constitutional rights, duties, and obligations, The College undertakes several initiatives. These include displaying the Preamble of the Constitution, along with the Fundamental Rights and Duties, at key locations across the campus, such as near the Principal's office, the NSS room, and the AV room. The library also provides copies of autobiographies of freedom fighters and national leaders for students. To further promote constitutional values, the college organizes various activities, including the celebration of Samvidhan Diwas, Republic Day, and Independence Day, as well as the observance of birth and death anniversaries of freedom fighters. Additionally, the college conducts annual voter enrollment drives to encourage active participation in the democratic process.

As part of academics, college conducts an Add-on course on "Democracy, Election, and Governance" for UG students. The college also emphasizes the importance of instilling high ethical standards, accountability, and proactive citizenship. To achieve this, various programs are organized like Blood donation drives. Tree plantation drives, Fort Conservation Drives, Community cleanliness activities in the nearby localities.

These efforts are aimed at promoting a sense of civic responsibility and national pride among students and staff, ensuring they contribute positively to society and the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kavericollege.org/wp-content/uploads/2024/12/7.1.9-Compendium.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The college is creating awareness and instilling a sense of social responsibility among students by celebrating a wide range of commemorative and significant days. The college celebrates National and International commemorative days such as National voters' Day, Republic Day, Martyr's Day, International Women's Day, National Science Day, World Environment day, Dr. Babasaheb Ambedkar Jayanti, International Yoga Day, Independence Day, Teacher's Day, Mahatma Gandhi Jayanti, Lal bahadur shastri Jayanti, World Mental Health Day and Vachan Prerna Din, The</p>

college also celebrates Azadi Ka Amrit Mahotsav, Youth Week etc. These celebrations serve as powerful tools to instill a sense of duty, unity, and awareness among the students and make them responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Awareness about Physical & Mental Wellness amongst staff and students

Objectives:To conduct various activities to promote awareness on Physical and Mental wellness amongst staff and students by having a holistic approach for a sustainable and healthy lifestyle.

Context:Recent issues on emerging mental and physical problems have brought attention to create awareness amongst students and faculty.

Evidence of Success:Inclusion of staff and students in activities focusing on physical and mental wellness. Response from all in large numbers is evident in its successful planning and awareness campaign.

Title: Inculcating Leadership and Management Skills amongst students

Objectives:To organise various learning experiences through activities for students to inculcate leadership and management skills.

Context:Exposure to students through various programs on leadership and management skills enables in meeting upcoming leadership roles in careers and society.

Evidence of Success: College encourages all streams to conduct various programs for inculcating leadership skills. Such experiences open doors to develop various life skills. Participation of peers in such programs develops confidence and courage for other students.

<https://kavericollege.org/best-practices/>

File Description	Documents
Best practices in the Institutional website	https://kavericollege.org/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kaveri College has envisioned a learner-centric educational platform to instill high ethical standards, accountability and proactive citizenship guided by a visionary leadership in our students and staff aiming for a sustainable future. College has facilitated diverse learning experiences to nurture the sense of pride, patriotism, and celebration of diversity amongst the students by organising various events including the celebration of Samvidhan Diwas, Republic Day, and Independence Day, Voter Enrollment drives as well as the observance of birth and death anniversaries of freedom fighters. As part of the academics, the college conducts an Add-on course on "Democracy, Election, and Governance" for the students. The College also emphasizes on environmental and social responsibility through a large number of students participation in programs such as Blood Donation Drives, Tree Plantation initiatives, Fort Conservation activities, and Community Cleanliness Drives in nearby localities. Students are encouraged to contribute towards social responsibility by collaborating with nearby NGO's and other organisations. Students with help of NGO's conducts social surveys on various socio economic issues and also contributes by working in collaboration for their environment conservation practices. These diverse initiatives help the college to motivate students to be proactive citizens for a sustainable future.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans for the Academic Year 24-25

1. To conduct research based conferences /workshops for the staff and the students.
2. To encourage faculties to undergo FDPs related to research.
3. To develop computer labs for enhancing infrastructural facilities for staff and students